**Learning Growth Memo**

The National Survey of Student Engagement (NSSE) asks students “How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?” (Response options: Very little, Some, Quite a bit, Very much.) The highest percentage of Evergreen First-Years responded that Evergreen had contributed Quite a bit or Very much in the following areas:

- Thinking critically and analytically
- Understanding people of different backgrounds
- Working effectively with others

First-Years’ mean responses to how much Evergreen contributed to their growth were significantly higher (p≤.01) than COPLAC in four areas:

- Understanding people of other backgrounds
- Working effectively with others
- Being an informed and active citizen
- Solving complex real-world problems

Evergreen First-Years responded that Evergreen contributed the least to analyzing numerical information (mean response significantly lower than COPLAC at p≤.01.)
The highest percentage of Evergreen Seniors responded that Evergreen had contributed Quite a bit or very much in the following areas:

- Working effectively with others
- Thinking critically and analytically
  - Mean is significantly different because 63% of Evergreen seniors reported that Evergreen contributed very much, compared to 46% of COPLAC seniors.
- Understanding people of different backgrounds

Evergreen Seniors’ mean responses to how much Evergreen contributed to their growth were significantly higher (p≤.01) than COPLAC in five areas:

- Working effectively with others
- Thinking critically
- Understanding people of other backgrounds
- Being an informed and active citizen
- Solving complex real-world problems

Evergreen Seniors’ responded that Evergreen contributed the least to:

- Acquiring job-related knowledge and skills
- Analyzing numerical information
Evergreen First-Year Trends

First-Years’ responses changed by more than 10 percentage points between 2016 and 2018 in 3 areas.

Growth areas between 2016 and 2018
- Acquiring job- or work-related knowledge and skills (+14 percentage points)
- Writing clearly and effectively (+13)
- Solving complex real-world problems (+13)

There were also declines in Evergreen’s contribution to growth:
- Thinking critically and analytically (decrease of -5 percentage points)
- Developing or clarifying a personal code of values and ethics (-5)

<table>
<thead>
<tr>
<th>Evergreen First-Years: Learning Growth</th>
<th>% of students who responded that Evergreen had contributed Quite a bit or Very much</th>
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</thead>
<tbody>
<tr>
<td>Thinking critically and analytically</td>
<td>2014: 82% 88% 83%</td>
</tr>
<tr>
<td>Understanding people of other backgrounds</td>
<td>2014: 69% 67% 75%</td>
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<tr>
<td>Working effectively with others</td>
<td>2014: 61% 57% 61%</td>
</tr>
<tr>
<td>Being an informed and active citizen</td>
<td>2014: 60% 58% 71%</td>
</tr>
<tr>
<td>Solving complex real-world problems</td>
<td>2014: 60% 58% 71%</td>
</tr>
</tbody>
</table>

| Thinking critically and analytically | 2014: 60% 58% 71% | 2016: 67% 72% 67% | 2018: 61% 57% 61% |
| Understanding people of other backgrounds | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |
| Working effectively with others | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |
| Being an informed and active citizen | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |
| Solving complex real-world problems | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |

| Writing clearly and effectively | 2014: 60% 58% 71% | 2016: 67% 72% 67% | 2018: 61% 57% 61% |
| Personal values and ethics | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |
| Speaking clearly and effectively | 2014: 60% 58% 71% | 2016: 67% 72% 67% | 2018: 61% 57% 61% |
| Acquiring job- or work-related knowledge and skills | 2014: 60% 58% 71% | 2016: 67% 72% 67% | 2018: 61% 57% 61% |
| Analyzing numerical and statistical information | 2014: 44% 37% 44% | 2016: 44% 30% 43% | 2018: 44% 30% 43% |
Evergreen Senior Trends

Senior responses of Quite a bit/Very much increased more than five percentage points in Understanding people of other backgrounds (from 78% to 86%)

Evergreen Seniors’ responses decreased by more than five percentage points between 2016 and 2018 in 4 areas:

- Speaking clearly and effectively (-10 percentage points of those who responded Quite a bit/Very Much)
- Solving complex real-world problems (-8)^
- Thinking critically and analytically (-6)^

^Although these percentages dropped Evergreen mean response remains significantly higher than COPLAC.