High Impact Practices

The National Survey of Student Engagement (NSSE) asks students about their participation in six High Impact Practices (HIPs):

- Participate in a learning community or some other formal program where groups of students take two or more classes together.
- About how many of your courses at this institution have included a community-based project (service-learning)? ("Some" or higher)
- Work with a faculty member on a research project
- Participate in an internship, co-op, field experience, student teaching, or clinical placement.
- Participate in a study abroad program
- Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

First Years and Seniors who chose the response category of “Done or in Progress” were compared to peer groups, including students from the 19 other participating Council of Public Liberal Arts Colleges (COPLAC), 69 participating institutions from our current Carnegie class, Master’s Colleges-smaller programs (Carnegie), and 943 National NSSE participating institutions from 2017 and 2018 (NSSE).

In 2018, 87% of Evergreen Seniors reported participation in one or more High Impact Practices, down 6 percentage points from 2016.

<table>
<thead>
<tr>
<th>Participated in at least 1 HIP</th>
<th>Evergreen 87%</th>
<th>COPLAC 89%</th>
<th>Carnegie 88%</th>
<th>NSSE 85%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Only 1</td>
<td>18%</td>
<td>22%</td>
<td>24%</td>
<td>25%</td>
</tr>
<tr>
<td>2 or more</td>
<td>69%</td>
<td>67%</td>
<td>64%</td>
<td>60%</td>
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</tbody>
</table>

18% of Evergreen Seniors participated in one HIP. 69% of Seniors participated in two or more HIPs, down from 79% Seniors participating in two or more HIPs in 2016. There was no significant difference* in the percent of Evergreen Seniors who had participated in at least one HIP, or two or more HIPs when compared to peers.

* p<.01
The percentage of Evergreen Seniors who responded “Done or in Progress” is significantly higher than at least one peer for two High Impact Practices: *

- **Learning Community** – 40% of Evergreen Seniors responded that they participated in a Learning Community, compared to 23% of COPLAC, 26% of Carnegie, and 24% of NSSE.
- **Faculty Research** – 39% of Evergreen Seniors worked with a faculty member on a research project, compared to 29% of COPLAC, 26% of Carnegie, and 24% of NSSE.

Seniors were significantly lower than peers for participation in:

- **A Culminating Senior Experience** – 37% of Evergreen Seniors have done a Culminating Senior Experience (capstone, senior project, thesis, comprehensive exam, portfolio, etc.), significantly lower than the 56% of COPLAC Seniors, 54% of Carnegie Seniors, and 48% of NSSE Seniors.
- **Evergreen Senior participation in a Culminating Experience is up 2 percentage points from 35% in 2016, and up 12 percentage points from 25% on the 2014 NSSE.**

Evergreen Seniors have no significant differences in participation compared to peers for three HIPs:

- **Internships/Field Experiences** – 56% of Evergreen Seniors have done an internship, compared to 52% of COPLAC, 54% of Carnegie, and 52% of NSSE.
- **Study Abroad** – 13% of Evergreen Seniors report that they Studied Abroad, compared to 13% of COPLAC, 26% of Carnegie, and 24% of NSSE.
- **Service Learning** – 65% of Evergreen Seniors report that some, most, or all of their classes have included a community-based project, compared to 64% of COPLAC, 67% of Carnegie, and 63% of NSSE.

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*p<.01*
Evergreen High Impact Practice Participation Trends - Seniors

Compared to 2016, Evergreen Senior participation in at least one HIP decreased, driven by losses in those who have participated or plan to participate in a Learning Community, an Internship, and a Study Abroad.

Internship participation dropped from 60% to 56% from 2016 to 2018, Learning community participation dropped from 44% to 40% and Study Abroad participation dropped from 19% to 13%.

The percent of Seniors who have done a Culminating Senior Experience (Capstone) increased slightly; from 35% to 37%.

The percent of Seniors who have done Research with Faculty stayed flat at 39%. The percent of Seniors who report that some, most, or all of their courses included service learning has also stayed steady this year, after a seven percentage point drop between 2014 and 2016.
In 2018, 64% of Evergreen First-Years reported participation in one or more of three High Impact Practices, similar to 66 percent in 2016.

NSSE provides comparison data for First Years who participated in Research with Faculty, Service-Learning, and Learning Community. 64% of Evergreen First Years participate in at least one of these HIPs, compared to 55% of COPLAC First Years participate, 62% of Carnegie First Years, and 58% of all NSSE participating institutions.

Evergreen First-Years were significantly more likely* to have participated in 2 or more HIPs than COPLAC, Carnegie, or NSSE.

Evergreen First Year participation in one (of three) High Impact Practices remained fairly similar to 2016 in 2018. However, between 2014 and 2016 there was a seven percentage point increase.
First Years had significantly higher participation rates than at least one peer group each of the HIPs NSSE compares for First Years:

- **Research with a Faculty Member** – 10% of Evergreen FYs have worked with a faculty member on a research project, compared to 4% of COPLAC, and 5% of Carnegie and NSSE.
- **Participation in a Learning Community** – 19% of Evergreen First Years participated in a Learning Community, vs. 9% of COPLAC, 11% of Carnegie, and 13% of NSSE.
- **Service Learning** – 59% of First Years responded that some, most, or all of their courses included a community-based project compared to 52% of COPLAC, 58% of Carnegie, and 53% of NSSE.

**HIP Intentions for First-years**

In addition to participation rates, First Year students are also asked about their intention to participate in High Impact Practices. The following percentages are inclusive of those who have already participated in these HIPs as First Years. Significance tests are not shown for these HIP peer groups.

- **Internships** – 74% of Evergreen First Year students intend to do an internship (compared to 81% of COPLAC, 83% of Carnegie, and 84% of NSSE.
- **Research with a Faculty Member** – 42% of Evergreen FYs intend to work with a faculty member on a research project, compared to 39% of COPLAC, and 38% of Carnegie, and 40% of NSSE.
- **Participation in a Learning Community** – 31% of Evergreen First Years intend to participate in a Learning Community, vs. 36% of COPLAC, 39% of Carnegie, and 41% of NSSE.
- **Study Abroad** – 51% of Evergreen First Years intend to Study Abroad, compared to 47% of COPLAC, 44% of Carnegie, and 47% of NSSE.
- **Culminating Senior Experience** – 56% of Evergreen First Years intend to do a Culminating Senior Experience compared to 61% of COPLAC, 59% of Carnegie, and 68% of NSSE.
Evergreen High Impact Practice Intention Trends – First Years

First Year intention to participate in a Learning Community dropped from 2016 to 2018.

Two HIPs showed growth in the percent who intend to participate:

- Internship (up four points since 2016)
- Service Learning (up nine points since 2014).

Intention stayed the same for First Years in three HIPs:

- Study Abroad
- Faculty Research
- Culminating Senior Experience.