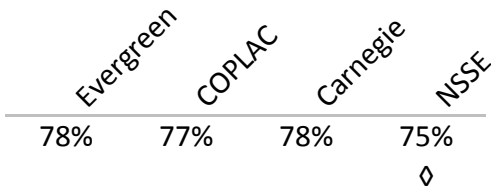
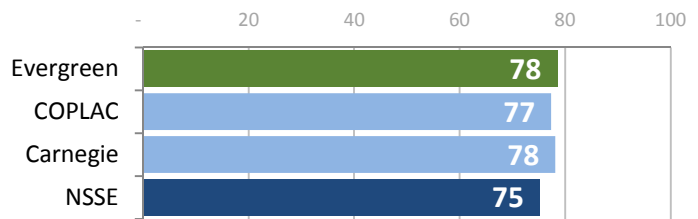


• *Interactions with Faculty*

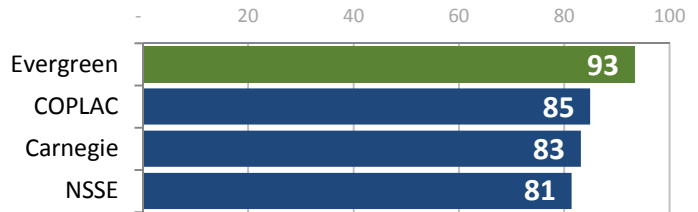
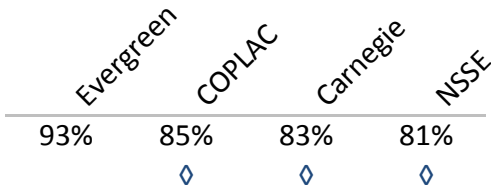
First Years



Percent rating a 6 or 7 on a scale from 1=Poor to 7=Excellent

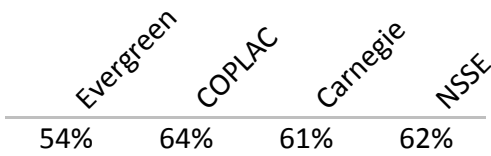


Seniors

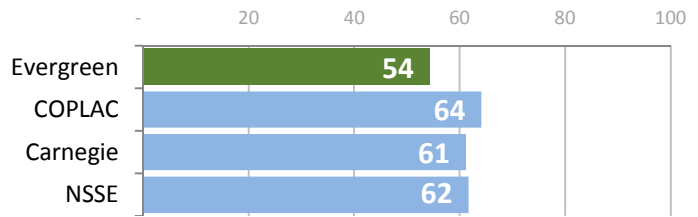


• *Interactions with Student Services Staff*

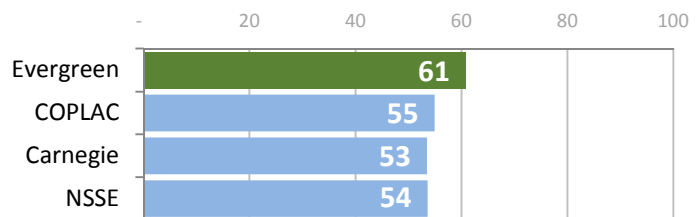
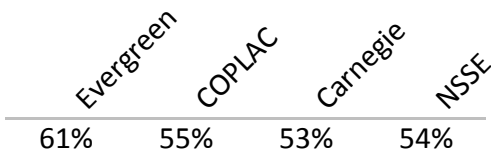
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent

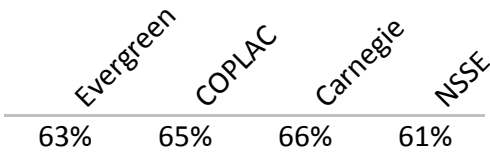


Seniors

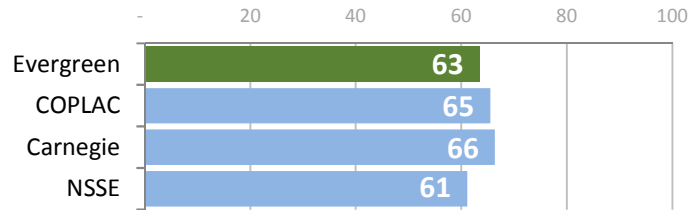


• Interactions with other administrative staff and offices (registrar, financial aid, etc.)

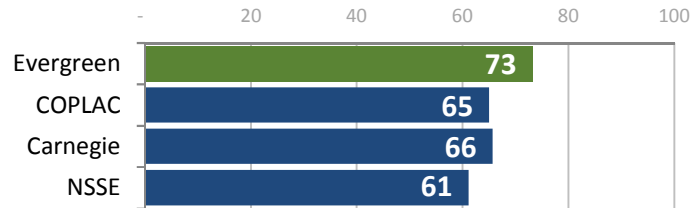
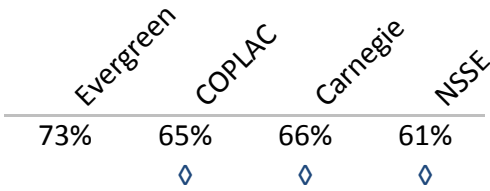
First Years



Percent rating a 5, 6, or 7 on a scale from 1=Poor to 7=Excellent



Seniors



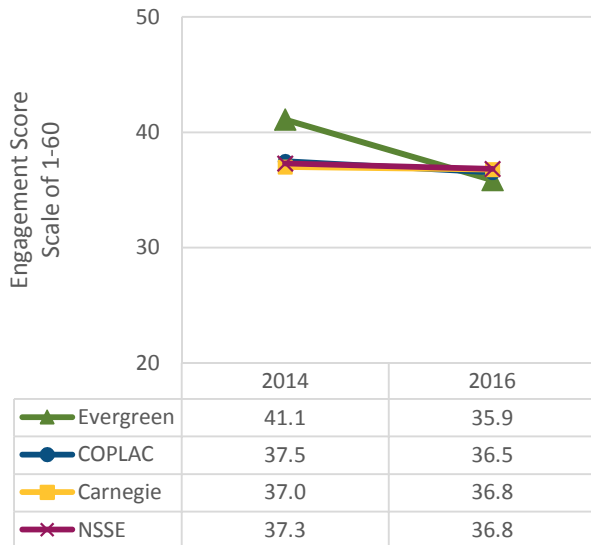
The **Supportive Environment Indicator** includes the following items from the National Survey of Student Engagement (NSSE).

- *Institution emphasizes providing support to help students succeed academically*
- *Institution emphasizes using learning support services (tutoring services, writing center, etc.)*
- *Institution emphasizes encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)*
- *Institution emphasizes providing opportunities to be involved socially*
- *Institution emphasizes providing support for your overall well-being (recreation, health care, counseling, etc.)*
- *Institution emphasizes helping you manage your non-academic responsibilities (work, family, etc.)*
- *Institution emphasizes attending campus activities and events (performing arts, athletic events, etc.)*
- *Institution emphasizes attending events that address important social, economic, or political issues*

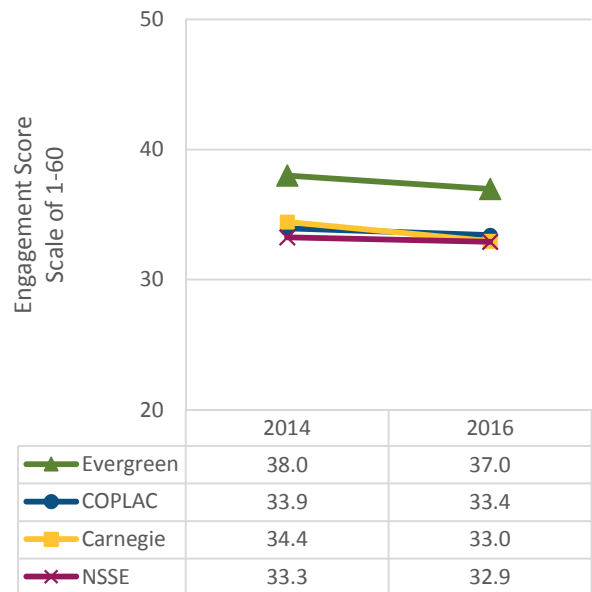
NSSE calculates an Engagement Score comprised of the items in each indicator. The Engagement Score is on a scale of 1-60.

	First Years				Seniors			
	Evergreen	COPLAC	Carnegie	NSSE	Evergreen	COPLAC	Carnegie	NSSE
2014	41.1	37.5	37.0	37.3	38.0	33.9	34.4	33.3
2016	35.9	36.5	36.8	36.8	37.0	33.4	33.0	32.9

First-Years: Supportive Environment

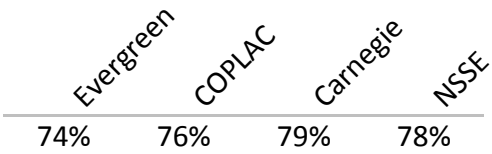


Seniors: Supportive Environment

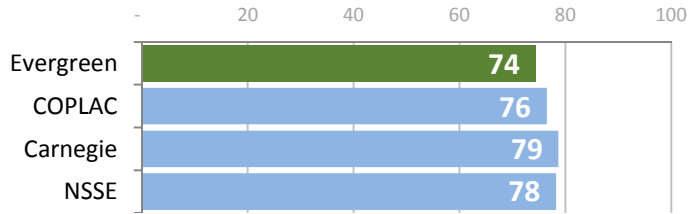


• Providing support to help students succeed academically

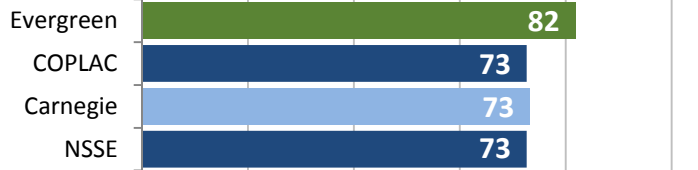
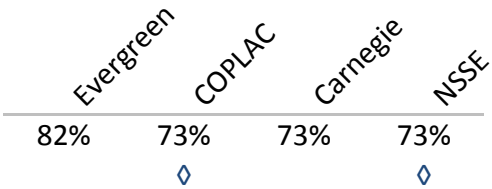
First Years



Percent who responded Very much / Quite a bit

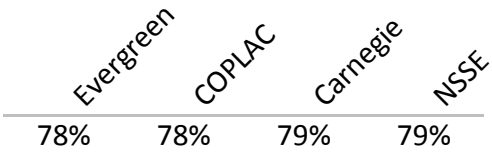


Seniors

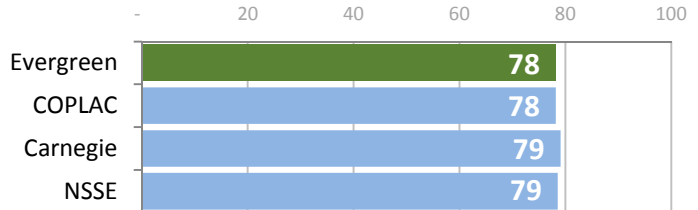


• Using learning support services (tutoring services, writing center, etc.)

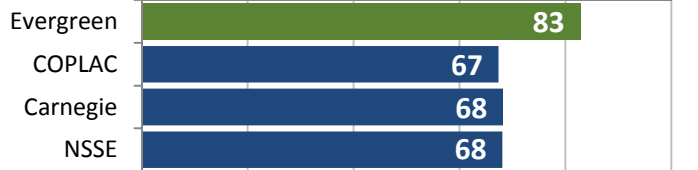
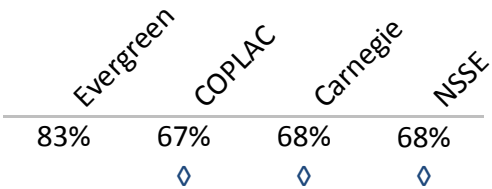
First Years



Percent who responded Very much / Quite a bit

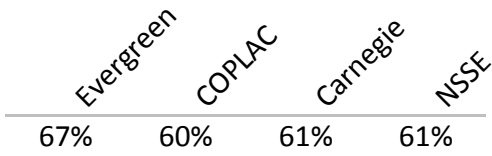


Seniors

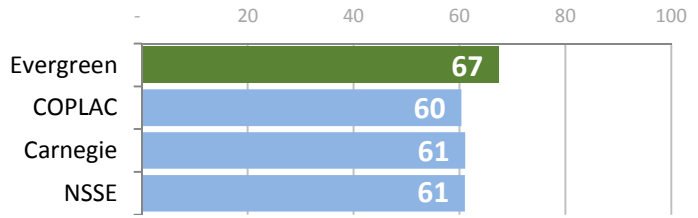


• Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)

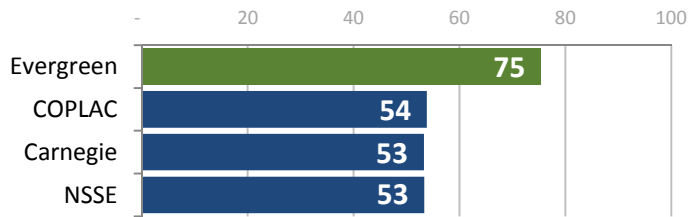
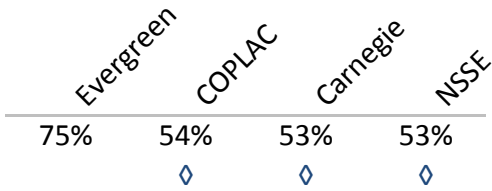
First Years



Percent who responded Very much / Quite a bit

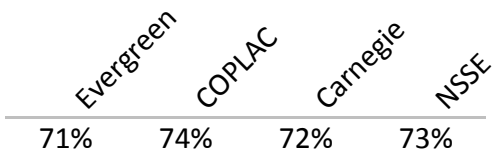


Seniors

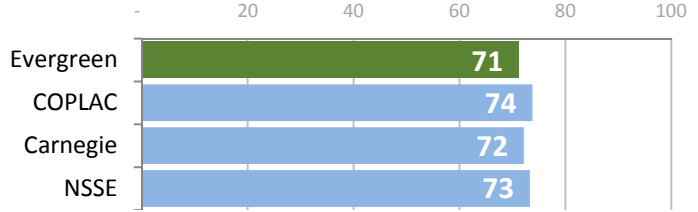


• Providing opportunities to be involved socially

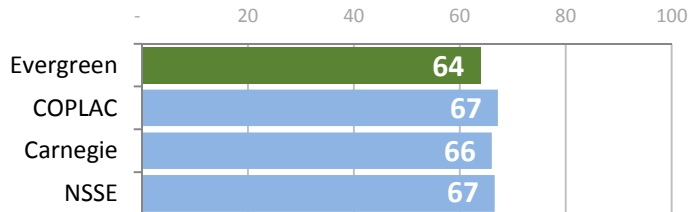
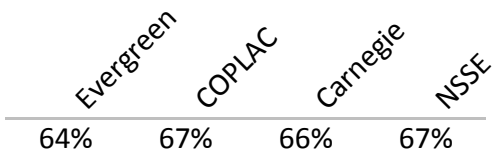
First Years



Percent who responded Very much / Quite a bit

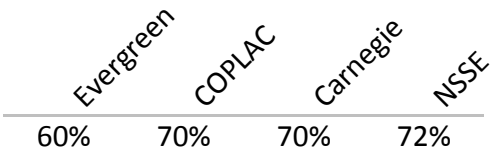


Seniors

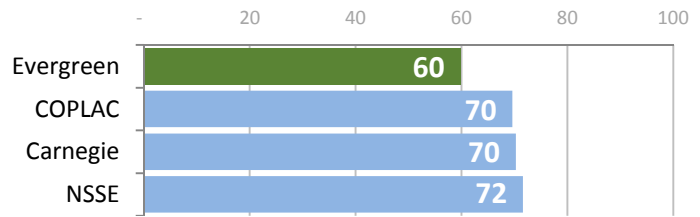


• Providing support for your overall well-being (recreation, health care, counseling, etc.)

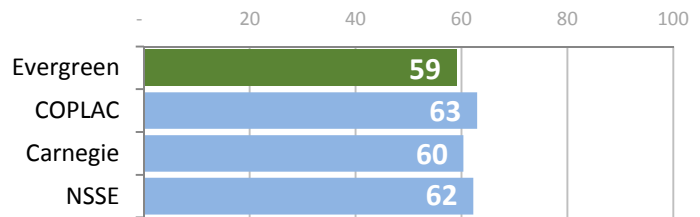
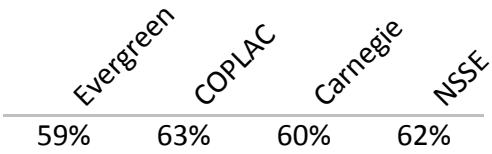
First Years



Percent who responded Often / Very Often

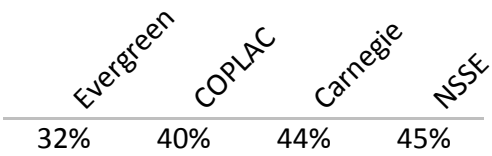


Seniors

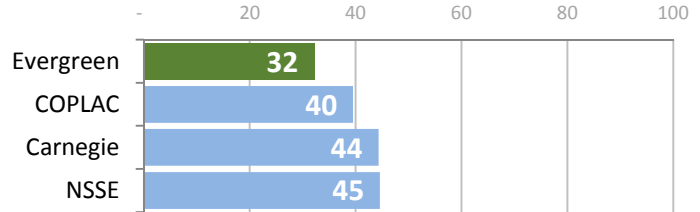


• Helping you manage your non-academic responsibilities (work, family, etc.)

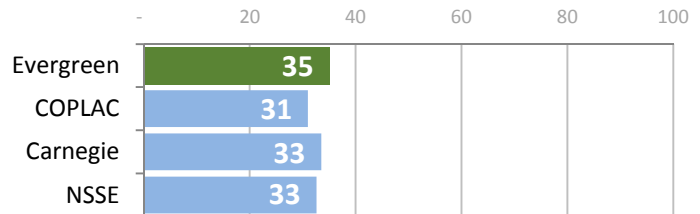
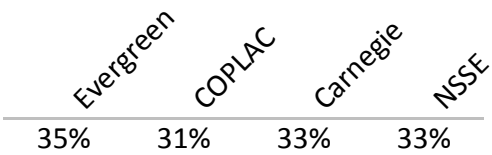
First Years



Percent who responded Often / Very Often

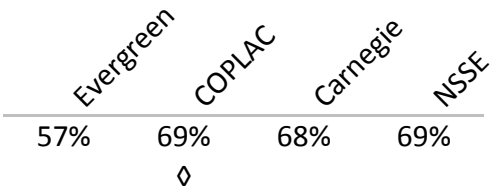


Seniors

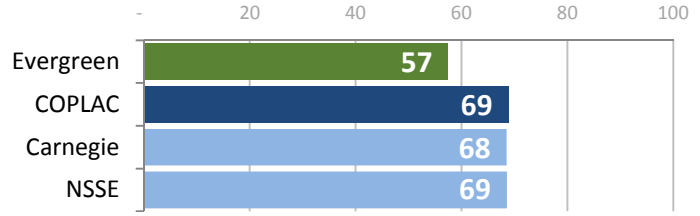


• Attending campus activities and events (performing arts, athletic events, etc.)

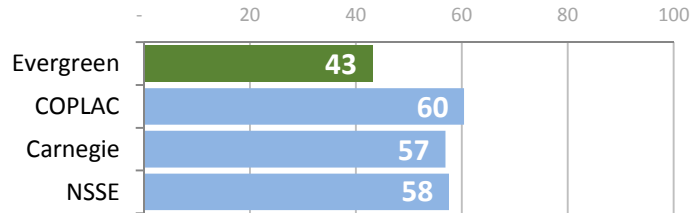
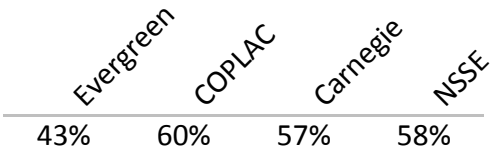
First Years



Percent who responded Often / Very Often

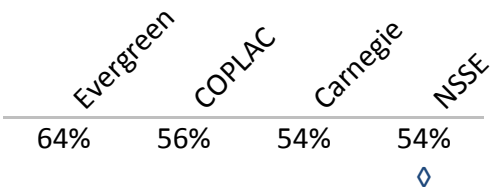


Seniors

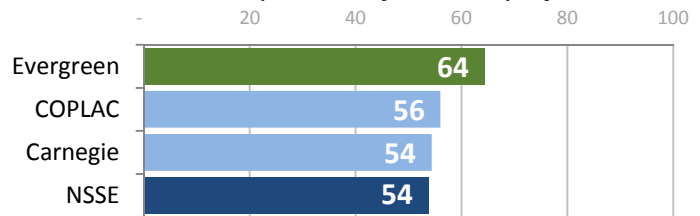


• Attending events that address important social, economic, or political issues

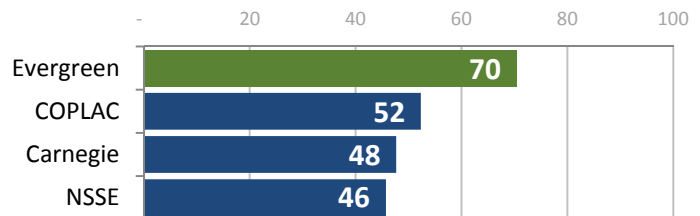
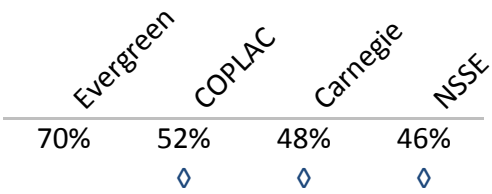
First Years



Percent who responded Often / Very Often



Seniors



High-Impact Practices

NSSE asks students about their participation in six High Impact Practices (HIPs).

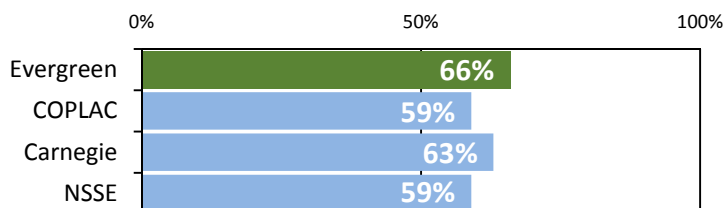
- Participate in a learning community or some other formal program where groups of students take two or more classes together
- About how many of your courses at this institution have included a community-based project (service-learning)? ("Some" or higher)
- Work with a faculty member on a research project
- Participate in an internship, co-op, field experience, student teaching, or clinical placement
- Participate in a study abroad program
- Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

First Year Participation

Participation (*Done or in progress*) in one or more of: Learning Community, a course that included Service Learning, or Research with a Faculty Member. 66% of Evergreen First Years participated in one or more HIPs; 49% participated in one and 17% participated in two or more. This is up from 59% First Years participating in one or more HIPs in 2014.

	Evergreen	COPLAC	Carnegie	NSSE
only 1	49%	48%	53%	47%
2 or more	17%	11%	10%	12%

Percent participation in one or more of 3 HIPs

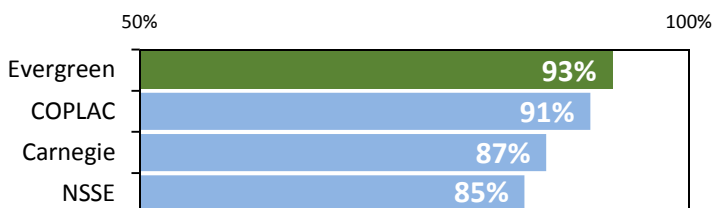


Senior Participation

Participation (*Done or in progress*) in one or more of any of the High Impact Practices. 93% of Evergreen Seniors participated in one or more HIPs; 14% in one and 79% in two or more. This is up from 88% Seniors participating in one or more HIPs in 2014.

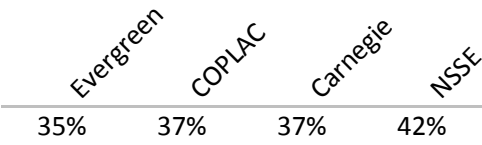
	Evergreen	COPLAC	Carnegie	NSSE
only 1	14%	21%	24%	24%
2 or more	79%	70%	63%	61%

Percent participation in one or more of 6 HIPs

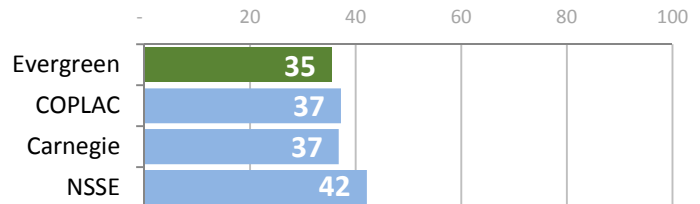


• **Learning Community**

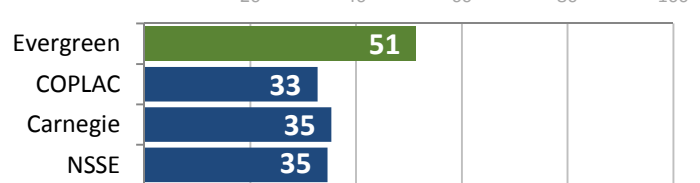
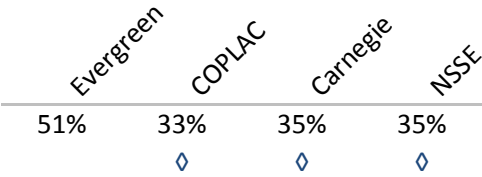
First Years



Percent "Done/in progress" or "Plan to do"

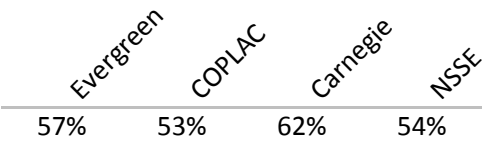


Seniors

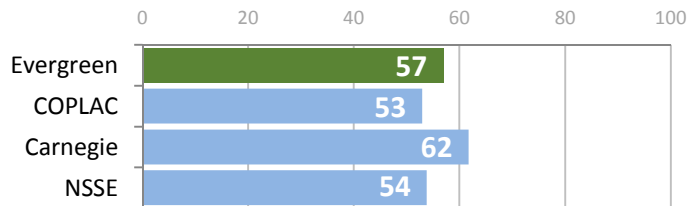


• **Courses included a community-based project (service-learning)**

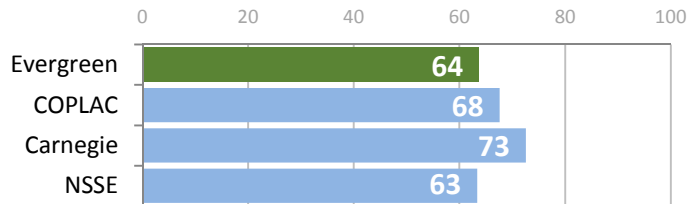
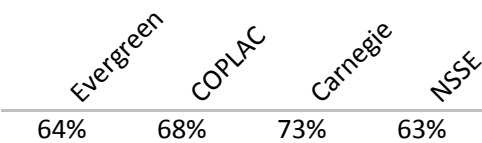
First Years



Percent "Some" or more

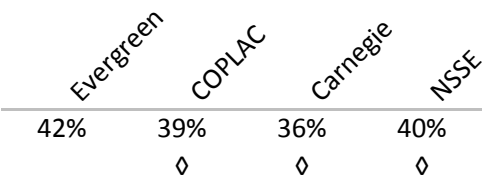


Seniors

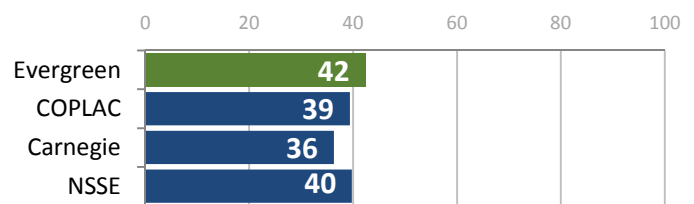


• **Research with Faculty**

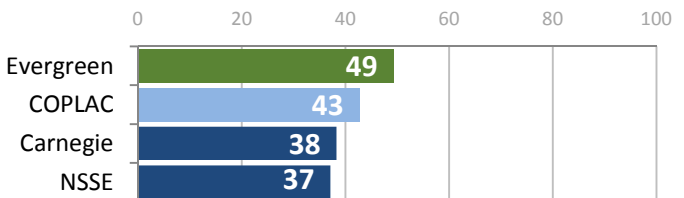
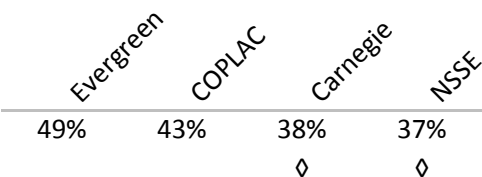
First Years



Percent "Done/in progress" or "Plan to do"

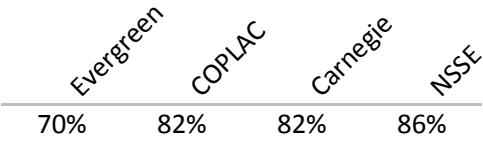


Seniors

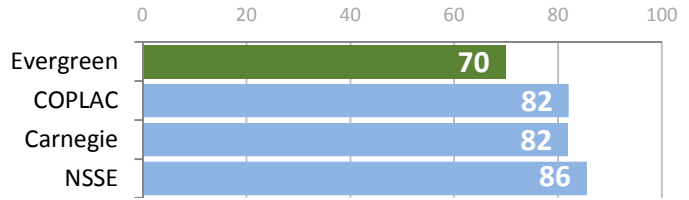


• *Internship or Field Experience*

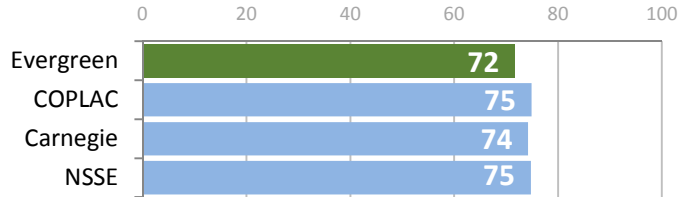
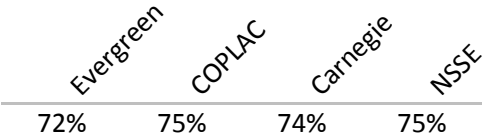
First Years



Percent "Done/in progress" or "Plan to do"

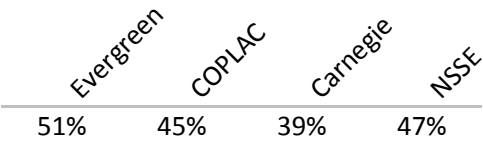


Seniors

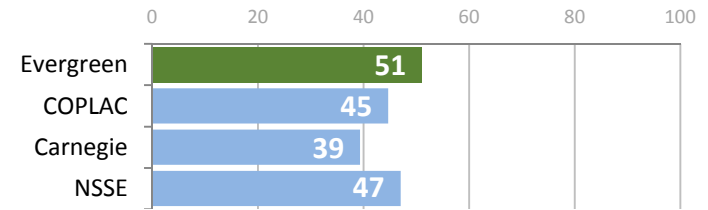


• *Study Abroad*

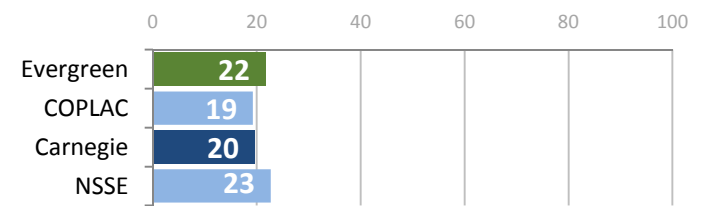
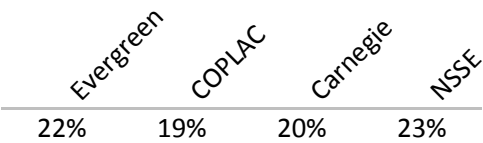
First Years



Percent "Done/in progress" or "Plan to do"

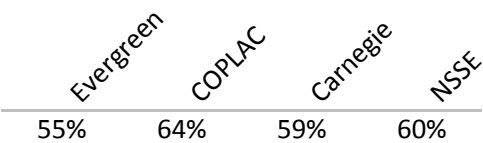


Seniors

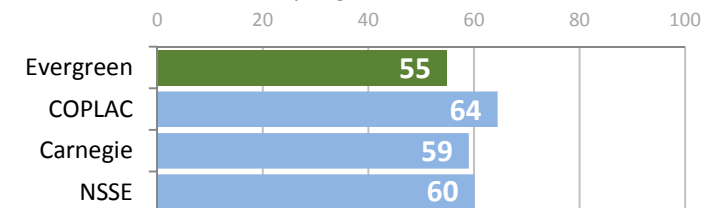


• *Culminating Senior Experience*

First Years



Percent "Done/in progress" or "Plan to do"



Seniors

