Purpose: Reflect on, assess, and communicate your prior academic, service, and professional experience and the skills you will bring to Evergreen.

Summarize, highlight, and connect the different parts of your prior experience.

Introduce yourself.

Purpose: Reflect on, assess, and communicate your position as a new student at Evergreen.

Purpose: Reflect on, assess, and communicate the progress, achievements, and skills you developed in a program or course.

Articulate your insights in your own words.

Set goals for your future academic pursuits.

Purpose: Same as Self-Evaluation (set at left; also):

Review past Self-Evaluations to make them appropriate for audience such as graduate school admissions staff and employers.

Add important perspective and detail not captured in your faculty’s evaluations of one or your Final Academic Statement to your Evergreen Transcript.

Purpose: Reflect on, assess, and communicate your faculty’s effectiveness in facilitating your learning.

Articulate to your faculty what they’ve done well and what they could improve on.

Evaluate and assess the structure of the program or course and its learning outcomes.

Purpose: Review, reflect upon, and connect common themes in your education via the progress, achievements, and skills you have developed as an Evergreen student.

Revisit your Annual Academic Statement from the previous year—update and clarify your goals for your next steps.

Create a continually working map of your academic journey.

Purpose: Introduce yourself and your transcript in your own words to a wide range of graduate school admissions staff and employers.

Summarize, highlight, and synthesize your full academic journey at Evergreen. Describe your areas of emphasis.

Review, reflect upon, and connect common themes in your education via the progress, achievements, and skills you have developed during your entire undergraduate career.

Purpose: You are required to share a Self-Evaluation with your faculty in the final quarter of a multi-quarter program or course.

You may submit all or some Self-Evaluations to your transcript. They are listed in reverse-chronological order. Your last quarter will be the first listed.

Your faculty may set a different deadline. You may submit all or some Self-Evaluations to your transcript. They are listed in reverse-chronological order. Your last quarter will be the first listed.

You must submit your Self-Evaluation before your final quarter of your program or course.

If you don’t submit your Self-Evaluation, your registration will be put on hold.

If you miss the deadline for the submission of the evaluation, your registration will be put on hold.

You can use this document to support writing your Final Academic Statement.

You can use this document to articulate and assume responsibility for the education you contracted to receive at Evergreen. You can use it to support writing graduate school applications and cover letters.

You can use it to support your transcript in your own words to a wide range of graduate school admissions staff and employers.

You can use it to support writing graduate school applications and cover letters.

You can use it to support writing your Final Academic Statement.