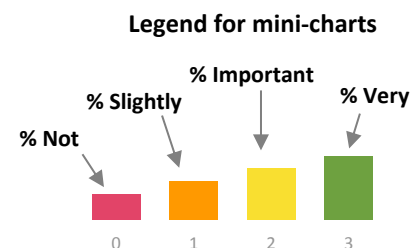
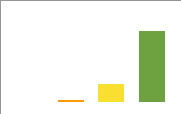
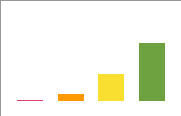
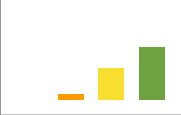
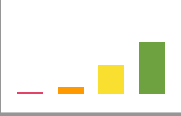
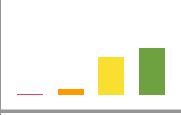
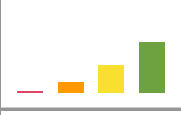
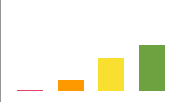


In pursuing your college education, how important are the following goals?

First-time, First-year Students were asked to indicate how important a series of goals were in earning their degree. The table below shows the series of questions sorted from the highest to the lowest mean response. The most common response for each item is bolded. The most important goal for First-time, First-year Students was Personal growth and development. The least important goal was Developing the ability to understand and use mathematics.



In pursuing your college education, how important are the following goals?

<i>First-time, First-years</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	N
<i>Listed in order of importance</i>							
	Personal growth and development	2.77	0.0%	1.9%	19.0%	79.1%	369
	Developing creative and effective communication skills	2.55	0.5%	7.0%	29.5%	62.9%	369
	Gaining depth or expertise in a particular field	2.52	0.0%	6.6%	35.1%	58.4%	365
	Getting a job of your choice or making a career change	2.48	1.6%	7.3%	32.5%	58.5%	369
	Gaining an understanding of a broad range of ideas and fields of study	2.44	0.3%	6.5%	41.8%	51.4%	368
	Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	2.40	1.9%	11.7%	30.3%	56.0%	366
	Helping others or contributing to the community	2.36	1.1%	12.2%	36.4%	50.3%	368

In pursuing your college education, how important are the following goals?

<i>First-time, First-years</i>		Mean	Not Important (0)	Slightly Important (1)	Important (2)	Very Important (3)	N
<i>Listed in order of importance</i>							
	Conserving and restoring the environment	2.23	5.7%	16.6%	26.9%	50.8%	368
	Developing artistic abilities (e.g. fine arts, media, performing arts, etc.)	2.09	8.4%	20.1%	25.7%	45.8%	369
	Readiness for further education (graduate or professional)	2.03	4.3%	25.5%	32.6%	37.5%	368
	Getting involved or initiating change in community, state, or national politics	1.91	10.1%	23.4%	31.9%	34.6%	367
	Making more money	1.65	12.3%	31.7%	34.4%	21.6%	366
	Developing the ability to understand and use science, scientific principles, or methods	1.57	17.7%	32.3%	25.0%	25.0%	368
	Developing computer skills	1.42	16.6%	38.6%	30.7%	14.1%	368
	Starting or improving a business	1.23	28.3%	35.4%	21.3%	15.0%	367
	Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	1.21	28.2%	35.8%	22.8%	13.3%	369