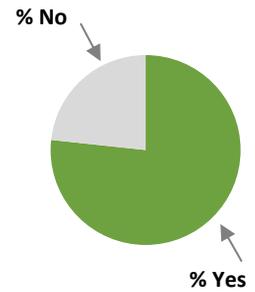


This year, I had at least one faculty member who...

Students were asked if, in the last year, they had at least one faculty member do the following things. The largest percentage of students responded that they had a faculty member who seemed genuinely interested in helping (94%), asked good questions (89%), or helped me feel connected to Evergreen (87%). The smallest percentage (under 60%) of students said they had a faculty member refer them to a non-academic resource (57%) or provided feedback on a version of their academic statement (54%).

Legend for Mini Charts



This year, I had at least one faculty member who...

<i>N=38</i>	<i>Listed highest to lowest</i>	Yes	No
	Seemed genuinely interested in helping me meet my academic and personal goals.	94.0%	6.0%
	Asked me good questions that helped me think about my goals and planning.	89.0%	11.0%
	Helped me feel more connected to Evergreen.	87.0%	13.0%
	Helped me clarify my academic strengths, skills, and interests.	86.0%	14.0%
	Helped me identify my next step in addressing a challenge.	86.0%	14.0%
	Helped me identify specific credits, coursework, and/or academic experiences that I will need to meet my goals.	79.0%	21.0%
	Helped me identify possible career paths in my field(s) of interest.	78.0%	22.0%
	Provided a lead, a referral, or an introduction to create a relationship or locate a resource to support my goals after Evergreen.	76.0%	24.0%
	Referred me to a resource that supports my academic work at Evergreen.	73.0%	27.0%
	Helped me relate my skills, interests, and life goals to available academic opportunities.	69.0%	31.0%

This year, I had at least one faculty member who...

	Identified opportunities for capstone experiences, such as a culminating senior project, internship, undergraduate research opportunity, performance, or exhibition.	69.0%	31.0%
	Helped me translate my Evergreen academic work and learning to outside audiences (such as employers, graduate schools, internship contacts, etc.)	69.0%	31.0%
	Read a version of my Academic Statement.	62.0%	38.0%
	Referred me to a campus or community resource that helped me address my personal or non-academic concerns.	57.0%	43.0%
	Provided feedback on a version of my Academic Statement.	54.0%	46.0%