

Please indicate how satisfied you were with the following pedagogical aspects at Evergreen

(1=Very Dissatisfied, 2=Dissatisfied, 3=Satisfied, 4=Very Satisfied)

Highlighting and bold signify a significant difference (Kruskal-Wallis $p \leq .05$)

2002				2007				2012			
Student of Color											
		N	Mean		N	Mean		N	Mean		
a	Academic planning/advising by faculty	SOC 26	3.38	a	Academic planning/advising by faculty	SOC 31	3.32	a	Academic planning/advising by faculty	SOC 38	3.21
		WNH/U 153	3.11			WNH/U 192	3.06			WNH/U 220	3.08
b	Interdisciplinary approach to education	SOC 26	3.77	b	Interdisciplinary approach to education	SOC 31	3.68	b	Interdisciplinary approach to education	SOC 38	3.76
		WNH/U 155	3.63			WNH/U 190	3.65			WNH/U 219	3.61
c	Linking theory and practice	SOC 26	3.58	c	Linking theory and practice	SOC 31	3.52	c	Linking theory and practice	SOC 38	3.53
		WNH/U 153	3.46			WNH/U 191	3.35			WNH/U 215	3.37
d	Narrative evaluations by faculty	SOC 26	3.46	d	Narrative evaluations by faculty	SOC 31	3.32	d	Narrative evaluations by faculty	SOC 37	3.38
		WNH/U 154	3.44			WNH/U 192	3.34			WNH/U 220	3.43
e	The practice of self-evaluation	SOC 26	3.5	e	The practice of self-evaluation	SOC 31	3.45	e	The practice of self-evaluation	SOC 37	3.3
		WNH/U 155	3.37			WNH/U 190	3.25			WNH/U 220	3.16
f	Overall quality of instruction	SOC 25	3.76	f	Overall quality of instruction	SOC 29	3.52	f	Overall quality of instruction	SOC 38	3.47
		WNH/U 153	3.52			WNH/U 189	3.46			WNH/U 218	3.41
g	Quality of learning interaction with other students	SOC 26	3.54	g	Quality of learning interaction with other students	SOC 31	3.45	g	Quality of learning interaction with other students	SOC 38	3.45
		WNH/U 155	3.35			WNH/U 190	3.21			WNH/U 220	3.17
h	The education you were able to construct as an Evergreen student	SOC 26	3.65	h	The education you were able to construct as an Evergreen student	SOC 31	3.55	h	The education you were able to construct as an Evergreen student	SOC 38	3.42
		WNH/U 155	3.43			WNH/U 190	3.38			WNH/U 218	3.43
i	Respect shown for different or opposing viewpoints	SOC 26	3.23	i	Respect shown for different or opposing viewpoints	SOC 31	3.39	i	Respect shown for different or opposing viewpoints	SOC 38	3.13
		WNH/U 155	3.19			WNH/U 191	3.14			WNH/U 218	3
j	Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC 26	3.38	j	Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC 30	3.57	j	Respect shown to persons of differing ethnicities, religions, sexual or gender orientations	SOC 38	3.29
		WNH/U 153	3.42			WNH/U 190	3.36			WNH/U 219	3.27
<i>No significant differences</i>				<i>Students of color are significantly more satisfied with Academic planning/advising by faculty and Quality of learning interaction with other students</i>				<i>Students of color are significantly more satisfied with Quality of learning interaction with other students</i>			