Resources at The Evergreen State College
for Undocumented and DACA students:

The Evergreen State College Website Resources:
Resources for undocumented students can be found on the following Evergreen website:
http://www.evergreen.edu/undocumented. The website includes information on in-state tuition, which continues to be available to undocumented and DACA students, as well as available TESC scholarships.

Staff and Faculty Support:
Juanita Hopkins, Evergreen’s Undocumented/Underserved Support Specialist (First Peoples), is the first point of contact for student seeking support, and can be reached at Juanita.Hopkins1@evergreen.edu. We also have staff and faculty across the college who can support students, connect them to resources, and help them navigate life at Evergreen. Some of the staff and faculty who work with the USTF to support undocumented students include: Luis Apolaya-Torres (MiT Program), Averi Azar (MES Program), Trina Griffis (Financial Aid), Ellen Shortt-Sánchez (CCBLA), Riva Villa (Upward Bound), George Castro (Admissions), Leslie Flemmer, Grace Huerta, Maria Isabel Morales, Alice Nelson, Catalina Ocampo (Faculty).

Familia:
Familia is a student group dedicated to creating community and supporting undocumented students and students from mixed status families. Interested students should contact Juanita Hopkins, Juanita.Hopkins1@evergreen.edu, who will put you in touch with student leaders.

Undocumented/Underserved Student Task Force (USTF):
The Task Force is a group of students, faculty, and staff working to increase support for undocumented students, immigrant students, DACA recipients, and students from mixed status families. Members of the Task Force can help connect students to the appropriate resources. For questions, undocumented/DACA students as well as their supporters and allies can contact the Task Force through Luis Apolaya Torres, luis.apolaya_torres@evergreen.edu.

Scholarships and Financial aid:
Students who qualify for WAFSA are eligible to be considered for the State Need Grant and also the Evergreen Need Grant. Students with DACA status may qualify for State or Evergreen Work Study and Evergreen work study. Trina Griffis in the Financial Aid office can answer questions about these and other financial aid programs. In addition, the Evergreen State College Foundation offers scholarships to all Evergreen students regardless of their citizenship status. The following TESC scholarships are geared to undocumented students:

- **The DREAMERship scholarship ($5,400):** Offered to a new or currently enrolled student who is either an undocumented immigrant or a United States resident whose first language is not English. [http://www.evergreen.edu/scholarships/dreamership-scholarship](http://www.evergreen.edu/scholarships/dreamership-scholarship)

- **The UFE Faculty Union Solidarity Scholarships ($1000 per student):** Offered to 10 currently enrolled students attending full time with junior or senior standing. Undocumented and/or DACA students are eligible. [http://www.evergreen.edu/scholarships/united-faculty-evergreen-solidarity-scholarship](http://www.evergreen.edu/scholarships/united-faculty-evergreen-solidarity-scholarship)
10 ways you can support undocumented students at TESC:

1. Always assume that there is an undocumented student in your program or that you will be working with undocumented students in your roles as faculty or staff
   - Create alternative opportunities for students (i.e. for field trips, discussions of study abroad opportunities, or discussions of life after college) so they don’t have to reveal themselves as undocumented
   - Have a secondary plan that accommodates the needs of those students

2. Allow students full agency for if, when, and how to reveal their stories
   - Don’t make assumptions about who is or is not an undocumented student

3. Don’t answer questions about your own citizenship status and don’t answer questions about other students’ status: this creates a climate that asserts everyone’s right not to answer questions about citizenship status and protects non-citizens from being singled out
   - And of course: don’t ask questions about citizenship or immigration status

4. Make it safe for students to share that they are undocumented
   - Make your support for undocumented students public (by, for example, passing out information relevant to undocumented students at the beginning of the quarter, including language in your syllabus about supporting students, posting “Dreamers Welcome” signs outside your office, etc.)
   - Help students and colleagues understand ways of being inclusive to undocumented students, including avoiding hurtful language (such as the term “illegal”)

5. Make resources available and visible, and make them available to all students so undocumented students don’t have to reveal their status in order to access resources

6. Even if you don’t know how to help a student, it makes a difference when you show yourself as willing to help and figure out possible solutions
   - Attend a training! If you are interested in scheduling or organizing a training, please contact Juanita Hopkins, Evergreen’s Undocumented/Underserved Student Support Specialist at Juanita.Hopkins1@evergreen.edu
   - Reach out to other people to figure out answers – the list of staff and faculty support is a good first step.

7. Build relationships -- this will be different with each student

8. When talking to students about life after college:
   - Frame conversations in terms of the options people have
   - Recognize how much you know and how much you are willing to commit (do not promise what you cannot follow up on).

9. Support students’ multiple languages as a strength that they bring with them, not a weakness

10. Support the work of the Undocumented Student Task Force and advocate to make the Undocumented/Underserved Student Support Specialist a full-time, permanent position at Evergreen
    - If you are not familiar with the work of the USTF, ask its members for more information
    - Ask about the future of the Undocumented/Underserved Student Support position in any conversation with the administration (President, Executive Vice-President, Provost, Associate VP for Equity and Inclusion)