

Commencement

Roll Call

Present:

Melinda Bratsch-Horsager (she/her) VP of External Affairs

Trygve Vandal (he/him) VP of Internal Affairs

Rayni Lussier (she/her) Communications Liaison

Zach Lynch (he/him) Legislative Liaison

Sophie Parker (she/her) Director of Legislative Affairs

Abbey Maroney (any pronouns) historian and policy analyst

Kayla Mahnke Hargett (she/her) Advisor (LATE)

Absent:

Demetrius Romero (he/him) Chief Justice (EXCUSED)

3:02 PM Commencement Chair

3:03 PM Roll Call Chair

3:03 PM Acknowledgment of the Medicine Creek Treaty Chair

3:04 PM Public Comment Attendees

- Kat Beck WASHPIrg
- Recently had a virtual lobby day to discuss environmental bills with politicians
- Held a panel on clean cars campaign 82 ppl present
- Had a fundraiser/giveaway to raise \$600 for Thurston county food bank.
- Doing a local clothing drive, still in the works
- Moving forward, doing a national lobby day to double the pell grant
- Circling a student government signature sheet to agree abt doubling the pell grant

- WASHPIrg Effective because they're funded, every 2 years they have to ask for the schools support again. Working on making outreach forms and preparing for the referendum. They need the final date for the referendum
- Trygve- student leadership, double pell grant,
 - Technically sophie could sign on our behalf or we could vote, I don't think we need to vote on it though.
- Kat agrees to email more info to GSU on the doubling pell grant issue

3:11 PM Approval of GSU BoR Minutes (2-10-2021)* Chair

- Sophie motions to approve the minutes from 2/10/21
- Melinda seconds Sophie's motion
- Passes 5-0-0

3:13 PM New Directions – Undergrad Schools Dr. Geri

- Nancy Koppelman and Eirik Steinhoff arrive
- Steven Hendricks arrives
- Nancy- asks for our questions on it
- Kayla- are there specific areas you're looking for feedback on
- Nancy- one part is making already existing programs into their own colleges and then making 3 areas of studies into schools. Making accredited degrees is a whole process...
- Rayni- if the degrees are not accredited right away will that be transparent
- Nancy- it would still be a liberal arts degree until we can get the new ones accredited, it wouldn't be accredited in a division.
- Rayni- what image does this create for evergreen? How will this change how people view evergreen?
- Steven- to lift up different commitments we've made. To go public with our commitment
- Larry Geri- one component of a big set of changes. We are trying to create a different model. To have an undergraduate and graduate, and capstone set of possibilities. Created a climate center to go with the business hub. To make evergreen more accessible.
- Abbey- how will this affect the interdisciplinary nature of evergreen?
- Eirik- Faculty have that question as well. The group have heard this concern. Speaking for myself, emphasizing the thing that makes evergreen strong needs to be a part. No majors creates a problem. Giving a more clear path helps recruit more students. Faculty desire more emphasis on specific topics we've been cultivated.
- Abbe- will it be harder to take classes from both colleges?
- Nancy- no it doesn't mean that. It just means the pathways will be more clear.
- Steven- more faculty will be working together for a even broader community. We want to commit to having repeated programs that work and experimental programs
- Sophie- so students would have lists of classes that would fit their major when looking at the catalog. I feel like a lot I don't get the advising I need on what classes to take for my path

- Steven- if we create these areas there would be a place to go online/in person to give you info on class planning for your specific area. We want to make commitments so student know with certainty where opportunity exists. More cultivated information exists for each college.
- Nancy- paths of study have names, but they're still interdisciplinary and broad. I'm famous for unacceptable behavior.
- Eirik- a key component would have to be a redesign of the catalog to work with these paths of study. Students benefit from a faculty perspective. We want to have faculty advising.
- Trygve- have you looked at the industry demand for these degrees?
- Nancy- The kinds of degrees are driven by disciplinary majors like engineering . we are giving a degree that is still more interdisciplinary. And can fill the cracks and issues disciplinary majors cannot fill.
- Larry- we want to make their skills more evident on their transcripts. And they can show employers directly what they're capable of doing. Degree titles are less important.
- Melinda- with the increasing complexity, has there been a conversation been done about this will be done. Can we deal with increasing complexity. Where are we getting this money to retrain etc.
- Steven- theres a lot to work out with implementation. Every area is working on this on their own. We want parts of the catalog to be available years in advance. How do we quickly work on our biggest priorities as quickly as possible.
- Larry from chat: We've had a challenge, Melinda, getting the curriculum finalized in part due to COVID this year. That has held up the catalog.
The long-term plan is to apply for a Title III grant, Melinda, that will help us implement a Holistic Advising model supported by better technology.
- Nancy- its more complicated because we work together and don't just use a bottom down approach. Asking for everyones input means it will be more cumbersome. The perfect or permanent solution will never be found because it doesn't exist.
- Abbey- do you mean programs like basic biology or other established classes will be taught more?
- Steven- we are committed to recurring programs that offer the same and advanced work. Were committing to have a basic and advanced program in each area each year. Building around that is intermediate, beginners, etc. We can strategize around this skeleton. We've never promised upperdivision credit outside of science before. We will now. Students can still do radically different stuff though ILCs etc. making study abroad more transparent and available.
- Rayni- I share a lot of the same concerns as Melinda as a student. Living on campus is so bare and there are few resources for students.
- Eirik- I don't have a full response. I need to go to another meeting soon. This has been the best meeting that I've had all day because I'm hearing from actual students. I hope we can have more meetings like this. Put us to work, we want to hear and learn from you.
- Larry- I appreciate your question. I think about it in terms of our reputation. We need to change our reputation and get more students to get more money. We are working really hard to make this happen.
- Trygve- that wraps up new directions.

Advisor Report:

Kayla is meeting up with Demetrius & Sophie on Monday for hiring committee.

Policy Analysis is going to be posted shortly.

C&C is working with Kayla for posting referendum and has test modules.

Kayla discussed co-curricular groups between academics and student activities as an approach in her Paths work.

3:59 PM: Adjourn