

# Write On!

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## VOLUME II ISSUE VIII

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### NEXT QUARTER...

Children's Literature,  
Resumes, and more!!!

### Writing Center News:

#### Workshops-

Dec. 8<sup>th</sup> Evaluation Writing at "The Edge"(A Dorm)6-8

Dec. 10<sup>th</sup> Evaluation Writing Lib. 2130 4:30-6

*Write On!* Will continue next quarter with all new issues! Have a great break!  
Until Winter Quarter, Au Revoir!

## Tutor of the Week

Linda Mewhirter

- Year: Super Senior
- Focus of Study: Humanities, Civ. Studies, Literature
- What she looks forward to in the upcoming year of tutoring: Meeting new students and making new discoveries
- Favorite things to tutor: Philosophy, all humanities
- Favorite book: Suttree by Cormac McCarthy

## CAN YOU... STUMP THE TUTOR?!



Erin B. asks....

I was always taught to use commas between groups of three or more items: she likes pizza, soda, and popcorn; etc. Many people tell me, though, that you should only use a common when the items are phrases: she likes buttered popcorn, root beer soda, and pizza with all the trimmings. What is the correct usage?

We're glad you asked, Erin.

## SELF EVALUATIONS

"The self-evaluation is your only chance to tell your story in your way."

-Richard Alexander

An Evaluation should reveal your important values, skills, and ideas, while giving any potential reader insight into how you work, what you are capable of, and how your quarter's learning fits into your larger picture..

Leave out negative, doubtful or degrading comments about yourself, faculty or the program itself. Avoid talking about what you didn't do or what you didn't accomplish. Avoid general statements that don't give important information about what and how you learned. Avoid listing or simply describing what you did. The program description and faculty evaluation will cover these. Evaluations are not grades; failures and difficulties that would be downgraded at other colleges are understood as valuable learning experiences at Evergreen. Therefore, focus on victories and accomplishments and discover what difficulty has taught you about yourself and your learning process. Begin your evaluation by telling the reader why you took the class and what you hoped to accomplish. Discuss important insights and connections made during the quarter in relation to various class activities. Talk about the valuable outcomes that resulted from the activities of the program experience.

Your final evaluation must be neat, clean, fluent, and accessible to potential readers. It should have an introduction, body and conclusion. The Writing Center can help you organize your evaluation.

The official evaluation forms are available at the Computer Center on each of the computers. The Computer Center will give you a copy of the forms on a disk, or you can download it from their Internet cite.