

## **Sustainability Task Force**

### **Meeting Minutes**

**Date: 18-January-06**

**Time: 3:00 – 5:00 pm**

**Place: Sem II – B – 3<sup>rd</sup> Floor Meeting Room**

#### ***Main Objectives:***

1. Update from Diversity Strategic Area
2. Facilities Campus Audit
3. Community Engagement
4. Student Projects

***Attendees:*** Nancy Parkes, Steve Trotter, Stephen Beck, Rob Cole, Martha Rosemeyer, Jean MacGregor, Claude Mahmood, John Lauer, Rich Davis, Bob McIntosh, Kathleen Haskett, John Pumilio, Laura Grabhorn (Diversity Strategic Area), Dan Hand (Chevron Energy Solutions).

#### **Topic 1: Diversity Strategic Area: Laura Grabhorn**

**Discussion:** Laura Grabhorn is chairing the Diversity Disappearing Task Force and came to discuss their work in order to prevent potential overlap between the two committees. The following bullet points came from our discussion:

- The Diversity DTF is not doing community surveys – this should prevent redundancy during our outreach to community faculty and staff.
- They will be using existing data/statistics to determine long-term recommendations.
- The definition of diversity has changed from students of color to include disabilities, sexuality, transgender, etc...
- The Diversity DTF is looking to recommend a governance body or a place to go for the entire community faced with any of these issues.

**Action:** we should keep the communication lines open when potential areas of overlap emerge. Sustainability Task Force members should communicate with the Diversity Task Force through Laura Grabhorn: [grabhorl@evergreen.edu](mailto:grabhorl@evergreen.edu); ext. 6413.

#### **Topic 2: Update from Chevron Energy Solutions & Their Relationship with Evergreen: Dan Hand**

**Discussion:** Dan Hand works for Chevron Energy Solutions and their work is energy efficiency. Facilities (under the direction of Paul Smith) will use an energy services

company (ESCO) to help Evergreen reduce and become more efficient in its energy use. Facilities selected Chevron Energy Solutions to perform this work. The following bullet points came from our discussion:

- Chevron Energy Solutions is currently performing an audit of Evergreen looking for energy savings and cost reduction opportunities.
- They are looking at our electrical system, natural gas, fuel oil, and water.
- When finished with this audit they will present a list of options for Evergreen to consider: cost effectiveness will play a major role in these final decisions.
- No deliverable date established: but revolves around our financial cycle, May?
- Economic Pay Back: John Hurley set a 7-10 year time frame.
- Rich Davis informed the group that we are looking at a \$1 mil electric bill and a \$1 mil natural gas bill for this year and that conservation is a priority (cost reduction).

**Action:** Dan Hand's contact information is: [dhand@chevron.com](mailto:dhand@chevron.com) (phone: 253.435.1991; Cell#: 253.961.5872).

### **Topic 3: Student Projects on Sustainability**

**Discussion:** Nancy Parkes and Bob McIntosh's *In Search of Sustainability* class have established their student projects. Below are the projects with names and emails:

#### **Scenario Building**

Samuel Stitt – [samuelpstitt@yahoo.com](mailto:samuelpstitt@yahoo.com)

Amanda Preston – [foxwing@hotmail.com](mailto:foxwing@hotmail.com)

Joel Searles – [Seajoe31@evergreen.edu](mailto:Seajoe31@evergreen.edu)

Jason Pouppirt

#### **Student Union Group**

Rhenda Stump – [mrstump@comcast.net](mailto:mrstump@comcast.net)

Tam Dang –  
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Tim Griffen

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Aaron Meola – [meoaa07@evergreen.edu](mailto:meoaa07@evergreen.edu)

Jonah Millett – [jonahmillett@gmail.com](mailto:jonahmillett@gmail.com)

#### **History Building/Storytelling**

Loni Ronnebaum – [ronlon25@evergreen.edu](mailto:ronlon25@evergreen.edu)

Luke Noble –  
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Scott Dehem – [sdehem13@hotmail.com](mailto:sdehem13@hotmail.com)

Jake Alexander –  
[jsa@sunsetair.com](mailto:jsa@sunsetair.com)

Alex Mamic –  
[amamic@gmail.com](mailto:amamic@gmail.com)

#### **Furniture Reuse/Recycle**

Mike Garrison

Matt Kellegrew –  
[go\\_sailor\\_go@yahoo.com](mailto:go_sailor_go@yahoo.com)

Sharon Chung –  
[Sharearth1@yahoo.com](mailto:Sharearth1@yahoo.com)

## Student Engagement

Amy MacKenzie –  
[mysticbubble@gmail.com](mailto:mysticbubble@gmail.com)

Robin Bursell –  
[Robin\\_Summer\\_Field@yahoo.com](mailto:Robin_Summer_Field@yahoo.com);  
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Kelly Rosecrans –  
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## Metering

Stephanie Werkman –  
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## Virtual Rolodex

Carol Williams –  
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Carrie Brandt –  
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## Purchasing

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Brian Cole –  
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Sherrie Southern –  
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## Topic 4: Community Engagement – Updates on Campus Engagement

**Discussion:** Below is the updated information on who is involved with each of the different community engagements. We will not be meeting next week so that each of the groups can work on the development and initiation of each sub-group engagement.

- Staff – Steve Trotter, Kathleen Haskett, John Lauer, Rich Davis
- Students\* – Stephen Beck, John Pumilio
- Faculty\* – Nancy Parkes, Stephen Beck, Jean MacGregor
- Community elders/senior faculty – Nancy Parkes, Steve Trotter, Rob Cole
- Upper Evergreen Management – Rob Cole
- Neighbors/Partners – ? (needs to be identified)

\* Workshop will be used as one tool to engage faculty and students.

## Engagement Objectives

**Discussion:** There should be some consistency and established objectives of every conversation. In other words, even though the Evergreen community and the work of the constituents are very diverse we recognize that every conversation should have some common goals. As we develop the format of our conversations, we should try and capture the following information:

1. Vision – what would a future model of sustainability at Evergreen look like? We should delicately present our vision of sustainability at Evergreen and solicit

feedback while inquiring about what sustainability at Evergreen would be to the group/person we are engaging.

2. Current Situation – obtain feedback on sustainability at Evergreen as it currently stands. For example, what are some things that Evergreen does particularly well? ...what can be improved? *See Workshop & Student Group engagement description for more detailed ideas. They were sent in an earlier email.*
3. Process – our discussion should capture the process constituents would use to get from where we are now to where we want to be.
4. Priorities – what aspects of sustainability do our constituents value most? What would they consider the most important work to undertake in moving Evergreen closer to sustainability?

### **Topic 5: Sustainability in the Curriculum**

**Discussion:** It is part of our charge to inform the strategic plan steering committee about how to link the concept and practice of sustainability. In other words, ideally, students should be well-educated on the theories of sustainability (in the classroom) and see/experience it in practice throughout campus. Concern was acknowledged that we (as a task force) have not addressed sustainability in the curriculum. Some brainstorming points that came from this discussion:

- Use existing data about sustainability and how it is incorporated throughout the curriculum: for example, look through last year's catalog and pull out offerings that address sustainability. This would be a beneficial indicator.
- We recognize that sustainability is taught throughout the Evergreen community, but as Rob Cole stated, "*not labeled as such.*" It would be extremely useful to identify and clarify where in the curriculum sustainability exists and where students can go to get that education. This information could also be used as a benchmark in comparison to other campus catalogues.
- Stephen Beck suggested identifying "sustainability" as a curricular pathway. Faculty would evaluate their syllabus to determine whether or not sustainability fit as a descriptor and label it as such. But it would be necessary to establish a minimal requirement or standard protocol to fit its' label as "sustainable".
- Gather ideas and feedback during faculty engagement. Use Jean's survey as a model to gather this information. She sent it via email to those involved with faculty engagement.
- New Faculty Orientation: inform new faculty of the concepts of sustainability that should be part of the Evergreen educational experience. This would be a tool to get to a desired outcome.

- Use existing data from Jean MacGregor’s survey where she has information on about 15 or so Evergreen faculty. We could pull that data. This would be beneficial as a partial indicator of where we are now.
- Should we extrapolate from existing data (from Jean’s survey; from existing syllabi) and offer a top-down lead in how sustainability should be implemented in the curriculum? For example, does sustainability in the curriculum require it to be in the larger mission of the strategic plan?
- Do we need to adjust practices to ensure that our developed philosophy of sustainability is incorporated across the curriculum?

I took the liberty of taking this brainstorming session and attempted to organize it as a roadmap to move forward. Obviously, this is an introduction to the development of a plan that will continue for awhile. We will need to punch in more bullet points as the “body” of this continues to materialize. Please offer any feedback on this:

1. Current Reality: capture and organize data and information on where sustainability can currently be found in the curriculum:
  - Faculty engagement
  - Pull data from Jean MacGregor’s completed surveys
  - “comb” through existing catalog and attempt to identify where sustainability currently exists
2. Determine a Vision: after obtaining and evaluating this data develop a goal on how we envision sustainability as a part of the Evergreen curriculum.
  - This is where we will entrust ourselves as leaders to offer our vision.
3. Develop a process to get there:
  - Train incoming faculty on the Evergreen concept of sustainability
  - establish sustainability as a curricular pathway – to monitor our progress
  - Again, we will entrust ourselves as leaders to offer a process.

## **Topic 6: Strategic Planning Steering Committee Meeting**

**Discussion:** We will update our work (thus far) and our future work plan and ideas to the Strategic Planning Steering Committee. The results of this all important meeting will be sent to the Task Force.

**Timeline:** Monday 23<sup>rd</sup> 2:30-4pm; SEM II B2107

*Next Meeting: 1-Feb-06 – 3-5pm – SEM-II B-3<sup>rd</sup> FL Lounge Area*