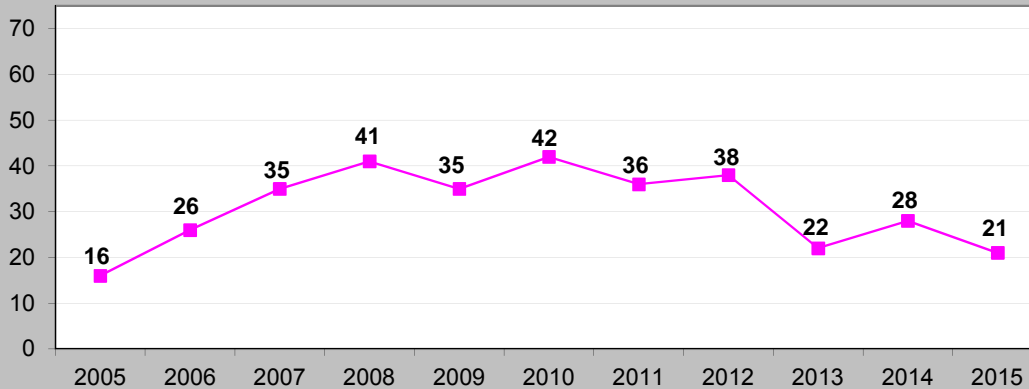


**Grays Harbor Program**  
**Fall Quarter Student Enrollment Demographics**  
**Fall 2010 - Fall 2015**

**Grays Harbor Enrollment: Fall Quarters 2010-2015**  
**Total Unduplicated Undergraduate Headcount**



Fall Quarter	2010	2011	2012	2013	2014	2015
Undergraduate Headcount*	<b>42</b>	<b>36</b>	<b>38</b>	<b>22</b>	<b>30</b>	<b>21</b>
Male	12 29%	11 31%	9 24%	6 27%	10 33%	6 29%
Female	30 71%	25 69%	29 76%	16 73%	20 67%	15 71%
<b>Race Summary</b>						
<b>White, Non-Hispanic, Not Multi-racial</b>	31	26	25	18	26	19
<b>Students of Color</b>	9	9	11	3	4	1
<b>Unknown</b>	2	1	2	1	0	1
<b>% Students of Color</b>	<b>21%</b>	<b>25%</b>	<b>29%</b>	<b>14%</b>	<b>13%</b>	<b>5%</b>
<b>v2. Racial Ethnic Subcategories presented below are mutually exclusive. Students are rolled into a single category.</b>						
Hispanic/Latino, of any race	4	3	2	0	1	1
Black, Non-hispanic	0	1	2	2	1	0
American Indian/Alaskan Native, Non-hispanic	4	2	1	0	0	0
Asian, Non-hispanic	0	0	1	0	0	0
Pacific Islander/Native Hawaiian, Non-hispanic	0	0	0	0	0	0
Multiracial, Non-hispanic	1	3	5	1	2	0
White/Caucasian, Non-hispanic	31	26	25	18	26	19
Unknown	2	1	2	1	0	1
<b>v3. Racial Ethnic Subcategories presented below are <u>NOT</u> mutually exclusive. Students can identify in more than one category.</b>						
Hispanic/Latino	4	3	2	0	1	1
Black/African-American	0	1	2	2	1	0
American Indian/Alaskan Native	5	5	6	1	2	0
Asian	0	0	2	0	0	0
Pacific Islander/Native Hawaiian	0	0	0	0	0	0
White/Caucasian	33	31	31	19	29	20

\* Headcount based on enrollment in Grays Harbor curriculum, not necessarily student campus code.

<b>Fall Quarter</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Washington Residents	42 100%	36 100%	38 100%	22 100%	27 90%	21 100%
Nonresidents	0 0%	0 0%	0 0%	0 0%	3 10%	0 0%
Average Age	37	40	40	43	36	40
Non-traditional Age (24 or older)	38 90%	33 92%	38 100%	22 100%	24 80%	19 90%
Below Federal Poverty Level	27 64%	32 89%	33 87%	20 91%	22 73%	16 76%
Low Income (≤ 150% of federal poverty level)	31 74%	33 92%	36 95%	20 91%	22 73%	16 76%
First Generation Baccalaureate (per FAFSA or application)	31 74%	25 69%	22 58%	14 64%	18 60%	15 71%
Disability (reported)	2 5%	0 0%	2 5%	1 5%	3 10%	2 10%
Veterans	0 0%	1 3%	1 3%	2 9%	4 13%	4 19%
New Students (Degree-seeking)	15 36%	15 42%	15 39%	9 41%	6 20%	11 52%
Continuing Students (Degree-seeking)	25 60%	21 58%	23 61%	13 59%	22 73%	10 48%
Special (Not Matriculated)	2 5%	0 0%	0 0%	0 0%	2 7%	0 0%
Full-time at Evergreen (12-20 credits)	38 90%	36 100%	38 100%	19 86%	25 83%	20 95%
Part-time at Evergreen (Less than 12 credits)	4 10%	0 0%	0 0%	3 14%	5 17%	1 5%
<b>Self-sustaining</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
TESC employee waiver	0	0	0	0	0	0
State Classified waiver	0	0	0	0	1	0

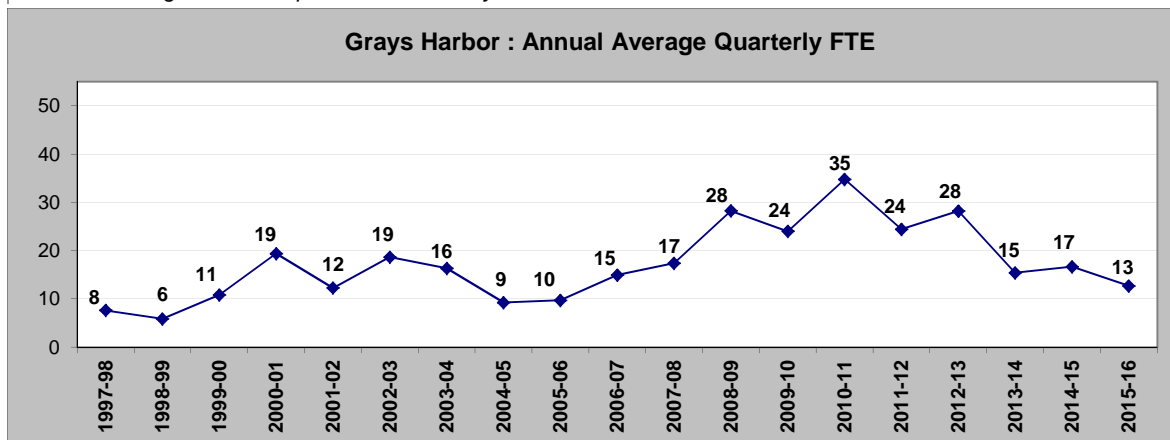
\* Headcount based on enrollment in Grays Harbor curriculum, not necessarily student campus code.

## Grays Harbor Program Student FTE Each Quarter and Annual Average: 1997-98 through 2015-16

FTE is based on 10th day enrollment in Grays Harbor site curriculum, regardless of student's primary campus code. Thus, FTE includes the Grays Harbor portion of credits for students enrolled at multiple sites. Any state waiver and self-sustaining enrollments are excluded. 15 enrolled credits equals 1 undergraduate FTE.

Academic Year	Fall FTE	Winter FTE	Spring FTE	Annual Average Quarterly FTE	Target FTE*	Difference actual - target
1997-98	5.3	7.5	10.1	7.6		
1998-99	7.5	5.9	4.3	5.9		
1999-00	13.3	11.7	7.5	10.8		
2000-01	23.0	20.0	15.2	19.4		
2001-02	6.4	11.5	18.9	12.3		
2002-03	20.6	19.4	16.0	18.7		
2003-04	16.5	19.0	13.6	16.4		
2004-05	10.4	7.2	10.2	9.3		
2005-06	10.7	8.3	10.1	9.7		
2006-07	16.2	15.5	13.1	14.9		
2007-08	19.4	15.2	17.6	17.4		
2008-09	30.1	27.4	27.2	28.2		
2009-10	26.7	25.3	20.0	24.0		
2010-11	32.3	37.3	34.7	34.8		
2011-12	28.5	23.2	21.6	24.4		
2012-13	29.9	28.8	25.9	28.2		
2013-14	14.4	16.3	15.5	15.4		
2014-15	17.3	20.8	12.0	16.7		
2015-16	15.7	12.8	9.6	12.7		

\* Enrollment targets are not specified for the Grays Harbor curriculum.



Grays Harbor Curriculum Enrollment Detail  
Each Quarter and Annual Average: 1997-98 through Fall 2015

[Note: State waiver enrollment is NOT excluded from this 10th day curriculum detail so that this summary can be used for faculty/student load determinations.]

Academic Year	Program/Course Title	Faculty	Fall Headcount	Winter Headcount	Spring Headcount	Fall FTE	Winter FTE	Spring FTE
1997-98	Leadership through Time and Place	Marge Mohoric	10	14		5.3	7.5	
1997-98	Writing from Place	Nancy Parkes Turner			19			10.1
1998-99	Shaping Community	Char Simons	14	11		7.5	5.9	
1998-99	Politics of Community	Howard Schwartz			8			4.3
1999-00	Management in the 21 <sup>st</sup> Century	Brian McMorrow	25	22		13.3	11.7	
1999-00	Dilemmas in Management	Howard Schwartz			14			7.5
2000-01	Managing People in Dynamic Environment	Marge Mohoric	35	30		18.7	16	
2000-01	Shakespeare and Management	Lynn Lerych (GRH)	16			4.3		
2000-01	Organizational Communication	Chris Portmann (GRH)		15			4	
2000-01	Quantitative Methods for Effective Mgmt.	Neil Delisanti			19			10.1
2000-01	Management Information Systems	Doug Jones (GRH)			19			5.1
2001-02	Good Organization	Joe Tougas	9	16		6.4	11.5	
2001-02	Case Studies in Management	Marge Mohoric			27			20.0
2002-03	Leadership and the Big Picture	Marge Mohoric & Don Foran (F/W); Emily Lardner & Chris Portmann (of GRH) (S)	29	29	25	21.1	20.5	16.5
2003-04	Government and the Economy	Howard Schwartz & Tomas Mosquera	26			18.1		
2003-04	Visions of Justice	Howard Schwartz & Marla Elliott		27			19.5	
2003-04	Justice and the Community	Arleen Sandifer & Tomas Mosquera			20			13.6
2004-05	New Tools for Community Transformation	Joe Tougas, Arlen Speights (F); Allen Mauney, Arlen Speights (W)	14	10		10.4	7.2	
2004-05	Market, Forum, and Village	Stephen Beck, Simona Sharoni			15			10.7
2005-06	Public Service Management	Thuy Vu, Jane Wood	16	11		11.2	8.3	
2005-06	Managers as Leaders	Van den Bosch			14			10.1

Academic Year	Program/Course Title	Faculty	Fall Headcount	Winter Headcount	Spring Headcount	Fall FTE	Winter FTE	Spring FTE
2006-07	Developing Minds, Nurturing Communities	Vogler (FWS), Wood (FS), Tougas (F), Diamant (F); Sharoni (WS), McKinnon (WS), Seabert Olsen (W)	22	19	17	15.5	13.6	12
2006-07	Developmental Theories	Joe Tougas	2			0.3		
2006-07	Infancy and Early Attachment	Candace Vogler	2			0.3		
2006-07	Early Childhood Development	Hirsh Diamant	3			0.4		
2006-07	Adolescent Transitions	Jane Wood	1			0.1		
2006-07	Family Systems	Candace Vogler		5			0.7	
2006-07	Transforming Relationships	Simona Sharoni		4			0.5	
2006-07	Multidimensional Mind	Rick McKinnon		2			0.3	
2006-07	Transition and Change	Andrea Seabert Olsen		4			0.5	
2006-07	Individuals, Families, and the Communities in Which They Live	Candace Vogler			4			0.5
2006-07	Community-based Organizations	Simona Sharoni			1			0.1
2006-07	Serving Families & Communities	Jane Wood			3			0.4
2006-07	Nature of Service	Rick McKinnon			7			0.9
2007-08	Leadership in Action: Transforming Self and Structure	Rick McKinnon, Joli Sandoz, Mary Dean (F); Steve Marshall, Arlen Speights (W); Mary Dean, Joanna Cashman (S)	24	23	28	17.3	15.5	18.1
2007-08	Disability and the Helping Professional	Joli Sandoz	5			0.7		
2007-08	Establishing a Helping Relationship	Rick McKinnon	6			0.8		
2007-08	Measuring Minds	Rick McKinnon	5			0.7		
2007-08	The Art of Helping	Mary Dean	5			0.7		

Academic Year	Program/Course Title	Faculty	Fall Headcount	Winter Headcount	Spring Headcount	Fall FTE	Winter FTE	Spring FTE
2008-09	Building Communities and Managing Organizations	Marge Mohoric, Thuy Vu	41	38	35	30.4	27.7	26.7
2008-09	Independent Learning Contract	Thuy Vu			2			0.5
2009-10	Making Your Place	Marla Elliott , Rick McKinnon	35	34	26	26.7	25.3	20.0
2010-11	Leading in Turbulent Times	Emily Lardner , Kathy Kelly	42	45	46	32.3	34.9	34.7
2010-11	Grant Writing and Fundraising: Ideas to Realities	Don Chalmers		18			2.4	
2011-12	Telling Our Stories: What Makes Communities Work?	Suzanne Simons, Stephen Buxbaum (FWS), w/Carolyn Prouty (F/S)	36	31	28	28.5	23.2	21.6
2012-13	Minds at Work: Puzzles, Polarities, and Possibilities	Kathy Kelly, Gillies Malnarich	38	37	33	29.9	28.8	25.9
2013-14	Health Inequity: Telling the Story and Changing It	Nancy Anderson (FWS), Lori Blewett (F), Frances Rains (WS)	18	21	20	9.6	11.2	10.7
2013-14	Quantitative Research Design and Data Analysis	Chris Portmann	18			4.8		
2013-14	Writing the Case Study	Gary Arthur		19			5.1	
2013-14	Sociology of Poverty	Wenhong Wang			18			4.8
2014-15	Health from the Inside Out	Rebecca Chamberlain, Cindy Beck	27	28	18	14.4	14.9	9.6
2014-15	Sports in American Culture	Cindy Beck	12			3.2		
2014-15	The Versatile Brain	Cindy Beck		22			5.9	
2014-15	Write Now: Creative Writing as Discovery	Rebecca Chamberlain			9			2.4
2015-16	Community Connections What Makes Communities Work	Stephen Buxbaum, Lester Krupp	20	16	12	10.7	8.5	6.4
2015-16	How Do We Know What We Know: Research Methodology in Social Sciences	Wenhong Wang	19			5.1		
2015-16	Show Me the Numbers: Statistics for Social Sciences	Wenhong Wang		16			4.3	
2015-16	Social Psychology: On the Margins, The Paradox of Community	Linda Gaffney			12			3.2

**Grays Harbor Program  
Retention and Graduation**

<b>TOTAL Undergraduate Degrees Awarded</b>
<b>Grand Total as of 12/29/2015 93</b>

Number of GRH bachelor's degrees awarded fall through summer of each academic year, run as of 12/29/15.

Academic Year	10-11	11-12	12-13	13-14	14-15
<b>Total # of Degrees Awarded*</b>	8	10	11	7	5

Academic Year	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
<b>Total # of Degrees Awarded</b>	2	4	3	6	6	8	4	6	0	1	0	6	6

\*Note: degrees for GRH students who finished their academic work at the Olympia campus may not be included above.

**TOTAL Grays Harbor Undergraduate Fall-to-Fall Retention Rate\***

Fall-to-Fall	F98-F99	F99-F00	F00-F01	F01-F02	F02-F03	F03-F04	F04-F05	F05-F06	F06-F07	F07-F08	F08-F09	F09-F10	F10-F11	F11-F12	F12-F13	F13-F14	F14-F15	F15-F16
<b>Retention rate all degree-seeking GRH students</b>	92%	79%	85%	86%	78%	83%	62%	69%	79%	74%	83%	83%	90%	83%	87%	82%	79%	
<b>Students of color</b>	N/A	100%	100%	100%	100%	67%	N/A	N/A	75%	67%	86%	75%	100%	100%	100%	100%	67%	

\*Retention adjusted for graduation. Students were retained to Evergreen, not necessarily Grays Harbor program.

**Admission, Retention, and Graduation of Entering Student Cohorts Fall 1998 - Fall 2015**

*Note: cohort retention and graduation rates for new students who began at Grays Harbor includes retention and graduation from any Evergreen site.*

Fall Quarter	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
<b># of New Degree-seeking Grays Harbor Students</b>	2	3	24	3	5	4	3	8	19	18	24	15	15	15	15	9	6	11
<b>Fall-to-Fall Retention*</b>	F98-F99	F99-F00	F00-F01	F01-F02	F02-F03	F03-F04	F04-F05	F05-F06	F06-F07	F07-F08	F08-F09	F09-F10	F10-F11	F11-F12	F12-F13	F13-F14	F14-F15	F15-F16
<b># of NEW Grays Harbor Students Retained to 2nd fall qtr</b>	2	3	19	2	4	4	0	4	15	13	20	10	15	13	14	7	3	
<i>Retention rate to 2nd fall quarter</i>	100%	100%	79%	67%	80%	100%	0%	50%	79%	72%	83%	67%	100%	87%	93%	78%	50%	

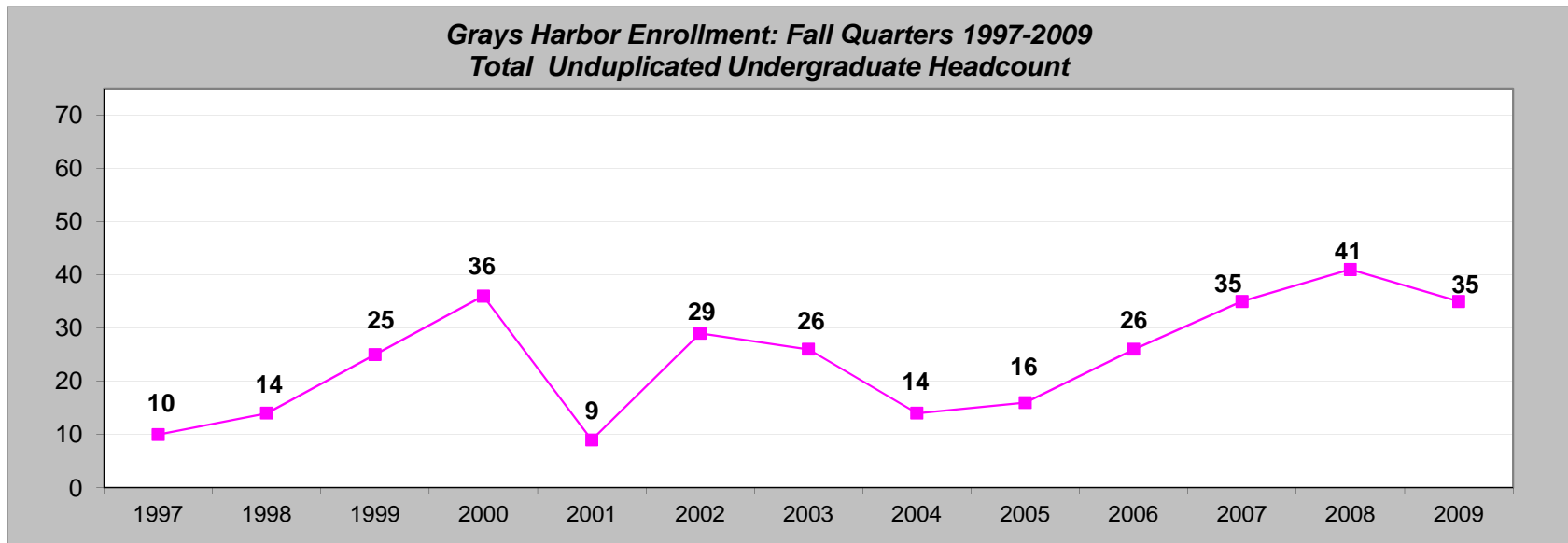
*\*Retention adjusted for graduation.*

<b>Graduation Rate for Entering Tacoma Cohort</b>	Degree by summer 00	Degree by summer 01	Degree by summer 02	Degree by summer 03	Degree by summer 04	Degree by summer 05	Degree by summer 06	Degree by summer 07	Degree by summer 08	Degree by summer 09	Degree by summer 10	Degree by summer 11	Degree by summer 12	Degree by summer 13	Degree by summer 14	Degree by summer 15	Degree by summer 16	Degree by summer 17	Degree by summer 18	Degree by summer 19
<b># of New Grays Harbor cohort who earned degree within 2 yrs</b>	2	1	14	1	1	3	1	1	7	9	12	2	6	5	3	1				
<i>Graduation rate within 2 years</i>	100%	33%	58%	33%	20%	75%	33%	13%	37%	50%	50%	13%	40%	33%	20%	11%				
<b># of New Grays Harbor cohort who earned degree within 3 yrs (cumulative)</b>	2	2	18	2	4	3	1	3	13	12	17	8	11	12	11					
<i>Graduation rate within 3 years (cumulative)</i>	100%	67%	75%	67%	80%	75%	33%	38%	68%	67%	71%	53%	73%	80%	73%					
<b># of New Grays Harbor cohort who earned degree within 4 yrs (cumulative)</b>	2	2	19	2	4	3	1	4	13	13	18	8	11	12						
<i>Graduation rate within 4 years (cumulative)</i>	100%	67%	79%	67%	80%	75%	33%	50%	68%	72%	75%	53%	73%	80%						
<b># of New Grays Harbor cohort who earned degrees to date*</b>	2	3	19	2	4	3	1	6	13	13	18	8	11							
<i>Total Graduation rate (cumulative)</i>	100%	100%	79%	67%	80%	75%	33%	75%	68%	72%	75%	53%	73%							

*\*Retention and Graduation data (AW only) updated as of 12/29/15.*



**Grays Harbor Program**  
**Historical Fall Quarter Enrolled Student Demographics**  
**Fall 1997 - Fall 2009**  
**New Grays Harbor program approved by HECB in AY 1997-98**



Fall Quarter	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate Headcount	<b>10</b>	<b>14</b>	<b>25</b>	<b>36</b>	<b>9</b>	<b>29</b>	<b>26</b>	<b>14</b>	<b>16</b>	<b>26</b>	<b>35</b>	<b>41</b>	<b>35</b>
Male	1 10%	3 21%	8 32%	13 36%	3 33%	12 41%	8 31%	5 36%	3 19%	4 15%	6 17%	8 20%	7 20%
Female	9 90%	11 79%	17 68%	23 64%	6 67%	17 59%	18 69%	9 64%	13 81%	22 85%	29 83%	33 80%	28 80%
African American	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%	1 4%	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%
Asian/Pacific Islander	0 0%	0 0%	1 4%	2 6%	0 0%	2 7%	1 4%	0 0%	0 0%	1 4%	0 0%	3 7%	0 0%
Hispanic/Latino	1 10%	0 0%	1 4%	2 6%	1 11%	0 0%	1 4%	0 0%	0 0%	1 4%	0 0%	0 0%	1 3%
Native American/ Alaska Native	0 0%	0 0%	1 4%	2 6%	1 11%	3 10%	0 0%	0 0%	0 0%	2 8%	3 9%	4 10%	3 9%
White	8 80%	11 79%	20 80%	28 78%	7 78%	21 72%	22 85%	10 71%	13 81%	21 81%	31 89%	33 80%	30 86%
Not Indicated/Unknown	1 10%	3 21%	1 4%	2 6%	0 0%	2 7%	1 4%	4 29%	3 19%	1 4%	1 3%	1 2%	1 3%
<b>Students of Color (subtotal)</b>	<b>1</b> <b>10%</b>	<b>0</b> <b>0%</b>	<b>4</b> <b>16%</b>	<b>6</b> <b>17%</b>	<b>2</b> <b>22%</b>	<b>6</b> <b>21%</b>	<b>3</b> <b>12%</b>	<b>0</b> <b>0%</b>	<b>0</b> <b>0%</b>	<b>4</b> <b>15%</b>	<b>3</b> <b>9%</b>	<b>7</b> <b>17%</b>	<b>4</b> <b>11%</b>

Fall Quarter	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Average Age	44	43	42	39	39	39	34	32	38	34	41	37	37
Non-traditional Age (24 or older)	9 90%	13 93%	24 96%	31 86%	9 100%	26 90%	20 77%	8 57%	13 81%	20 77%	33 94%	39 95%	32 91%
Washington Residents	10 100%	14 100%	25 100%	35 97%	8 89%	28 97%	26 100%	13 93%	15 94%	23 88%	34 97%	41 100%	35 100%
Nonresidents	0 0%	0 0%	0 0%	1 3%	1 11%	1 3%	0 0%	1 7%	1 6%	3 12%	1 3%	0 0%	0 0%
Below Federal Poverty Level					4 44%	8 28%	8 31%	4 29%	6 38%	11 42%	12 34%	26 63%	21 60%
First Generation Baccalaureate (per FAFSA or application)					4 44%	7 24%	7 27%	4 29%	1 6%	10 38%	21 60%	19 46%	21 60%
Disability (reported)					0 0%	1 3%	1 4%	1 7%	1 6%	1 4%	4 11%	0 0%	2 6%
Veterans					0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	1 3%	1 2%	0 0%
New Students (Degree-seeking)	1 10%	2 14%	3 12%	24 67%	3 33%	5 17%	4 15%	3 21%	8 50%	19 73%	18 51%	24 59%	15 43%
Continuing Students (Degree-seeking)	4 40%	11 79%	11 44%	9 25%	4 44%	18 62%	14 54%	10 71%	5 31%	5 19%	17 49%	17 41%	20 57%
Special (Not Matriculated)	5 50%	1 7%	11 44%	3 8%	2 22%	6 21%	8 31%	1 7%	3 19%	2 8%	0 0%	0 0%	0 0%
Full-time at Evergreen (12-20 credits)	1 10%	4 29%	3 12%	17 47%	6 67%	23 79%	18 69%	12 86%	11 69%	18 69%	30 86%	38 93%	33 94%
Part-time at Evergreen (Less than 12 credits)	9 90%	10 71%	22 88%	19 53%	3 33%	6 21%	8 31%	2 14%	5 31%	8 31%	5 14%	3 7%	2 6%

\* Fall 2001 was the first quarter in which matriculated Evergreen undergraduates could register for 17-20 credits per quarter.