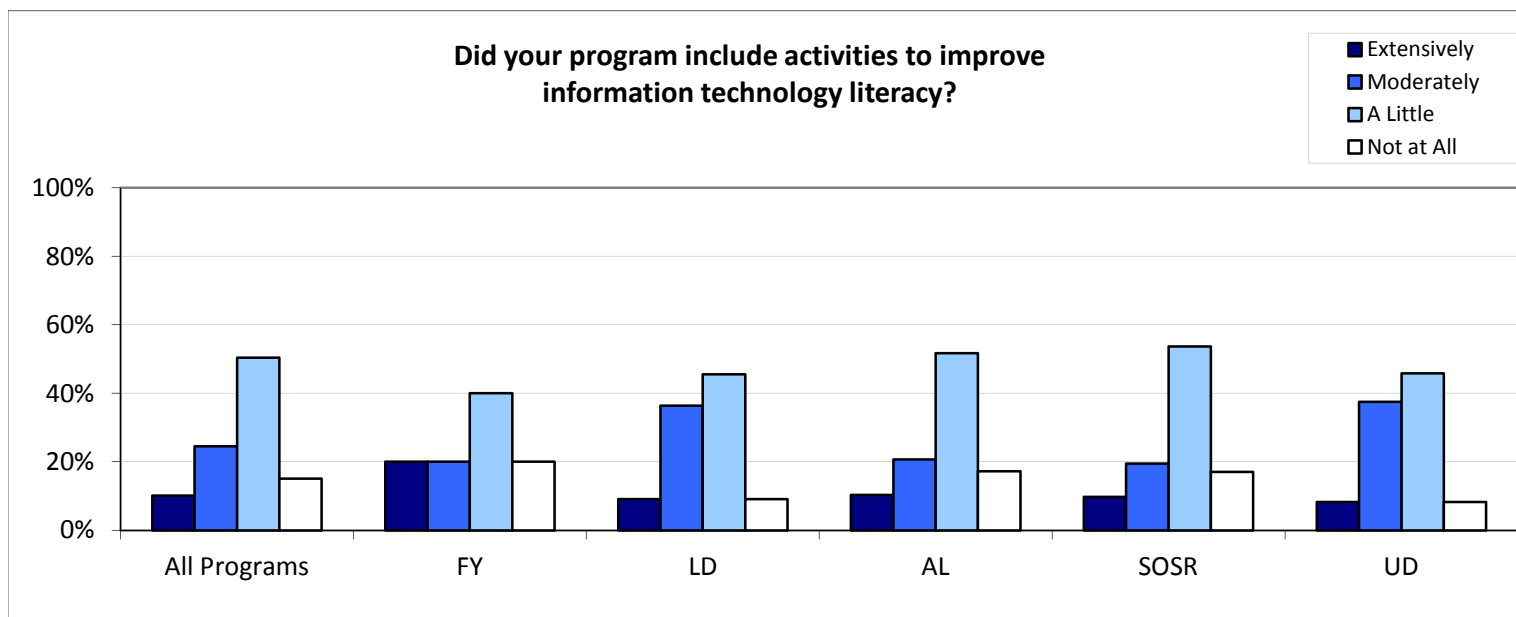


End-of-Program Review 2012-13

Information Technology Literacy (ITL) in all Programs



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any ITL	Programs with any ITL (N)	Programs responded (N)
All programs	10.1%	24.5%	50.4%	15.1%	85.0%	118	139
First-year (FY only)	20.0%	20.0%	40.0%	20.0%	80.0%	4	5
Lower Division (LD) FY-SO	9.1%	36.4%	45.5%	9.1%	91.0%	10	11
All Level (AL) FR-SR	10.3%	20.7%	51.7%	17.2%	82.7%	48	58
Sophomore-Senior (SOSR)	9.8%	19.5%	53.7%	17.1%	83.0%	34	41
Upper Division (UD) JR-SR	8.3%	37.5%	45.8%	8.3%	91.6%	22	24

Note: Courses, contracts and internships were not asked to participate in the EPR.

Which of the following ITL activities or processes were taught in your program?

Responses from all programs that indicated Information Technology Literacy Activities (N=118)

	All Prgm	FY	LD	SOSR	AL	UD
Information acquisition (Library/Internet searching)	66.9%	50.0%	80.0%	67.6%	60.4%	77.3%
Responsible use of information (Citation, Plagiarism)	77.1%	100.0%	90.0%	67.6%	77.1%	81.8%
Data acquisition and/or instrumentation	41.5%	25.0%	40.0%	55.9%	33.3%	40.9%
Presentation technology (graphics, PowerPoint, web publishing)	48.3%	75.0%	70.0%	41.2%	43.8%	54.5%
Data analysis (data manipulation, statistics, modeling)	37.3%	0.0%	70.0%	47.1%	27.1%	36.4%
Media production (video, sound recording, editing)	16.9%	25.0%	10.0%	11.8%	14.6%	31.8%
Online communication/social software (e.g. on-line discussion, posting and responding to documents)	32.2%	50.0%	30.0%	14.7%	37.5%	45.5%
Other	4.2%	0.0%	0.0%	2.9%	6.2%	4.5%

Explanation of other:

Program	Program Type	Explanation
Illustrations of Character: Literary and Philosophical Studies	AL	Structuring writing
Playing Politics	AL	Critical assessment of political speech/messaging
General Chemistry	AL	Chem draw instrumentation
Equality and the Constitution	SOSR	Extensive use of Westlaw Next for legal research
Afrofuturism	UD	Zotero (bibliographic tool)