

The Evergreen State College
Evergreen New Student Survey 2007
Tacoma Program

Information about Evergreen That Was Hard to Find

The Evergreen New Student Survey 2007 included the open-ended question: “Was there any information about Evergreen that was hard to find?” Comments were grouped together into themes and are summarized in the table below for students in the Tacoma program. One student had comments that fit into multiple themes.

The majority of Tacoma students (70.6%) indicated that there was no information difficult to find. Two students were positive about the availability of information, writing that “Information about Evergreen was quite easy to obtain,” and that all questions are “answered quickly.”

Three students mentioned issues with class descriptions and registration. Two of the three had difficulty with registration and the other felt that class descriptions were too vague. Two students specifically critiqued the website, writing that the website was “difficult at times” and that it was difficult to find the Tacoma website. Other students had individual comments that did not fit into categories. These included comments about difficulties in finding book prices and information about child care resources. One student wrote that information on the degree “is vague” and another commented that it was harder to find information about the Tacoma Program in comparison to the amount of information for the Olympia campus.

Themes among Tacoma Students’ Responses

	Number of Tacoma Students (N=34)*	Percent of Tacoma Students**
Nothing was difficult to find	24	70.6%
Class descriptions and registration	3	8.8%
Positive comments about availability of information	2	5.9%
Website navigation	2	5.9%
Book lists and prices	1	2.9%
Child care	1	2.9%
Information on degree is vague	1	2.9%
Information specific to Tacoma campus	1	2.9%

*N refers to the number of students who responded to the question.

**Percentages exclude students who left question blank. Sixteen Tacoma students skipped the question.