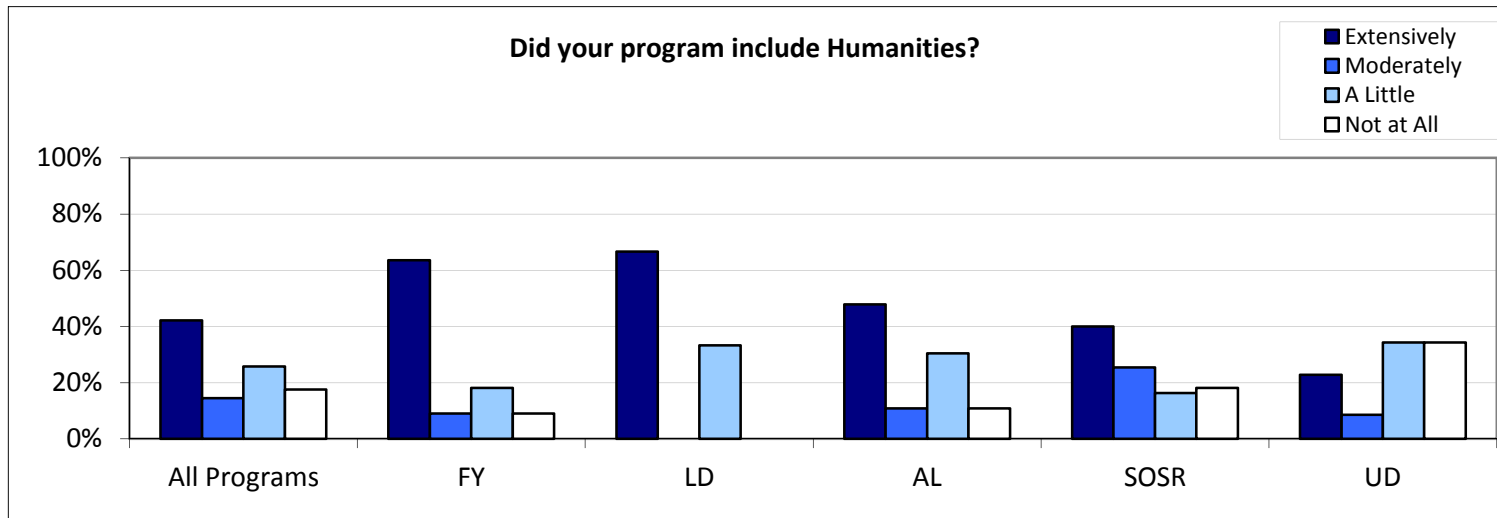


End-of-Program Review 2015-16

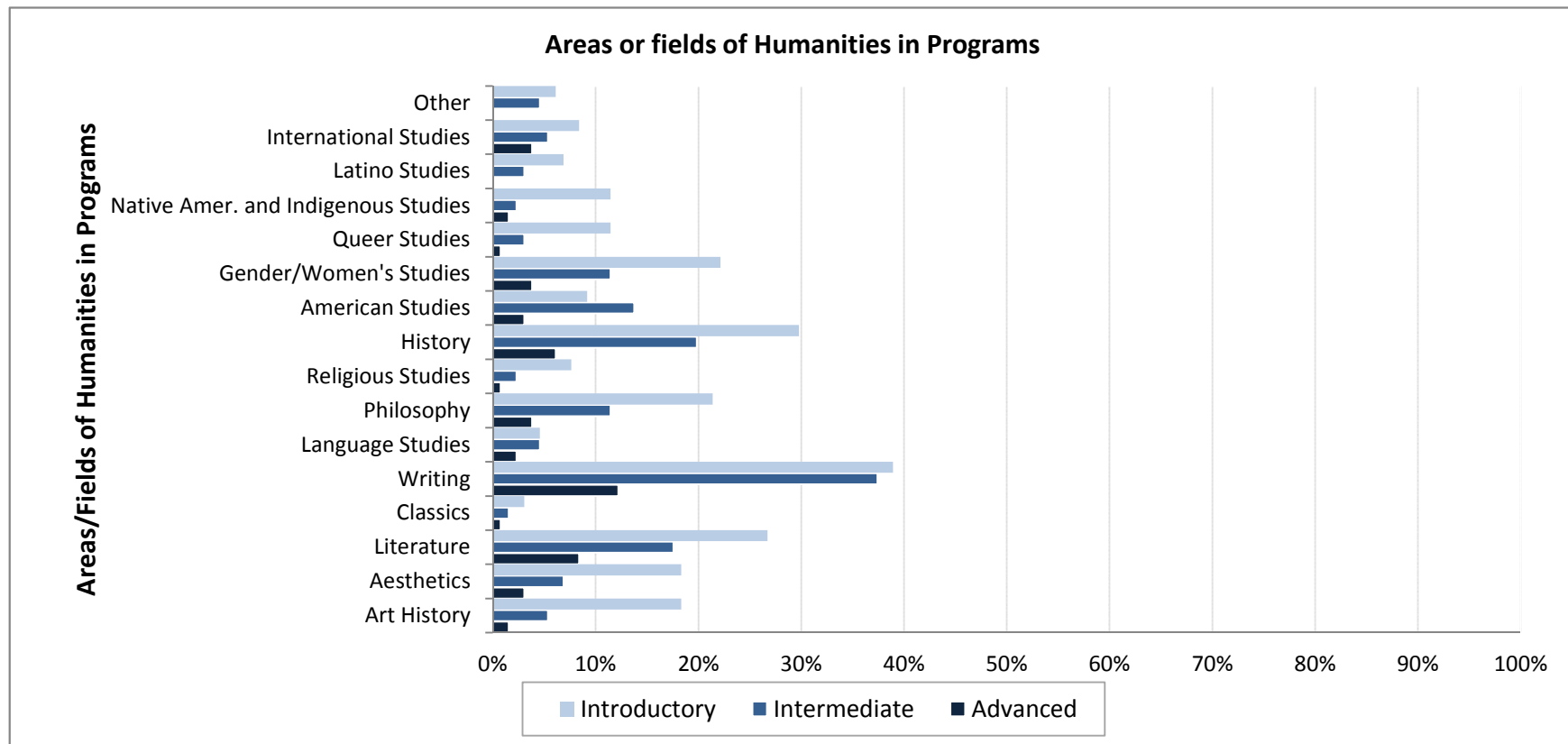
Humanities in all programs

The presence of Humanities increased in the curriculum by 4% (from 78% to 82%) compared to the previous year. Humanities still have a strong presence in the curriculum despite a drop in recent years. All Lower Division programs offered in 2015-16 included Humanities.



	Extensively	Moderately	A Little	Not at All	Percent of Programs with any Humanities	Programs with any Humanities (N)	Programs responded (N)
All Programs	42.1%	14.5%	25.8%	17.6%	82%	131	159
First-year (FY only)	63.6%	9.1%	18.2%	9.1%	91%	10	11
Lower Division (LD) FY-SO	66.7%	0.0%	33.3%	0.0%	100%	12	12
All Level (AL) FR-SR	47.8%	10.9%	30.4%	10.9%	89%	41	46
Sophomore-Senior (SOSR)	40.0%	25.5%	16.4%	18.2%	82%	45	55
Upper Division (UD) JR-SR	22.9%	8.6%	34.3%	34.3%	66%	23	35

	Introductory	Intermediate	Advanced
Art History	18%	5%	2%
Aesthetics	18%	7%	3%
Literature	27%	18%	8%
Classics	3%	2%	1%
Writing	39%	37%	12%
Language Studies	5%	5%	2%
Philosophy	21%	11%	4%
Religious Studies	8%	2%	1%
History	30%	20%	6%
American Studies	9%	14%	3%
Gender/Women's Studies	22%	11%	4%
Queer Studies	11%	3%	1%
Native Amer. and Indigenous Studies	11%	2%	2%
Latino Studies	7%	3%	0%
International Studies	8%	5%	4%
Other	6%	5%	0%



Explanation of Other:

Writing seminar responses and peer feedback to other students' responses was part of our class. The students also wrote a final paper on the public health topic of their choice.
Legal Research
Cultural Studies/Semiotics
Poetry and poetics (not sure if this goes under the arts or humanities, so I listed it twice. Feel free to change, as appropriate)
Postcolonial Studies
Film History
Film Studies
African American Studies [Also, on a separate note, a few students completed some coursework in Spanish language at the Advanced level]
African American Studies
Political theory and ideologies
Asian-American Studies
Post Colonial/Race Studies