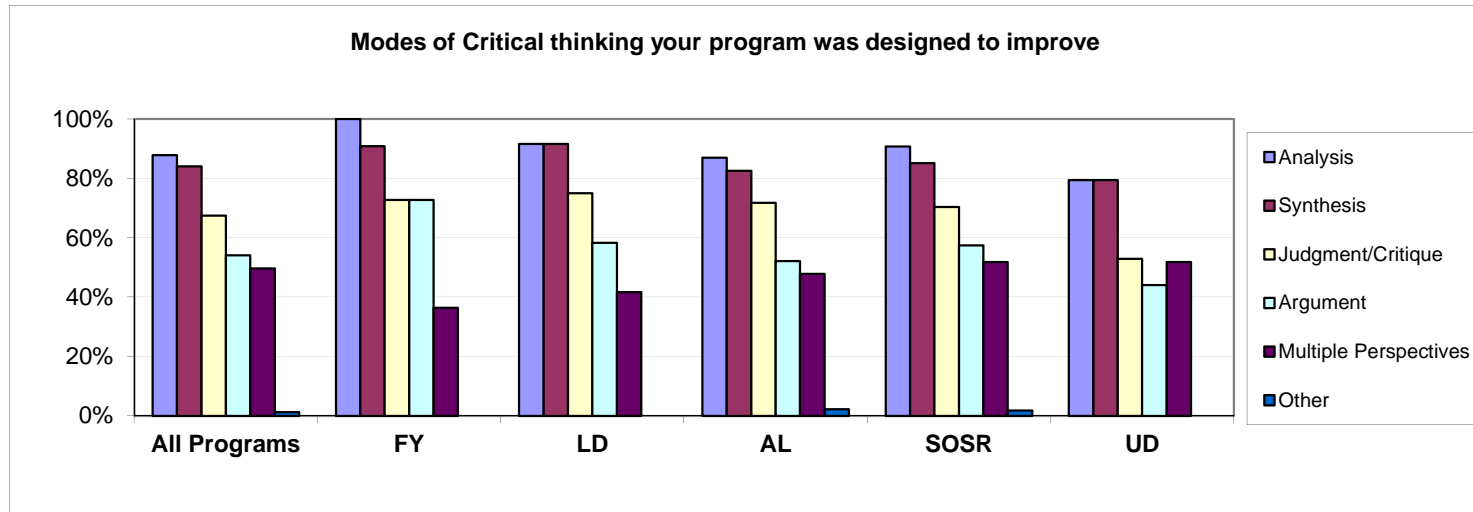


**End-of-Program Review 2015-16**  
**Critical Thinking in Programs**



**Modes of Critical Thinking your program was designed to improve.**

	<b>Analysis</b> (e.g. of texts, images, concepts, data)	<b>Synthesis</b> (e.g. of theories, texts, data, visual information)	<b>Judgment/Critique</b> (e.g. making an informed judgment based on analysis and critique of a theory, artwork, etc.)	<b>Argument</b> (e.g. composing arguments and supporting claims, recognizing/mastering rhetoric)	<b>Problem-Solving</b> (e.g. designing experiments or performances, debugging software, developing social policy, formulating possible solutions)	<b>Multiple Perspectives</b> (e.g. examining own assumptions, considering additional points of view)	<b>Other</b>
All programs, (N=157)	87.9%	84.1%	67.5%	54.1%	49.7%	75.8%	1.3%
First-Year, FY only (N=11)	100.0%	90.9%	72.7%	72.7%	36.4%	81.8%	0.0%
Lower Division, FY-SO (LD) (N=12)	91.7%	91.7%	75.0%	58.3%	41.7%	91.7%	0.0%
All Level, FR-SR (AL) (N=46)	87.0%	82.6%	71.7%	52.2%	47.8%	87.0%	2.2%
Sophomore-Senior (SOSR), (N=54)	90.7%	85.2%	70.4%	57.4%	51.9%	68.5%	1.9%
Upper Division, JR-SR (UD) (N=34)	79.4%	79.4%	52.9%	44.1%	51.9%	64.7%	0.0%

**Explanation of Other:**

Creation of two radio documentaries (Creative Thinking)  
 Critical assessment of epistemologies, theory choice and discipline choice.

**Which of these did you do Moderately or Extensively?**

	<b>Analysis</b>	<b>Synthesis</b>	<b>Judgment/ Critique</b>	<b>Argument</b>	<b>Problem-Solving</b>	<b>Multiple Perspectives</b>	<b>Other</b>
All programs, (N=157)	77.7%	66.9%	45.9%	34.4%	38.2%	65.0%	1.3%
First-Year, FY only (N=11)	81.8%	27.3%	54.5%	18.2%	27.3%	63.6%	0.0%
Lower Division, FY-SO (LD) (N=12)	83.3%	50.0%	41.7%	41.7%	25.0%	83.3%	0.0%
All Level, FR-SR (AL) (N=46)	73.9%	60.9%	50.0%	30.4%	34.8%	65.2%	2.2%
Sophomore-Senior (SOSR), (N=54)	79.6%	75.9%	40.7%	29.6%	40.7%	57.4%	1.9%
Upper Division, JR-SR (UD) (N=34)	76.5%	79.4%	47.1%	50.0%	47.1%	70.6%	0.0%

