
NSSE 2022 Topical Module Report

Academic Advising

The Evergreen State College

This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	13	27	1,721	5	1.6	2.4 ***	-.71
		1	1	8	21	6,203	17			
		2	2	8	16	10,769	29			
		3	3	7	14	9,539	26			
		4	4 or more	6	13	8,185	22			
		—	Not applicable	4	9	372	1			
		Total		46	100	36,789	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	17	36	11,303	31	1.0	1.5 **	-.39
		1	1	13	27	7,137	20			
		2	2	8	18	6,915	19			
		3	3	1	2	5,376	14			
		4	4 or more	3	5	4,380	12			
		—	Not applicable	4	12	1,518	4			
		Total		46	100	36,629	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	17	39	16,009	44	1.3	1.1	.10
		1	1	7	17	6,635	18			
		2	2	7	15	5,700	15			
		3	3	6	12	3,521	9			
		4	4 or more	5	8	2,739	7			
		—	Not applicable	4	9	2,003	6			
		Total		46	100	36,607	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	19	46	19,184	53	1.1	0.9	.12
		1	1	11	21	5,696	15			
		2	2	8	19	4,517	12			
		3	3	1	2	2,895	8			
		4	4 or more	5	11	2,332	6			
		—	Not applicable	1	2	1,937	6			
		Total		45	100	36,561	100			
e. Success or academic coach	AAD01e	0	0	35	75	22,314	61	0.2	0.8 ***	-.48
		1	1	4	9	3,874	10			
		2	2	2	3	3,214	9			
		3	3	0	0	2,629	7			
		4	4 or more	0	0	2,343	6			
		—	Not applicable	4	12	2,251	7			
		Total		45	100	36,625	100			
f. Peer advisor or mentor	AAD01f	0	0	28	64	17,327	48	0.5	1.1 **	-.44
		1	1	1	2	5,539	15			
		2	2	5	8	4,693	13			
		3	3	4	6	3,405	9			
		4	4 or more	1	2	3,729	10			
		—	Not applicable	6	18	1,925	5			
		Total		45	100	36,618	100			

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	1	14	1,026	32			
		1	1	1	14	159	5			
		2	2	0	0	170	6			
		3	3	0	0	183	6			
		4	4 or more	3	43	734	24			
		—	Not applicable	2	29	850	27			
		Total	7	100	3,122	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		1	23	109	12			
		Yes		3	77	691	74			
		Unsure		0	0	122	14			
		Total		4	100	922	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	3	8	1,971	6	2.6	2.9 *	-.34
		2	Some	18	35	9,082	25			
		3	Quite a bit	14	40	15,696	43			
		4	Very much	7	12	8,880	24			
		—	Not applicable	1	5	804	2			
		Total	43	100	36,433	100				
b. Provided prompt and accurate information	AAD03b	1	Very little	6	15	1,887	5	2.5	2.9 **	-.50
		2	Some	11	26	8,955	25			
		3	Quite a bit	18	42	15,690	43			
		4	Very much	4	7	8,991	25			
		—	Not applicable	3	9	721	2			
		Total	42	100	36,244	100				
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	1	2	2,243	6	2.9	2.9	-.05
		2	Some	11	25	8,502	24			
		3	Quite a bit	18	46	14,600	40			
		4	Very much	9	15	9,776	26			
		—	Not applicable	4	11	1,187	4			
		Total	43	100	36,308	100				
d. Notified you of important policies and deadlines	AAD03d	1	Very little	9	19	2,935	8	2.5	2.8 **	-.42
		2	Some	10	21	8,959	25			
		3	Quite a bit	16	43	14,251	39			
		4	Very much	5	9	9,331	26			
		—	Not applicable	3	9	842	2			
		Total	43	100	36,318	100				
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	11	19	9,121	26	2.5	2.3	.12
		2	Some	8	19	9,994	27			
		3	Quite a bit	17	40	8,968	24			
		4	Very much	4	10	5,962	16			
		—	Not applicable	4	13	2,250	7			
		Total	44	100	36,295	100				
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	12	27	7,707	22	2.3	2.4	-.14
		2	Some	10	23	9,974	27			
		3	Quite a bit	12	24	9,680	26			
		4	Very much	4	13	5,758	16			
		—	Not applicable	5	12	3,163	9			
		Total	43	100	36,282	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	10	17	9,795	27	2.4	2.3	.17
		2	Some	8	22	10,038	28			
		3	Quite a bit	18	38	8,587	23			
		4	Very much	3	8	5,083	14			
		—	Not applicable	5	15	2,759	8			
		Total	44	100	36,262	100				
h. Actively listened to your concerns	AAD03h	1	Very little	7	12	3,765	11	2.6	2.7	-.16
		2	Some	10	28	9,696	27			
		3	Quite a bit	18	38	12,044	33			
		4	Very much	6	13	8,231	22			
		—	Not applicable	3	8	2,484	7			
		Total	44	100	36,220	100				
i. Respected your identity and culture	AAD03i	1	Very little	0	0	1,057	3	3.1	3.2	-.08
		2	Some	4	10	5,326	15			
		3	Quite a bit	23	56	12,307	33			
		4	Very much	10	19	13,508	37			
		—	Not applicable	7	16	4,026	12			
		Total	44	100	36,224	100				
j. Cared about your overall well-being	AAD03j	1	Very little	2	3	2,605	8	2.9	2.9	.00
		2	Some	9	21	8,639	24			
		3	Quite a bit	17	43	12,254	33			
		4	Very much	9	18	10,692	29			
		—	Not applicable	7	16	2,069	6			
		Total	44	100	36,259	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	4	12	1,639	5	3.1	3.4 *	- .34
		2	Rarely	5	8	4,827	14			
		3	Sometimes	19	38	11,331	31			
		4	Often	11	27	10,459	29			
		5	Very often	2	6	7,031	19			
		—	Not applicable	3	8	799	2			
		Total	44	100	36,086	100				
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	6	16	2,077	6	2.8	3.5 ***	- .55
		2	Rarely	6	13	4,505	13			
		3	Sometimes	15	31	10,150	28			
		4	Often	11	27	10,838	30			
		5	Very often	1	2	7,592	21			
		—	Not applicable	5	12	872	3			
		Total	44	100	36,034	100				
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	6	13	4,731	13	2.8	3.0	- .16
		2	Rarely	8	19	7,125	20			
		3	Sometimes	14	33	10,679	30			
		4	Often	10	23	7,302	20			
		5	Very often	1	2	4,577	12			
		—	Not applicable	4	10	1,606	5			
		Total	43	100	36,020	100				

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	10	20	4,940	14	2.5	2.9 *	-0.35
		2	Rarely	8	23	7,207	20			
		3	Sometimes	9	21	10,701	30			
		4	Often	9	18	7,121	19			
		5	Very often	1	2	4,272	12			
		—	Not applicable	6	17	1,709	5			
			Total	43	100	35,950	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	7	15	3,706	11	3.0	3.1	-0.06
		2	Rarely	3	8	6,291	18			
		3	Sometimes	12	27	11,450	32			
		4	Often	12	31	8,262	22			
		5	Very often	3	5	4,894	13			
		—	Not applicable	5	13	1,398	4			
			Total	42	100	36,001	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	12	26	5,104	14	2.0	2.6 ***	-0.59
		2	Some	12	28	10,676	30			
		3	Quite a bit	8	24	11,753	33			
		4	Very much	1	2	7,207	20			
		—	Not applicable	7	20	1,092	3			
			Total	40	100	35,832	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	16	36	7,552	21	1.9	2.3 *	-0.42
		2	Some	9	16	9,171	26			
		3	Quite a bit	9	26	7,659	21			
		4	Very much	0	0	4,317	12			
		—	Not applicable	6	21	7,089	20			
			Total	40	100	35,788	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	9	16	9,050	25	2.1	2.1	-0.04
		2	Some	13	37	8,845	25			
		3	Quite a bit	8	18	5,917	16			
		4	Very much	1	2	3,152	9			
		—	Not applicable	9	27	8,785	25			
			Total	40	100	35,749	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	13	27	8,342	23	1.7	2.2 *	-0.49
		2	Some	7	16	8,766	25			
		3	Quite a bit	5	12	6,741	19			
		4	Very much	0	0	3,955	11			
		—	Not applicable	15	45	7,944	22			
			Total	40	100	35,748	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	8	21	7,989	22	2.0	2.2	-0.20
		2	Some	15	37	10,202	29			
		3	Quite a bit	9	20	7,284	21			
		4	Very much	1	2	3,772	11			
		—	Not applicable	7	20	6,469	18			
			Total	40	100	35,716	100			

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The Evergreen State College

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	11	26	9,864	28	1.9	2.0	-.17
		2	Some	10	21	8,337	23			
		3	Quite a bit	6	14	5,011	14			
		4	Very much	1	2	2,893	8			
		—	Not applicable	12	36	9,591	27			
		Total		40	100	35,696	100			
g. Success or academic coach	AAD05g	1	Very little	13	27	9,212	26	1.7	2.0	-.28
		2	Some	3	9	6,546	18			
		3	Quite a bit	6	14	4,452	12			
		4	Very much	0	0	2,919	8			
		—	Not applicable	18	50	12,582	36			
		Total		40	100	35,711	100			
h. Peer advisor or mentor	AAD05h	1	Very little	11	24	8,602	24	2.0	2.1	-.17
		2	Some	6	11	7,935	22			
		3	Quite a bit	8	21	5,626	16			
		4	Very much	0	0	3,321	9			
		—	Not applicable	14	44	10,227	29			
		Total		39	100	35,711	100			
i. Friends or other students	AAD05i	1	Very little	3	6	3,594	11	2.7	2.7	.00
		2	Some	11	31	10,407	29			
		3	Quite a bit	16	45	11,996	33			
		4	Very much	7	13	7,914	22			
		—	Not applicable	2	4	1,849	6			
		Total		39	100	35,760	100			
j. Family members	AAD05j	1	Very little	4	11	3,436	10	2.6	2.8	-.22
		2	Some	11	28	8,700	25			
		3	Quite a bit	14	41	11,300	31			
		4	Very much	8	15	10,899	30			
		—	Not applicable	2	5	1,324	4			
		Total		39	100	35,659	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	26	3			
		2	Some	0	0	54	6			
		3	Quite a bit	0	0	88	8			
		4	Very much	0	0	179	17			
		—	Not applicable	2	100	720	67			
		Total		2	100	1,067	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 17 first-year students and 64 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	28	22	4,290	10	2.3	2.3	.00
		1	1	15	13	9,203	20			
		2	2	11	9	11,064	24			
		3	3	20	17	8,339	18			
		4	4 or more	43	35	12,790	26			
		—	Not applicable	6	4	687	2			
		Total		123	100	46,373	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	52	43	15,914	35	1.3	1.5	-.15
		1	1	22	17	8,355	18			
		2	2	18	15	7,132	15			
		3	3	10	9	5,216	11			
		4	4 or more	14	11	6,973	14			
		—	Not applicable	6	4	2,559	6			
		Total		122	100	46,149	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	51	41	17,701	40	1.3	1.4	-.01
		1	1	15	13	7,274	16			
		2	2	21	17	7,138	15			
		3	3	12	10	4,879	10			
		4	4 or more	15	12	6,094	13			
		—	Not applicable	8	7	3,065	7			
		Total		122	100	46,151	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	69	56	25,161	55	1.1	0.9	.20
		1	1	12	10	6,580	14			
		2	2	11	9	4,918	10			
		3	3	10	9	3,112	7			
		4	4 or more	18	14	3,115	6			
		—	Not applicable	3	2	3,275	7			
		Total		123	100	46,161	100			
e. Success or academic coach	AAD01e	0	0	98	80	30,744	67	0.3	0.6 ***	-.27 ▽
		1	1	4	3	3,642	8			
		2	2	3	3	2,884	6			
		3	3	3	3	2,302	5			
		4	4 or more	3	2	2,487	5			
		—	Not applicable	12	9	4,134	9			
		Total		123	100	46,193	100			
f. Peer advisor or mentor	AAD01f	0	0	77	62	27,437	60	0.9	0.8	.07
		1	1	8	7	4,190	9			
		2	2	5	4	3,682	8			
		3	3	7	7	2,819	6			
		4	4 or more	15	12	3,899	8			
		—	Not applicable	10	8	4,180	9			
		Total		122	100	46,207	100			

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Other, please specify:	AAD01g	0	0	3	22	1,288	33			
		1	1	1	7	145	4			
		2	2	0	0	161	4			
		3	3	2	18	178	5			
		4	4 or more	5	41	828	22			
		—	Not applicable	1	11	1,137	31			
		Total	12	100	3,737	100				
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution? ^j										
	AAD02	No		2	17	160	7			
		Yes		8	63	1,901	86			
		Unsure		3	20	132	6			
		Total		13	100	2,193	100			
3. Thinking about academic advising, how much have people and resources at your institution done the following?										
a. Been available when needed	AAD03a	1	Very little	9	7	3,731	9	2.9	2.8	.09
		2	Some	28	23	11,680	26			
		3	Quite a bit	36	30	17,093	36			
		4	Very much	36	30	12,523	27			
		—	Not applicable	13	10	1,050	2			
		Total		122	100	46,077	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	9	7	3,806	9	2.8	2.8	-.03
		2	Some	34	28	11,582	25			
		3	Quite a bit	36	31	17,096	37			
		4	Very much	30	25	12,332	27			
		—	Not applicable	11	9	982	2			
		Total		120	100	45,798	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	9	6	5,099	12	3.0	2.7 **	.29
		2	Some	26	22	12,226	27			
		3	Quite a bit	35	29	14,740	31			
		4	Very much	41	34	10,909	23			
		—	Not applicable	10	8	2,975	7			
		Total		121	100	45,949	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	22	18	4,928	11	2.6	2.8	-.17
		2	Some	25	21	11,030	24			
		3	Quite a bit	37	32	16,002	34			
		4	Very much	28	22	12,555	27			
		—	Not applicable	9	7	1,399	3			
		Total		121	100	45,914	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	36	29	12,606	29	2.2	2.3	-.05
		2	Some	30	25	11,800	25			
		3	Quite a bit	22	20	9,983	21			
		4	Very much	19	15	8,362	18			
		—	Not applicable	14	11	3,181	7			
		Total		121	100	45,932	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	34	28	11,110	25	2.3	2.4	-.07
		2	Some	23	20	11,424	25			
		3	Quite a bit	13	12	10,442	22			
		4	Very much	23	19	8,280	18			
		—	Not applicable	28	22	4,602	10			
		Total		121	100	45,858	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

NSSE 2022 Academic Advising

Frequencies and Statistical Comparisons

The Evergreen State College

Seniors

Frequency Distributions ^a							Statistical Comparisons ^b			
				Evergreen		Academic Advising		Evergreen	Academic Advising	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Asked questions about your educational background and needs	AAD03g	1	Very little	31	26	13,514	30	2.3	2.2	.05
		2	Some	26	22	11,553	25			
		3	Quite a bit	21	19	9,413	20			
		4	Very much	19	15	7,515	16			
		—	Not applicable	24	19	3,878	9			
		Total	121	100	45,873	100				
h. Actively listened to your concerns	AAD03h	1	Very little	17	14	5,898	13	2.8	2.7	.09
		2	Some	20	16	11,608	25			
		3	Quite a bit	31	26	13,423	29			
		4	Very much	32	27	11,927	26			
		—	Not applicable	20	16	3,000	7			
		Total	120	100	45,856	100				
i. Respected your identity and culture	AAD03i	1	Very little	5	4	2,163	5	3.3	3.2	.19
		2	Some	14	11	6,562	14			
		3	Quite a bit	22	18	13,533	29			
		4	Very much	52	44	17,099	37			
		—	Not applicable	27	22	6,486	15			
		Total	120	100	45,843	100				
j. Cared about your overall well-being	AAD03j	1	Very little	9	7	4,760	11	3.2	2.8 ** ▲	.33
		2	Some	21	17	10,387	23			
		3	Quite a bit	16	13	13,215	28			
		4	Very much	53	45	14,307	30			
		—	Not applicable	22	18	3,216	8			
		Total	121	100	45,885	100				
4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?										
a. Your academic goals and future plans	AAD04a	1	Never	11	9	3,037	7	3.3	3.4	-.05
		2	Rarely	19	15	6,565	15			
		3	Sometimes	33	27	13,030	29			
		4	Often	25	21	11,733	25			
		5	Very often	25	22	10,173	21			
		—	Not applicable	8	7	1,153	3			
Total	121	100	45,691	100						
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	20	16	3,789	9	3.2	3.4	-.17
		2	Rarely	17	13	6,174	14			
		3	Sometimes	26	22	11,621	26			
		4	Often	28	23	11,766	25			
		5	Very often	22	19	10,974	23			
		—	Not applicable	8	7	1,318	3			
Total	121	100	45,642	100						
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	20	16	7,256	16	3.0	3.0	.02
		2	Rarely	19	15	8,052	18			
		3	Sometimes	39	32	11,605	26			
		4	Often	13	11	8,412	18			
		5	Very often	19	17	6,841	14			
		—	Not applicable	9	8	3,467	8			
Total	119	100	45,633	100						

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	32	25	9,368	21	2.5	2.7 *	-0.20
		2	Rarely	26	21	8,961	20			
		3	Sometimes	22	19	10,447	23			
		4	Often	14	12	6,844	15			
		5	Very often	8	7	5,515	12			
		—	Not applicable	19	15	4,421	10			
			Total	121	100	45,556	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	20	16	7,624	17	2.8	2.9	-0.05
		2	Rarely	24	20	8,839	20			
		3	Sometimes	38	31	12,471	27			
		4	Often	11	9	7,570	16			
		5	Very often	14	12	5,876	12			
		—	Not applicable	14	12	3,223	7			
			Total	121	100	45,603	100			
5. How much have each of the following helped you develop your academic goals and future plans?										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	30	24	8,356	19	2.4	2.6	-0.12
		2	Some	26	22	12,039	27			
		3	Quite a bit	27	23	12,643	27			
		4	Very much	23	20	10,810	23			
		—	Not applicable	15	12	1,574	4			
			Total	121	100	45,422	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	43	36	11,008	25	2.0	2.2 **	-0.27
		2	Some	35	29	10,540	23			
		3	Quite a bit	11	10	8,160	17			
		4	Very much	13	11	6,365	14			
		—	Not applicable	18	14	9,301	21			
			Total	120	100	45,374	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	38	31	10,225	23	2.1	2.3	-0.18
		2	Some	27	22	10,440	22			
		3	Quite a bit	22	18	8,336	18			
		4	Very much	12	10	6,503	14			
		—	Not applicable	22	19	9,856	22			
			Total	121	100	45,360	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	46	38	9,997	22	1.8	2.4 ***	-0.55
		2	Some	27	23	9,903	22			
		3	Quite a bit	12	9	9,415	21			
		4	Very much	10	8	8,246	19			
		—	Not applicable	26	22	7,776	16			
			Total	121	100	45,337	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	27	23	10,366	23	2.2	2.3	-0.11
		2	Some	39	33	11,696	26			
		3	Quite a bit	24	19	9,177	21			
		4	Very much	14	11	6,489	15			
		—	Not applicable	16	14	7,581	16			
			Total	120	100	45,309	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Evergreen		Academic Advising		Evergreen	Academic Advising	Effect size ^d
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	37	31	14,232	32	2.1	2.0	.13
		2	Some	27	22	9,358	20			
		3	Quite a bit	14	13	5,388	12			
		4	Very much	16	13	4,183	9			
		—	Not applicable	27	22	12,140	27			
		Total		121	100	45,301	100			
g. Success or academic coach	AAD05g	1	Very little	47	39	13,036	29	1.4	1.9 ***	-.47
		2	Some	8	6	6,167	13			
		3	Quite a bit	4	4	4,059	9			
		4	Very much	3	2	3,473	7			
		—	Not applicable	59	49	18,515	41			
		Total		121	100	45,250	100			
h. Peer advisor or mentor	AAD05h	1	Very little	34	29	11,850	27	1.9	2.0	-.10
		2	Some	16	13	6,853	15			
		3	Quite a bit	11	10	4,925	11			
		4	Very much	8	7	4,027	9			
		—	Not applicable	51	42	17,631	39			
		Total		120	100	45,286	100			
i. Friends or other students	AAD05i	1	Very little	15	12	5,087	12	2.7	2.7	-.03
		2	Some	37	30	11,544	26			
		3	Quite a bit	27	23	13,445	29			
		4	Very much	33	27	11,318	25			
		—	Not applicable	9	7	3,929	9			
		Total		121	100	45,323	100			
j. Family members	AAD05j	1	Very little	32	26	5,955	14	2.4	2.8 ***	-.36
		2	Some	35	30	10,422	23			
		3	Quite a bit	19	15	12,289	27			
		4	Very much	27	23	13,504	29			
		—	Not applicable	8	7	3,035	7			
		Total		121	100	45,205	100			
k. Other, please specify:	AAD05k	1	Very little	0	0	43	3			
		2	Some	1	22	71	4			
		3	Quite a bit	0	0	113	9			
		4	Very much	2	56	335	24			
		—	Not applicable	1	22	913	60			
		Total		4	100	1,475	100			

6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 17 first-year students and 64 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Evergreen	Evergreen	Academic Advising	Evergreen	Academic Advising	Evergreen	Academic Advising	Comparisons with: Academic Advising		
AAD01a	42	1.61	2.43	.220	.006	1.43	1.16	41	.001	-.71
AAD01b	41	1.00	1.55	.172	.007	1.10	1.40	40	.003	-.39
AAD01c	42	1.27	1.13	.212	.007	1.38	1.31	38,915	.496	.10
AAD01d	45	1.09	0.93	.198	.006	1.33	1.27	38,944	.411	.12
AAD01e	40	0.18	0.79	.075	.006	0.48	1.27	40	.000	-.48
AAD01f	37	0.53	1.15	.178	.007	1.09	1.40	37	.002	-.44
AAD03a	41	2.58	2.87	.129	.004	0.83	0.85	40,137	.028	-.34
AAD03b	37	2.46	2.89	.142	.004	0.87	0.84	40,015	.002	-.50
AAD03c	38	2.85	2.89	.117	.004	0.73	0.88	39,527	.771	-.05
AAD03d	39	2.46	2.84	.149	.005	0.93	0.91	39,993	.008	-.42
AAD03e	39	2.46	2.33	.153	.005	0.96	1.06	38,297	.438	.12
AAD03f	38	2.26	2.40	.174	.005	1.07	1.03	37,293	.390	-.14
AAD03g	39	2.44	2.26	.149	.005	0.92	1.04	37,741	.291	.17
AAD03h	41	2.57	2.72	.140	.005	0.90	0.96	37,926	.291	-.16
AAD03i	38	3.12	3.18	.094	.004	0.58	0.83	37	.496	-.08
AAD03j	38	2.89	2.89	.127	.005	0.78	0.94	37	.980	.00
AAD04a	41	3.07	3.44	.172	.006	1.11	1.11	39,718	.031	-.34
AAD04b	40	2.84	3.47	.177	.006	1.12	1.15	39,557	.001	-.55
AAD04c	40	2.78	2.98	.166	.006	1.05	1.23	38,730	.313	-.16
AAD04d	37	2.51	2.93	.188	.006	1.14	1.22	38,495	.035	-.35
AAD04e	37	3.03	3.10	.197	.006	1.20	1.19	38,867	.705	-.06
AAD05a	33	2.03	2.60	.150	.005	0.86	0.97	32	.001	-.59
AAD05b	32	1.87	2.30	.158	.006	0.89	1.02	32,246	.018	-.42
AAD05c	30	2.07	2.11	.139	.006	0.76	1.00	29	.778	-.04
AAD05d	23	1.74	2.24	.172	.006	0.82	1.03	31,532	.020	-.49
AAD05e	33	2.04	2.24	.141	.005	0.80	0.99	32	.168	-.20
AAD05f	26	1.86	2.03	.171	.006	0.87	1.00	29,212	.390	-.17
AAD05g	20	1.74	2.04	.198	.006	0.89	1.04	25,863	.204	-.28
AAD05h	23	1.96	2.14	.193	.006	0.92	1.03	28,592	.420	-.17
AAD05i	37	2.69	2.70	.130	.005	0.79	0.95	38,038	.983	.00
AAD05j	37	2.63	2.84	.148	.005	0.90	0.98	38,590	.192	-.22

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Evergreen	Evergreen	Academic Advising	Evergreen	Academic Advising	Evergreen	Academic Advising	Comparisons with: Academic Advising		
AAD01a	118	2.30	2.30	.149	.005	1.62	1.33	118	.977	.00
AAD01b	117	1.25	1.48	.130	.005	1.41	1.47	78,245	.101	-.15
AAD01c	114	1.35	1.36	.135	.005	1.45	1.46	77,272	.898	-.01
AAD01d	121	1.12	0.87	.138	.005	1.51	1.27	120	.073	.20
AAD01e	112	0.28	0.60	.081	.004	0.86	1.16	112	.000	-.27
AAD01f	113	0.92	0.83	.141	.005	1.49	1.34	112	.523	.07
AAD03a	110	2.92	2.83	.090	.003	0.95	0.93	80,693	.331	.09
AAD03b	110	2.81	2.84	.088	.003	0.92	0.93	80,369	.790	-.03
AAD03c	112	3.00	2.71	.090	.004	0.95	0.98	76,877	.002	.29
AAD03d	113	2.64	2.81	.099	.003	1.05	0.97	79,765	.065	-.17
AAD03e	108	2.24	2.29	.104	.004	1.08	1.10	76,526	.600	-.05
AAD03f	95	2.28	2.35	.121	.004	1.18	1.09	73,764	.500	-.07
AAD03g	99	2.29	2.23	.110	.004	1.10	1.09	75,150	.590	.05
AAD03h	101	2.80	2.71	.106	.004	1.07	1.02	76,623	.380	.09
AAD03i	94	3.32	3.15	.093	.003	0.91	0.90	69,890	.064	.19
AAD03j	100	3.17	2.84	.104	.004	1.04	1.01	76,119	.001	.33
AAD04a	114	3.32	3.39	.119	.004	1.27	1.20	79,764	.581	-.05
AAD04b	114	3.18	3.39	.129	.004	1.37	1.25	79,346	.068	-.17
AAD04c	110	2.98	2.96	.125	.005	1.32	1.31	75,638	.871	.02
AAD04d	103	2.45	2.72	.126	.005	1.28	1.33	73,819	.043	-.20
AAD04e	107	2.79	2.86	.120	.005	1.25	1.29	75,885	.598	-.05
AAD05a	108	2.43	2.56	.107	.004	1.12	1.06	78,344	.231	-.12
AAD05b	104	1.96	2.25	.102	.004	1.03	1.08	103	.006	-.27
AAD05c	99	2.09	2.29	.105	.004	1.04	1.08	63,153	.066	-.18
AAD05d	95	1.83	2.44	.101	.004	0.99	1.10	95	.000	-.55
AAD05e	104	2.21	2.33	.096	.004	0.98	1.05	103	.231	-.11
AAD05f	95	2.11	1.97	.114	.004	1.11	1.04	59,437	.205	.13
AAD05g	62	1.40	1.90	.103	.005	0.81	1.07	61	.000	-.47
AAD05h	70	1.91	2.03	.127	.005	1.07	1.09	49,546	.387	-.10
AAD05i	113	2.71	2.73	.097	.004	1.03	1.00	74,093	.774	-.03
AAD05j	114	2.38	2.76	.106	.004	1.13	1.05	75,351	.000	-.36

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.