Please mark the box that best describes your answer.

1.	Which location do you plan to attend for all or most of										
	your Evergreen studies?										
	1 Olympia										
	Peninsula College										
	3 Quinault Reservation										
	4 Tacoma										
1.	When do you plan to take <u>most</u> of your classes this										
	year?										
	Daytime (weekdays)										
	2 Evenings (weekdays)										
	Weekends (Saturday or Sunday)										
	Neither – Mostly individual contract or internship										
3.	Do you plan to focus on a particular field or fields of										
	study at Evergreen?										
	1 Yes, I plan to focus on a field or fields of study.										
	No, I plan to study a range of fields without a										
	particular focus.										
	2 I don't know.										
	ruon t know.										
4.	If yes, please describe the primary field or fields of										
•••	study you plan to focus on:										
	Study you plan to rous on										
_											
5.	Do you plan to earn your Bachelor's Degree from										
	Evergreen?										
	1 Yes 0 No 2 Unsure										
	Any comments?										
	,										
6.	Indicate the highest degree you intend to earn at										
٠.	Evergreen or elsewhere.										
	1 Associate's degree										
	2 Bachelor's degree										
	3 Post-Baccalaureate/Professional Certificate (e.g.										
	teaching cert, paralegal, accounting, EMT)										
	Master's degree										
	Doctoral degree (e.g. PhD, JD, MD, ND, DDS)										
	6 Other (Please write in):										

Sample ID:

sonal growth and development ning an understanding of a broad range of as and fields of study ning depth or expertise in a particular field diness for further education (graduate or fessional) ting a job of your choice or making a career nge ting or improving a business king more money teloping artistic abilities (e.g. fine arts, dia, performing arts) teloping the ability to understand and use nce, scientific principles, or methods teloping the ability to understand and use thematics, statistics, or quantitative teloping computer skills teloping creative and effective	0 0 0 0 0 0 0	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2	
as and fields of study ning depth or expertise in a particular field diness for further education (graduate or fessional) ting a job of your choice or making a career nge ting or improving a business king more money eloping artistic abilities (e.g. fine arts, dia, performing arts) eloping the ability to understand and use nce, scientific principles, or methods reloping the ability to understand and use thematics, statistics, or quantitative soning eloping computer skills eloping creative and effective	0 0 0 0 0 0	1 1 1 1 1 1	2 2 2 2 2 2 2 2	
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ting or improving a business king more money eloping artistic abilities (e.g. fine arts, dia, performing arts) eloping the ability to understand and use nce, scientific principles, or methods eloping the ability to understand and use thematics, statistics, or quantitative soning eloping computer skills eloping creative and effective	0 0 0	1 1 1	2 2 2	:
eloping artistic abilities (e.g. fine arts, dia, performing arts) eloping the ability to understand and use nce, scientific principles, or methods eloping the ability to understand and use thematics, statistics, or quantitative soning eloping computer skills eloping creative and effective	0 0	1 1 1	2 2 2	:
eloping artistic abilities (e.g. fine arts, dia, performing arts) eloping the ability to understand and use nce, scientific principles, or methods eloping the ability to understand and use thematics, statistics, or quantitative soning eloping computer skills eloping creative and effective	0	1	2	:
nce, scientific principles, or methods reloping the ability to understand and use chematics, statistics, or quantitative soning reloping computer skills reloping creative and effective	0	1	2	H
chematics, statistics, or quantitative soning eloping computer skills eloping creative and effective				
eloping computer skills eloping creative and effective	0	1	2	
eloping creative and effective				
midilication skins	0	1	2	
ning a better understanding and reciation for differences (ethnic, political,)	0	1	2	
serving and restoring the environment	0	1	2	
oing others or contributing to the number of	0	1	2	
ting involved or initiating change in nmunity, state, or national politics	0	1	2	:
Vhat do you plan to do after you graduate?				
	reciation for differences (ethnic, political,) serving and restoring the environment oing others or contributing to the nmunity ting involved or initiating change in nmunity, state, or national politics What do you plan to do after you graduate?	reciation for differences (ethnic, political,) serving and restoring the environment of the property of the p	reciation for differences (ethnic, political,) serving and restoring the environment 0 1 ping others or contributing to the inmunity ting involved or initiating change in inmunity, state, or national politics What do you plan to do after you graduate?	reciation for differences (ethnic, political, 0 1 2) serving and restoring the environment 0 1 2 poing others or contributing to the munity ting involved or initiating change in munity, state, or national politics 0 1 2

11. Please indicate the level of study you are most comfortable with as you begin your studies at Evergreen. For each item, mark the box that best describes your answer.		Beginning/Introductory	Intermediate	Advanced	Not Sure
A. Writing for academic purposes	1	2	3	4	9
B. Reading for academic purposes	1	2	3	4	9
C. Critically analyzing information	1	2	3	4	9
D. Interdisciplinary thinking	1	2	3	4	9
E. History	1	2	3	4	9
F. Politics and current events	1	2	3	4	9
G. Visual/Media arts (e.g. drawing, film, sculpture)	1	2	3	4	9
H. Performing arts (e.g. dance, theater, music)	1	2	3	4	9
Science and scientific methods	1	2	3	4	9
J. Social sciences	1	2	3	4	9
K. Foreign language	1	2	3	4	9
L. Math, statistics, and/or quantitative reasoning	1	2	3	4	9
M. Philosophy/Ethics	1	2	3	4	9
N. Culture or international studies	1	2	3	4	9
O. Using technology	1	2	3	4	9
P. Using computers to organize or present information	1	2	3	4	9
Q. Using online sources to do research	1	2	3	4	9
R. Conducting library research	1	2	3	4	9

12. How often have you? For each item, mark the box that best describes your answer.	Not At All	A Little	Some	Often	Very Often
A. Interacted with people of a different race or ethnicity than yours	0	1	2	3	4
B. Interacted with people of a different religion or spiritual beliefs than yours	0	1	2	3	4
C. Interacted with people of different political beliefs than yours	0	1	2	3	4
D. Interacted with people of a different sexual orientation than yours	0	1	2	3	4
E. Interacted with people whose gender identity is non-binary or transgender	0	1	2	3	4
13. How confident are you that you? For each item, mark the box that best describes your answer.	Not At All	A Little	Somewhat	Quite	very
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	
Have the funding to complete your studies at Evergreen	0	1	2	3	
 Will be able to manage any debt that you incur in completing your education at Evergreen 	0	1	2	3	
-	0	1	2	3	
D. Can get the kinds of classes you want at Evergreen		1	2	3	
 Can get the kinds of classes you want at Evergreen Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives) Will develop skills and expertise in a specific field or fields 				Н	
 D. Can get the kinds of classes you want at Evergreen Evergreen Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives) Will develop skills and expertise in a specific field or fields Will be able to find a satisfying job or make a desired career change after graduation 	0	1	2	3	
 D. Can get the kinds of classes you want at Evergreen E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives) E. Will develop skills and expertise in a specific field or fields G. Will be able to find a satisfying job or make a 	0	1	2	3	
 D. Can get the kinds of classes you want at Evergreen E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives) F. Will develop skills and expertise in a specific field or fields G. Will be able to find a satisfying job or make a desired career change after graduation H. Will be able to pursue further education (graduate or professional) if you decide to in the future 	0 0	1 1 1	2 2 2	3	
 Can get the kinds of classes you want at Evergreen Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives) Will develop skills and expertise in a specific field or fields Will be able to find a satisfying job or make a desired career change after graduation Will be able to pursue further education (graduate or professional) if you decide to in the future Will have the kind of emotional support from 	0 0 0	1 1 1	2 2 2	3 3 3	

L. Can manage your time effectively

M. Can manage most interpersonal conflicts

N. Can ask faculty for extra help or advice

0

0

1	F	low comfortable are you? or each item, mark the box that best escribes your answer.	Not At All	A Little	Somewhat	۵	_	18. When you were considering Evergreen for your education, were the following attributes pros, cons, or not a factor in your decision to		_	
			Ě	Ē	hat	Quite	Very	attend?		οt	
_			_		-			For each item, mark the box that best describes		E.	
۹.	Arti	culating your perspectives in class	0	1	2	3	4	your answer.	Con	Not a Factor	
3.	Wo	rking with other students on class projects	0	1	2	3	4	a. Cost of Attendance (tuition, living expenses)	0	1	
Ξ.	Lea	rning independently and completing	_	_	_		4	Availability of financial aid or scholarship	0	1	Ī
	pro	ects on your own	0	1	2	3	4	Evergreen's reputation	0	1	Ī
ο.	Givi	ng and receiving peer critique	0	1	2	3	4). Natural surroundings/campus environment	0	1	
				-				. Proximity to family	0	1	Ī
Ξ.	Ask	ing faculty for extra help or advice	0	1	2	3	4	. Close to job commitments	0	1	
-	Con	nmunicating with faculty or classmates						6. Students who have values and interests similar to	0	1	
•		ig an online forum	0	1	2	3	4	my own			
_			_		_			Athletics and recreation programs	0	1	
J.	GIVI	ng presentations or public speaking	0	1	2	3	4	Ease of applying or getting accepted to Evergreen	0	1	
┨.	Ask	ing for help with non-academic concerns	0	1	2	3	4	. Opportunity to design my own education	0	1	
	7 (5)(Ability to take integrated programs instead of 	0	1	
	4-							individual classes		_	
	15.	How many colleges/educational institution	ons (aia y	/ou			. Ability to study one subject or theme through			
		<pre>apply to? 1 Just Evergreen 2 2-4 3</pre>	1 -	or n				multiple disciplines or perspectives	0	1	
		just Evergreen 2 2-4 5] ၁	01 11	1016	:		(interdisciplinary learning)			
	16	What were your top three choices of colle	202	that	VOI			 Λ. Ability to study in a variety of subjects 	0	1	
	10.	applied to?	Sec	tiiat	you	•		 Ability to study in a specific field or discipline of my choice 	0	1	
		Plant.						D. Availability of classes in the evening	0	1	Ī
		First:						2. Availability of classes on weekends	0	1	Ī
		Cocond						Ability to do independent study	0	1	Ī
		Second:						R. Ability to apply learning through community	_		Ī
		Third:						projects in class and/or internship opportunities	0	1	
						_		. Opportunities for collaborative learning	0	1	Ī
								. Ability to avoid studying subjects I'm not	_	_	Ī
	17.	If you are a student transferring from and			_			interested in	0	1	
		university, why did you choose to leave y	our	pre	viou	IS		J. Narrative evaluations instead of grades	0	1	Ī
		institution?					_	v. Quality of faculty teaching	0	1	Ī
								V. Close contact with faculty/student-to-faculty ratio	0	1	Ī
								Was there any information about Evergreen that w to find? Output Description: Ou	as	har	- C

The following questions help us understand the demographics of Evergreen students and help us serve students better. Like the other questions, your responses will not be attributed to you in any public report.

1 Yes

0 No

,	, , ,	A. Your parents or other relatives
		1 Yes 0 No
20.	Where do you plan to live this year while attending	B. Aid that must be repaid (loans, etc.)
	Evergreen?	1 Yes O No
	On-campus housing	
	2 Off campus	C. Aid that need not be repaid (e.g. grants, work-study,
	3 Unsure	scholarships, military funding, DVR, worker retraining funds.)
21.	Did any of your parents attend college?	1 Yes 0 No
	o No	- -
	Yes	30. Which of the following electronic/computing devices do
	2 I don't know	you currently own?
		Mark <u>all</u> that apply.
22.	Did any of your parents earn a 4-year college degree (or	Desktop computer
	higher)?	B Laptop computer
	No No	Smart phone
	1 Yes	☐ Cell phone
	2 I don't know	E Tablet
		F Printer
23.	Is English your first language?	G Other: (write in)
	O No	
	Yes, English only	31. Did the events related to the coronavirus change where
	2 Yes, English and another language	you planned to attend college or university?
24	What sex were you assigned at birth on your original	□v _{ee} □ Ne
	h certificate?	☐Yes ☐ No
		32. For what reason(s) did your plans change (Select all that apply.)
	1 Female 2 Male	Construction (c) and year plants sharings (secretar discopping
25.	What is your current gender identity?	A. Could no longer afford previously planned college or
	1 Female	university
	Female to Male Transgender	BWanted to be closer to home
	3 Genderqueer	C. Needed to live at Home
	4 Intersex	D. Wanted a college or university in a more remote
	5 Male	setting
	6 Male to Female Transgender	E. Wanted a college or university with more online
	7 Not Sure	learning opportunities
	8 Another (write in)	F. Other
		31. Feel free to write in any other comments you would like
26.	Do you identify as gay, lesbian, bisexual, or queer?	to share:
	No	to share.
	Yes	
	2 Not sure/questioning	
27.	Do you have any dependent children who live with you?	
	1 Yes 0 No	
28.	If <u>yes</u> , have you found adequate childcare for your	
	child(ren) while you attend school?	
	1 Yes 0 No	Thank you for your participation!

sources?

29. Do you get any financial support for your undergraduate

education and living expenses from any of the following