

The Evergreen State College

Evergreen Student Experience Survey 2021 Research Methodology

The Evergreen Student Experience Survey is administered biennially by the Office of Institutional Research and Assessment. This report describes the research methodology for the 2021 administration of the survey. More information about this and other survey administrations is available on the Office of Institutional Research and Assessment's website: www.evergreen.edu/institutionalresearch.

The Evergreen Student Experience Survey is an integral part of Evergreen's assessment plan by incorporating questions that specifically address aspects of Evergreen's unique structure and learning environment. In addition, the survey results are a campus-wide resource for students, administrators, and faculty and include information about:

- Student satisfaction with elements of Evergreen's learning environment
- Student perception of Evergreen's contribution to their growth in various skill areas
- Student goals for the college experience
- Participation in learning community, service learning, internships, and study abroad
- Student level of confidence
- Student use of campus resources and participation in community activities
- Demographics not available through the BANNER administrative database
- Exclusion or disrespect based on race, sexual orientation, gender identity, political beliefs, or socio-economic status
- Faculty mentoring
- Curriculum changes

This survey serves as part of a larger longitudinal research effort. The Evergreen Student Experience Survey, the Evergreen New Student Survey, and the Alumni Survey were designed in parallel; the three surveys are administered biennially, and contain comparable questions to assess student attitudes, perceptions and experiences at college entry, after one year of study, and one year after graduation. The data from these three surveys are used individually and in concert for assessment and informed changes to Evergreen's academic environment, improvement of student services, and institutional planning.

All enrolled degree-seeking Evergreen Undergraduate students were contacted to take part in the Evergreen Student Experience Survey. This includes all campuses: Tacoma, Native Pathways, and Olympia.

One-thousand seven-hundred and sixty five undergraduates were invited to participate in the Evergreen Student Experience Survey 2021.

- All degree-seeking Native Pathways students (N=73)
 - (From Native Pathways Campuses located in Olympia, Quinault, and Tacoma)
- All Degree-seeking Tacoma program students (N=82)
- All Degree-seeking Olympia program students (N=1610)

Methods of Contacting Students

Enrolled students were contacted by e-mail to their assigned college e-mail address (evergreen.edu). The e-mails contained a brief introduction to the survey and a link to the web survey. Four reminder e-mails were sent to students who had not completed the survey. Office of Institutional Research and Assessment staff also collected responses during symposium at Tacoma campus (online event).

Student Responses Rates and Methods of Response

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There were 424 responses to the Evergreen Student Experience Survey, representing the 1,765 degree-seeking undergraduates enrolled spring quarter – a response rate of 24%. The following chart shows separate response rates for the different campuses. One student opted out of the survey.

<i>Response Rates by Program</i>	Number of Respondents	Number in Sample	Response Rate
Students enrolled in Olympia Program	354	1610	22%
Students enrolled in Tacoma Program	52	82	63%
Students enrolled in Native Pathways Programs located on any campus	18	73	25%
Total	424	1,765	24%

Student Response Reports

Because of the unique learning environments of Evergreen's different locations, only a small number of data elements were analyzed using the institution-wide sample responses. Students' responses were analyzed by the type of student and location of study. Responses from the following non-mutually exclusive subgroups have been summarized and analyzed:

- Olympia campus students (N=354)
- Students studying at the Tacoma campus (N=52)

To protect the identities of individual respondents, responses for Native Pathways Program were summarized in general but not analyzed further because of the low number of respondents. Tests for representativeness of respondents to the population are reported within the separate reports listed above.