

Evergreen Student Experience Survey 2021

1a. Do you plan to focus on a particular field or fields of study at Evergreen?

- ☐ No, I plan to study a range of fields without a particular focus.
- ☐ Yes, I plan to focus on a field or fields of study.
- ☐ I don't know.

1b. If yes, please describe your primary field(s) of study or concentration at Evergreen.

2. With which Path are you affiliated?

- ☐ Culture, Text, and Language in World Societies
- ☐ Environmental Studies
- ☐ Food and Agriculture
- ☐ Integrated Biology and Chemistry
- ☐ Latinx, Latin American Studies, and ELL Education (El Camino)
- ☐ Literary Arts and Studies
- ☐ Mathematical, Physical, and Computer Sciences
- ☐ Media Arts and Studies
- ☐ Native American and Indigenous Programs
- ☐ Political Economy, Global Studies, and Environmental Justice
- ☐ Visual Arts
- ☐ I am affiliated with more than one Path
- ☐ What is a Path?
- ☐ None of the above

3. This year, to what extent do you feel...?

For each item, mark the box that best describes your answer.

	Not at All	A Little	Somewhat	Quite	Very
A. Connected to other students in your program(s) and/or course(s)	0	1	2	3	4
B. Connected to the Evergreen community	0	1	2	3	4

4. How does your academic workload seem to you this year?

- ☐ Too light
- ☐ A little too light
- ☐ Just right
- ☐ A little too heavy
- ☐ Too heavy

5. Were you able to enroll in your first choice of academic offerings?

- A. Fall quarter? ☐ No ☐ Yes
- B. Winter quarter? ☐ No ☐ Yes
- C. Spring quarter? ☐ No ☐ Yes

6. When did you take your classes this year?

(Check all that apply)

<input type="checkbox"/> A	Daytime (weekdays)
<input type="checkbox"/> B	Evenings (weekdays)
<input type="checkbox"/> C	Weekends (Saturday or Sunday)
<input type="checkbox"/> D	Individual learning contract or internship

6b. Did any of your classes meet in person this year?

- ☐ No ☐ Yes

7a. Did you participate in undergraduate research as part of your academic work this year?

- ☐ No ☐ Yes

7b. If yes, was it:

(Check all that apply)

- ☐ A Within a program/course/SOS (Student Originated Studies)
- ☐ B Part of an individual contract or internship

7c. What was the nature of your project(s)?

8. If you were to design your dream program, what would it look like?

A. Credits per quarter <i>(check one)</i> <input type="checkbox"/> 1 8 credits <input type="checkbox"/> 2 12 credits <input type="checkbox"/> 3 16 credits	B. Faculty <i>(check one)</i> <input type="checkbox"/> 1 One instructor <input type="checkbox"/> 2 Team-taught
C. Mode <i>(check one)</i> <input type="checkbox"/> 1 In-person <input type="checkbox"/> 2 Online <input type="checkbox"/> 3 Hybrid (online and in-person)	D. Length <i>(check one)</i> <input type="checkbox"/> 1 1 quarter <input type="checkbox"/> 2 2 quarters <input type="checkbox"/> 3 3 quarters

C. Days and Time (<i>check one</i>) <input type="checkbox"/> 1 Daytime (weekdays) <input type="checkbox"/> 2 Evenings (weekdays) <input type="checkbox"/> 3 Weekends (Sat, Sun) <input type="checkbox"/> 4 Evening & Weekends <input type="checkbox"/> 5 Daytime & Evenings (weekdays)
E. Briefly describe the program work:

Confidence

9. How confident are you that you...? <i>For each item, mark the box that best describes your answer.</i>	Not at All Confident	A Little Confident	Somewhat Confident	Quite Confident	Very Confident
A. Have the skills and abilities to succeed at Evergreen	0	1	2	3	4
B. Have the funding to complete your studies at Evergreen	0	1	2	3	4
C. Will be able to manage any debt that you incur in completing your education at Evergreen	0	1	2	3	4
D. Can get the kinds of classes you want at Evergreen	0	1	2	3	4
E. Will obtain an interdisciplinary education (that combines multiple disciplines or perspectives)	0	1	2	3	4
F. Will develop skills and expertise in a specific field or fields	0	1	2	3	4
G. Will be able to find a satisfying job or make a desired career change after graduation	0	1	2	3	4
H. Will be able to pursue further education (graduate or professional) if you decide to in the future	0	1	2	3	4

I. Have the kind of emotional support from family and friends that you need	0	1	2	3	4
J. Fit in at Evergreen socially	0	1	2	3	4
K. Will be able to use your education to meet life-long goals	0	1	2	3	4
L. Can manage your time effectively	0	1	2	3	4
M. Can manage most interpersonal conflicts	0	1	2	3	4
N. Can ask faculty for extra help or advice	0	1	2	3	4

10. This year, how satisfied are you with...? <i>For each item, mark the box that best describes your answer.</i>	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Not Applicable
A. Overall quality of instruction	1	2	3	4	7
B. Interdisciplinary approach to education	1	2	3	4	7
C. Team teaching by faculty	1	2	3	4	7
D. Relevance of academic assignments	1	2	3	4	7
E. Availability of faculty outside of class	1	2	3	4	7
F. Academic planning/advising by faculty	1	2	3	4	7
G. Quality of faculty feedback on your work	1	2	3	4	7
H. Narrative evaluations by faculty	1	2	3	4	7
I. The practice of self-evaluation	1	2	3	4	7
J. Respect shown for different or opposing viewpoints	1	2	3	4	7
K. Seminars as a way of learning	1	2	3	4	7
L. Faculty role in seminars	1	2	3	4	7
M. Social climate in seminars	1	2	3	4	7
N. Group projects and other peer collaborations	1	2	3	4	7
O. Opportunities for in-depth academic work/research	1	2	3	4	7
P. Opportunities to link theory and practice	1	2	3	4	7
Q. Opportunities for community service or volunteer work	1	2	3	4	7

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R.	Your progress in achieving your educational goals	1	2	3	4	7
S.	Amount of time you are able to devote to your academic work	1	2	3	4	7
T.	The match between the classes you are taking and their description in the catalog	1	2	3	4	7
U.	Availability of information on the college website	1	2	3	4	7
V.	Level of respect you feel from faculty	1	2	3	4	7
W.	Level of respect you feel from other campus staff	1	2	3	4	7
X.	Level of respect you feel from students	1	2	3	4	7
Y.	Campus activities	1	2	3	4	7
Z.	Your social experiences at Evergreen	1	2	3	4	7

11. This year, how often have you felt excluded, silenced, ignored, or disrespected as a result of your... For each item, mark the box that best describes your answer.		Never	Once or Twice	Sometimes	Often
A.	Race/ethnicity	0	1	2	3
B.	Sexual orientation	0	1	2	3
C.	Gender identity	0	1	2	3
D.	Political beliefs	0	1	2	3
E.	Socio-economic status	0	1	2	3

12. How important do you think diversity at Evergreen is to your learning?

- ☐ 0 Not at all
☐ 1 A little
☐ 2 Somewhat
☐ 3 Quite
☐ 4 Very

13. To what extent have your Evergreen experiences contributed to your growth in each of the following? For each item, mark the box that best describes your answer.		Not at All	Very Little	Some	Quite a Bit	A lot
A.	Writing effectively	0	1	2	3	4
B.	Speaking effectively	0	1	2	3	4
C.	Reading for academic purposes	0	1	2	3	4
D.	Giving effective presentations	0	1	2	3	4
E.	Participating in class discussions	0	1	2	3	4
F.	Critically analyzing information	0	1	2	3	4
G.	Defining and solving problems	0	1	2	3	4

H.	Learning independently	0	1	2	3	4
I.	Working collaboratively in a group	0	1	2	3	4
J.	Giving and receiving peer critique	0	1	2	3	4
K.	Applying creative modes of inquiry (e.g. using material or aesthetic modes of expression to explore ideas)	0	1	2	3	4
L.	Understanding and applying scientific principles and methods	0	1	2	3	4
M.	Understanding and applying quantitative principles and methods (e.g. math, statistics, data interpretation)	0	1	2	3	4

13. To what extent have your Evergreen experiences contributed to your growth in each of the following? For each item, mark the box that best describes your answer.		Not at All	Very Little	Some	Quite a Bit	A lot
N.	Understanding different philosophies and cultures	0	1	2	3	4
O.	Understanding the interaction of society and the environment	0	1	2	3	4
P.	Recognizing your responsibilities, rights, and privileges	0	1	2	3	4
Q.	Knowledge in a broad range of subjects	0	1	2	3	4
R.	Depth or expertise in a particular field	0	1	2	3	4
S.	Careful and systematic inquiry	0	1	2	3	4
T.	Interdisciplinary thinking	0	1	2	3	4
U.	Synthesizing information and ideas from many sources	0	1	2	3	4
V.	Functioning as a responsible member of a diverse community	0	1	2	3	4
W.	Expressing yourself in creative or artistic ways	0	1	2	3	4
X.	Using computer technology to present work	0	1	2	3	4
Y.	Using computer technology to find information	0	1	2	3	4
Z.	Using computer technology to solve problems	0	1	2	3	4
AA.	Using computer technology for artistic expression (e.g. music, other audio, still images, animation, video)	0	1	2	3	4

14. Since enrolling at Evergreen have you participated in a:	Yes	No
A. Learning community	1	0
B. Community-based project or service learning	1	0
C. Individual learning contract (ILC)	1	0
D. Internship	1	0
E. Study abroad	1	0

15. Do you plan to complete a capstone at Evergreen?

(Examples include, but are not limited to, a culminating senior internship or Independent Learning Contract (ILC), a senior project, portfolio, or thesis)

- ☐ I completed or I am in the process of completing a capstone
- ☐ I plan to do a capstone
- ☐ I do not plan to do a capstone
- ☐ I have not decided

16. In pursuing your college education, how important are the following goals? <i>For each item, mark the box that best describes your answer.</i>	Not Important	Slightly Important	Important	Very Important
A. Personal growth and development	0	1	2	3
B. Gaining an understanding of a broad range of ideas and fields of study	0	1	2	3
C. Gaining depth or expertise in a particular field	0	1	2	3
D. Readiness for further education (graduate or professional)	0	1	2	3
E. Getting a job of your choice or making a career change	0	1	2	3
F. Starting or improving a business	0	1	2	3
G. Making more money	0	1	2	3
H. Developing artistic abilities (e.g. fine arts, media, performing arts)	0	1	2	3
I. Developing the ability to understand and use science, scientific principles, or methods	0	1	2	3
J. Developing the ability to understand and use mathematics, statistics, or quantitative reasoning	0	1	2	3
K. Developing computer skills	0	1	2	3
L. Developing creative and effective communication skills	0	1	2	3
M. Gaining a better understanding and appreciation for differences (ethnic, political, etc.)	0	1	2	3

N. Conserving and restoring the environment	0	1	2	3
O. Helping others or contributing to the community	0	1	2	3
P. Getting involved or initiating change in community, state, or national politics	0	1	2	3

17. In pursuing your college education what is your preferred delivery format?

I prefer online classes

I prefer hybrid classes (part online, part in-person)

I prefer in-person classes

18. What times of day are you generally available to engage with course content? (Choose all that apply)

- ☐ Morning (8am-12pm)
- ☐ Afternoon (12pm-5pm)
- ☐ Evening (5pm-10pm)
- ☐ Night (After 10pm)
- ☐ Weekends

19. Did you participate in an Academic Fair this year?

- ☐ No ☐ Yes

If yes, how satisfied were you?

- ☐ Very Dissatisfied
- ☐ Dissatisfied
- ☐ Satisfied
- ☐ Very Satisfied

20. How often have you used the following campus resources so far this academic year? <i>For each item, mark the box that best describes your answer.</i>	Not at All	A Little	Some	A Lot
A. Campus library	0	1	2	3
B. Library digital/online databases and resources	0	1	2	3
C. Writing Center or writing tutors	0	1	2	3
D. Quantitative and Symbolic Reasoning (QuaSR) Center or QuaSR Tutors	0	1	2	3
E. Media Loan	0	1	2	3
F. Electronic Media (animation labs, audio recording, digital video/film editing, music technology labs)	0	1	2	3
G. Center for Creative and Applied Media (CCAM)	0	1	2	3
H. Photo Services/Photoland	0	1	2	3
I. Campus Computing Resources	0	1	2	3
J. Center for Community-Based Learning & Action (CCBLA) or in-program CCBLA workshop/activity	0	1	2	3
K. Career Development Center (such as attending a career fair or using self-assessment and career development tools)	0	1	2	3
L. Academic Advising Office, workshops, or Tacoma Student Services Coordinator	0	1	2	3
M. Science Support Center or Scientific Instructional Technicians	0	1	2	3
N. First Peoples Multicultural, Trans and Queer Support Services	0	1	2	3
O. Food Insecurity Support (<i>Pop-Up Food Bank, Food Pantry, or Hungry Greener Program</i>)	0	1	2	3
P. TRIO Student Services	0	1	2	3
Q. Access Services for Students with Disabilities	0	1	2	3
R. Veterans Resource Center	0	1	2	3
S. Student Wellness Center (Health or Counseling)	0	1	2	3
T. COVID-19 Support at evergreen.edu/covid19	0	1	2	3
U. Financial Aid Office or on-site Financial Aid Counselor	0	1	2	3
V. Student Employment Services (such as using the job board or website (CODA) for finding a job)	0	1	2	3
W. Student Activities (student organizations, S&A events, student activities staff)	0	1	2	3
X. Residential life programming (RAD)	0	1	2	3
Y. Costantino Recreation Center (CRC), Athletics, or recreation programs	0	1	2	3
Z. Police Services/Parking Services (including vehicle unlocks, safety escorts, food bank)	0	1	2	3
AA. Intercity Transit bus service	0	1	2	3

21. Which of the following electronic/computing devices do you currently own? (Check all that apply)

- ☐ A Desktop computer
☐ B Laptop computer
☐ C Smart phone
☐ D Cell phone
☐ E Tablet
☐ F Printer
☐ G Other: _____

22a. Do you plan to earn your Bachelor's Degree from Evergreen?

- ☐ 0 No ☐ 1 Yes ☐ 2 Unsure

22b. If no or unsure, check all that apply to your situation:

- ☐ Planning to transfer to another institution
☐ Not satisfied with academics at Evergreen
☐ Not satisfied with social climate at Evergreen
☐ Not able to continue for financial reasons
☐ Personal reasons
☐ Other (Please write in): _____

23. Indicate the highest degree you intend to earn at Evergreen or elsewhere.

- ☐ 1 Associate's degree
☐ 2 Bachelor's degree
☐ 3 Post-Baccalaureate/Professional Certificate (e.g. teaching cert, paralegal, accounting, EMT)
☐ 4 Master's degree
☐ 5 Doctoral degree (e.g. PhD, JD, MD, ND, DDS)
☐ 6 Other (Please write in): _____

24. Are you employed spring quarter?

- ☐ 0 No
☐ 1 Yes, 19 hours or less per week
☐ 2 Yes, 20 – 34 hours per week
☐ 3 Yes, 35 hours or more per week

25. Do you get any financial support for your undergraduate education and living expenses from any of the following sources? (Check all that apply)

	No	Yes
A. Your parents or relatives	<input type="checkbox"/> 0	<input type="checkbox"/> 1
B. Aid that must be repaid	<input type="checkbox"/> 0	<input type="checkbox"/> 1
C. Aid that need not be repaid (e.g. grants, work-study, scholarships, military funding, DVR, worker retraining funds.)	<input type="checkbox"/> 0	<input type="checkbox"/> 1

26a. Do you have any dependent children who live with you?

- ☐ 0 No ☐ 1 Yes

26b. If yes, have you found adequate childcare for your child(ren) while you attend school?

- ☐ 0 No ☐ 1 Yes

27. Is English your first language?

- ☐ 0 No
☐ 1 Yes, English only
☐ 2 Yes, English and another language

28. Where are you living spring quarter?

- ☐ 1 On-campus housing
☐ 2 Off-campus house or apartment
☐ 3 I have no regular place to stay
☐ 4 Other: _____

29a. What is your gender identity?

29b. What sex were you assigned at birth on your original birth certificate?

- ☐ 1 Female ☐ 2 Male

30. Do you identify as gay, lesbian, bisexual, or queer?

- ☐ 0 No
☐ 1 Yes
☐ 2 Not sure or questioning

Paths at Evergreen

Paths are sequences of programs and courses that will give you a deep understanding of a field of study. Following a Path, you can plan your studies ahead of time and prepare for graduate school or a career in your field with confidence.

Evergreen's current Paths are:

- Culture, Text, and Language in World Societies
- Environmental Studies
- Food and Agriculture
- Integrated Biology and Chemistry
- Latinx, Latin American Studies, and ELL Education (El Camino)
- Literary Arts and Studies
- Mathematical, Physical, and Computer Sciences
- Media Arts and Studies
- Native American and Indigenous Programs
- Political Economy, Global Studies, and Environmental Justice
- Visual Arts

Are you able to find the Path you want?

- ☐ 0 No
☐ 1 Yes
☐ 2 Unsure

If no or unsure,

What paths would you like Evergreen to provide?

(could also provide a list of FOS and an "other" option)

What kind of resources or supports would help you on a Path?

What would you change about the structure of Paths?

Do you have a Path Advisor?

- ☐ 0 No
☐ 1 Yes
☐ 2 Unsure

Additional Comments