

Sample only

Course Description ELL M.Ed. Spring Year 1:

Content Area ELL Methods

Public schools across the nation face the opportunity and challenge of increased linguistic and cultural diversity among their students. Many of these students, who are in the process of learning English, are placed in grade level or content area classrooms. Participants will learn strategies to help language minority students acquire the English language and content area objectives relevant to the Washington ESL endorsement standards and Teachers of English Speakers of Other Languages (TESOL) standards. Through modeling, hands-on activities and teaching presentations, participants will design and practice teaching strategies relevant to specific content areas across target grade levels.

Sample only

Readings

Echevarria, J., Vogt, M., Short, D. (2008) *Making Content Comprehensible for English Learners: The SIOP Model*. 3rd Ed. Boston: Pearson.

On-line readings (web addresses to be provided)

Current school textbook in your content area