

Sample only

Course Description ELL M.Ed. Fall Year 1:

Language Acquisition Theory

This course is designed to acquaint you with the central issues in first and second language acquisition (SLA) research. It includes a review of SLA theories and research as well as discussion of successful strategies for learning/acquiring a second language. This class offers insights into the underlying processes and assumptions regarding language acquisition through the critical examination of language learning theories and teaching practices.

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Required Text

Mitchell, R. & Myles, F. (2004). *Second language learning theories*. New York: Hodder Education Publishers. ISBN: 0-340-80766-0

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Required Readings

Krashen, S.D. (1994). Bilingual education and second language acquisition theory. In Bilingual Education Office (Ed.) *Schooling and language-minority students: A theoretical framework* (2nd ed., pp. 47-75). Los Angeles: Evaluation Dissemination and Assessment Center, California State University.

Gass, S. & Selinker, L. (2001). The Role of Native Language: An Historical Review. In *Second Language Acquisition: An Introductory Course*. London: Lawrence Erlbaum.

Larsen-Freeman, D. & Long, M. (1997). SLA: Types of Data Analysis. In *An introduction to Second Language Acquisition Research*. New York: Longman.

McCarty, T. & Watahomigie, L. (2004). Language and literacy in American Indian and Alaska Native Communities. In B. Perez (Ed.) *Social Contexts of Language and Literacy*. New York: Lawrence Erlbaum.

Marinova-Todd, S., Marshall, D., & Snow, C. (2000). Three misconceptions about age and L2 learning. *TESOL Quarterly*, 34 (1), pp. 9-34.

Larsen-Freeman, D. & Long, M. (1997). Explanations of differential success among second language learners. In *An introduction to Second Language Acquisition Research*. New York: Longman.

Ohta, A. (2000). Rethinking interaction in SLA: Developmentally appropriate assistance in the zone of proximal development and the acquisition of L2 grammar. In J. Lantolf (Ed.), *Sociocultural Theory and Second Language Learning*. Oxford: Oxford University Press.

Swain, M. (2000). The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. In J. Lantolf, (Ed.). *Sociocultural Theory and Second Language Learning*. Oxford: Oxford University Press.

Moraes, M. (1996). Whose findings? In *Bilingual Education: A Dialogue with the Bakhtin Circle*. New York: State University of New York Press.

Moraes, M. (1996). Language and its multiple voices. In *Bilingual Education: A Dialogue with the Bakhtin Circle*. New York: State University of New York Press.