

Sample only

Course Description Core Summer Year 2

Action Research 1: Literature Review and Study Design

This 6-week course is designed to help you develop the skills, knowledge and dispositions necessary to design and conduct your action research study and write your Master's thesis. Action research can be an exciting activity. It is absolutely relevant to your teaching context, yet includes perhaps the most thoughtful development of your knowledge on how to address questions and issues within the classroom. Many people consider it a basic part of teachers' jobs, engaging in an ongoing cycle of question-posing, reading research, trying strategies, analyzing data, drawing temporary conclusions, and posing new questions. In this program you will only do one cycle of the action research process.

Sample only

Required Texts

Becker, H. S. (2007). *Writing for Social Scientists: How to start or finish you book, thesis or article* (Second ed.). Chicago: University of Chicago Press.

Henning, J. E., Stone, J. M., & Kelly, J., L. (2009). *Using Action Research to Improve Instruction: An interactive guide for teachers*. New York & London: Routledge.