

Fall-to-Fall Retention (adjusted for Graduation: Undergraduate Degree-seeking Students - 1997-2009)

Number of students enrolled fall quarter who are enrolled the subsequent fall quarter (or who graduated in the interim year)

	Fall96- Fall97	Fall97- Fall98	Fall98- Fall99	Fall99- Fall00	Fall00- Fall01	Fall01- Fall02	Fall02- Fall03	Fall03- Fall04	Fall04- Fall05	Fall05- Fall06	Fall06- Fall07	Fall07- Fall08	Fall08- Fall09	Change in rate from previous yr	10-yr CHANGE: since retention to F99
All Undergraduates	74%	77%	77%	76%	78%	80%	81%	80%	79%	78%	78%	78%	81%	2.3%	3.7%
N=						3833	3838	3838	3907	3962	3931	4135	4228		
Freshmen	62%	70%	67%	66%	68%	71%	73%	70%	69%	67%	67%	68%	70%	2.1%	3.1%
Sophomores	75%	74%	73%	72%	77%	76%	78%	78%	77%	76%	77%	77%	79%	2.2%	6.0%
Juniors	77%	76%	77%	75%	77%	81%	83%	81%	80%	80%	79%	80%	84%	3.5%	6.9%
Seniors (incl. Post-Bacc)	80%	89%	88%	89%	90%	88%	87%	88%	86%	87%	85%	87%	87%	0.9%	-0.6%
Students of Color	77%	80%	79%	78%	79%	78%	82%	81%	80%	79%	76%	78%	80%	2.0%	0.6%
N=						674	691	678	725	729	721	756	756		
White/Not Indicated	73%	77%	76%	76%	78%	80%	81%	80%	79%	78%	78%	79%	81%	2.5%	5.0%
Students by Location of Study															
Olympia (incl. GRH)	74%	77%	77%	76%	78%	80%	81%	80%	79%	78%	77%	78%	80%	2.1%	3.3%
N=						3607	3598	3591	3642	3704	3696	3938	4016		
Tacoma	79%	89%	81%	85%	80%	80%	86%	86%	80%	87%	81%	84%	90%	6.5%	9.0%
N=						184	184	201	230	212	205	176	201		
Tribal	81%	78%	74%	78%	90%	93%	86%	80%	83%	74%	87%	71%	73%	1.3%	-1.3%
N=						42	56	46	35	46	30	21	11		
Students of Color by Location of Study															
Olympia (incl. GRH)	75%	78%	79%	77%	79%	77%	81%	80%	80%	79%	75%	77%	79%	2.0%	-0.2%
N=						533	530	508	562	563	583	642	650		
Tacoma	83%	90%	82%	82%	78%	77%	83%	86%	77%	85%	82%	84%	86%	2.4%	4.5%
N=						102	106	124	128	124	110	94	96		
Tribal	77%	73%	72%	81%	93%	92%	85%	80%	83%	74%	89%	75%	70%	-5.0%	-2.0%
N=						39	55	46	35	42	28	20	10		
Students by Residency Status															
WA Residents	75%	78%	78%	77%	78%	81%	82%	82%	81%	80%	79%	79%	83%	3.5%	5.0%
N=						2919	2953	2941	3026	3083	3025	3146	3058		
Non-Residents	71%	75%	75%	74%	78%	74%	79%	75%	75%	73%	72%	75%	75%	0.0%	-0.2%
N=						914	885	897	881	879	906	989	1170		

New First-time, First-year Students (High School-Direct, GED, and Lagged)	Fall96-Fall97	Fall97-Fall98	Fall98-Fall99	Fall99-Fall00	Fall00-Fall01	Fall01-Fall02	Fall02-Fall03	Fall03-Fall04	Fall04-Fall05	Fall05-Fall06	Fall06-Fall07	Fall07-Fall08	Fall08-Fall09	Change in rate from previous yr	10-yr CHANGE: since retention to F99
Total	60%	71%	65%	70%	69%	71%	74%	71%	70%	67%	68%	70%	72%	2.5%	7.3%
N=	542	505	480	462	483	469	492	460	480	605	583	686	665		
Residents	64%	74%	68%	76%	67%	76%	75%	75%	74%	69%	71%	70%	78%	7.7%	10.1%
N=	282	257	229	246	282	298	289	260	293	366	335	392	338		
Nonresidents	56%	68%	63%	64%	72%	64%	72%	65%	63%	65%	64%	69%	66%	-2.7%	3.4%
N=	260	248	251	216	201	171	203	200	187	239	248	294	327		

New Transfer Students (CTC and 4-Yr)															
Total	75%	76%	76%	72%	76%	77%	79%	79%	77%	76%	75%	76%	79%	3.6%	3.1%
N=	662	879	888	835	984	957	815	815	902	807	823	849	802		
Residents	77%	76%	75%	72%	77%	78%	80%	81%	79%	77%	76%	76%	82%	5.6%	7.0%
N=	500	692	703	649	775	756	642	658	752	672	660	702	605		
Nonresidents	69%	73%	78%	70%	73%	75%	75%	71%	67%	68%	70%	71%	70%	-1.4%	-7.9%
N=	162	187	185	186	209	201	173	157	150	135	163	147	197		

Continuing Undergraduates															
Total	77%	79%	80%	79%	82%	83%	83%	83%	82%	82%	81%	82%	84%	1.4%	3.6%
N=	2029	2181	2326	2285	1796	2346	2444	2471	2445	2493	2471	2547	2707		
Residents	77%	80%	80%	80%	82%	84%	83%	83%	83%	84%	82%	83%	85%	1.4%	4.6%
N=	1413	1505	1612	1548	1484	1808	1941	1940	1906	1992	1980	2002	2062		
Nonresidents	77%	78%	79%	78%	82%	80%	83%	80%	82%	78%	77%	79%	81%	1.7%	1.6%
N=	616	676	714	737	706	538	503	531	539	501	491	545	645		

	Fall96- Fall97	Fall97- Fall98	Fall98- Fall99	Fall99- Fall00	Fall00- Fall01	Fall01- Fall02	Fall02- Fall03	Fall03- Fall04	Fall04- Fall05	Fall05- Fall06	Fall06- Fall07	Fall07- Fall08	Fall08- Fall09	Change in rate from previous yr	7-yr CHANGE: since retention to F02
Disability Status															
Disability Reported, but Declined Service or Insufficient Documentation (0A,0B,0C)						76%	83%	80%	67%	73%	75%	80%	74%	-6.0%	-1.7%
N=						67	35	46	36	59	61	51	43		
Documented Disability/ Accepted Services (all other codes)						85%	78%	78%	80%	78%	76%	76%	81%	5.2%	-4.4%
N=						182	183	174	245	282	246	258	244		
No Disability Reported						80%	81%	80%	79%	79%	78%	79%	81%	2.3%	1.2%
N=						3584	3620	3618	3626	3621	3624	3826	3941		

First-Generation Status (based on application and/or FAFSA in first fall quarter, available beginning with 2001 students)															
First-Generation						80%	83%	81%	80%	80%	79%	80%	80%	0.5%	-0.3%
N=						704	1056	1064	1068	1068	1004	936	1010		
Not Known to Be FG						80%	80%	80%	79%	78%	77%	78%	81%	2.9%	1.2%
N=						3129	2782	2774	2839	2894	2927	3199	3218		

Income Category (based on FAFSA, available beginning 2001)															
Federal Low Income*						81%	84%	84%	82%	83%	82%	81%	84%	2.7%	2.7%
N=						1680	1410	1446	1498	1493	1514	1562	1486		
Not Low Income						79%	80%	78%	78%	76%	75%	77%	79%	2.4%	0.3%
N=						2153	2428	2392	2409	2469	2417	2573	2742		

*Federal Low Income: ≤150% of federal poverty level; those who are not low income also include those for whom the information is unknown.

PELL Grant Status*															
PELL Recipient						82%	82%	82%	82%	82%	81%	81%	86%	4.6%	4.0%
N=						1559	1673	1759	1785	1664	1455	1703	1735		
Not PELL Recipient						78%	80%	79%	77%	76%	75%	76%	77%	0.8%	-1.3%
N=						2274	2165	2079	2112	2298	2476	2432	2493		

*Pell any time flag was not available until 05/06; at that time Pell rates were computed retroactively. Since then, Pell status is preserved as of 10th day of quarter from which retention is assessed.

KEY program															
TRIO/SSS Eligible and Served by KEY						82%	79%	86%	87%	84%	80%	87%	85%	-2.1%	3.0%
N=						285	287	257	255	239	144	190	164		
SSS Eligible Not Served by KEY*						81%	83%	81%	80%	80%	80%	79%	82%	2.5%	1.2%
N=						1624	1675	1743	1818	1852	1937	1876	1900		
NOT SSS Eligible						79%	80%	78%	78%	76%	75%	77%	79%	2.7%	0.6%
N=						1924	1876	1838	1834	1871	1850	2069	2164		

*Current TRIO Federal Student Support Services eligibility definition: student has documented disability in Banner, is federal low income, and/or is first-generation per application data or FAFSA.

Veterans															
Veterans						90%	79%	78%	79%	81%	72%	82%	88%	5.9%	-1.9%
N=						77	63	51	57	67	67	55	49		

*Veterans include M (Veteran), V (VocRehab), R (Vet Reserve GI Bill); beginning Fall09 also includes B (REAP program) and N (New GI Bill)

Fall-to-Fall Retention (adjusted for graduation): Graduate Degree-seeking Students - 1997-2009

New Degree-seeking Graduate	Fall96-Fall97	Fall97-Fall98	Fall98-Fall99	Fall99-Fall00	Fall00-Fall01	Fall01-Fall02	Fall02-Fall03	Fall03-Fall04	Fall04-Fall05	Fall05-Fall06	Fall06-Fall07	Fall07-Fall08	Fall08-Fall09	Change in rate from previous yr	10-yr CHANGE: since retention to F99
MES	95%	84%	63%	93%	97%	88%	87%	81%	74%	76%	85%	85%	69%	-16.1%	6%
N=	38	37	38	27	33	40	39	26	34	42	27	34	26		
MIT	86%	78%	89%	85%	75%	77%	86%	71%	88%	77%	85%	83%	71%	-11.5%	-17%
N=	58	50	54	40	40	43	43	45	43	47	41	41	42		
MPA	88%	82%	87%	74%	79%	91%	80%	86%	92%	91%	84%	84%	86%	2.3%	-1%
N=	33	34	38	35	29	32	49	42	59	44	56	50	73		
MED <i>(new degree-seeking students summer)</i>													92%		
N=													25		

TOTAL Degree-seeking Graduate	Fall96-Fall97	Fall97-Fall98	Fall98-Fall99	Fall99-Fall00	Fall00-Fall01	Fall01-Fall02	Fall02-Fall03	Fall03-Fall04	Fall04-Fall05	Fall05-Fall06	Fall06-Fall07	Fall07-Fall08	Fall08-Fall09	Change in rate from previous yr	10-yr CHANGE: since retention to F99
MES	81%	78%	70%	80%	68%	82%	77%	70%	71%	78%	77%	78%	74%	-3.6%	5%
N=	95	101	99	83	84	91	102	89	75	82	77	77	78		
MIT	86%	88%	88%	92%	86%	84%	89%	83%	92%	85%	92%	90%	84%	-5.5%	-4%
N=	58	100	94	89	76	74	79	83	77	88	77	78	76		
MPA	90%	85%	79%	84%	85%	89%	87%	90%	88%	86%	86%	88%	85%	-2.2%	6%
N=	60	68	72	70	60	56	84	88	109	120	118	122	131		
MED													92%		
N=													25		

Degree program abbreviations: MES (Master of Environmental Study), MIT (Master in Teaching), MPA (Master of Public Administration), MED (Master of Education)