

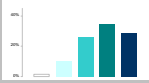




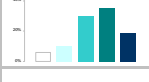




The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of First-Time, First-Year Students

Evergreen's Contributions to Learning in Various Skills

Students were asked a series of questions about Evergreen's contribution to their growth in various skills ranging from time management to critically analyzing information. Items with the highest mean responses among first-time, first-year respondents include: critically analyzing written information, reading for academic purposes, learning independently, and understanding different philosophies and cultures. On average, respondents rated Evergreen's contribution to their learning as lower for these items: quantitative skills and methods; scientific skills and methods; readiness for a career; and using computer technology to present work, find information, or solve problems.

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=140) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Critically analyzing information	3.0%	3.8%	26.3%	39.1%	27.8%	2.85	3.00	7
	Reading for academic purposes	3.8%	3.8%	24.8%	42.9%	24.8%	2.81	3.00	7
	Learning independently	1.5%	9.8%	25.6%	34.6%	28.6%	2.79	3.00	7
	Understanding different philosophies and cultures	2.3%	9.0%	29.3%	33.1%	26.3%	2.72	3.00	7
	Participating in class discussions	3.7%	4.5%	32.1%	38.1%	21.6%	2.69	3.00	6
	Synthesizing information and ideas from many sources	3.0%	7.5%	32.3%	34.6%	22.6%	2.66	3.00	7
	Understanding the interaction of society and the environment	6.0%	10.5%	27.8%	33.1%	22.6%	2.56	3.00	7
	Working cooperatively in a group	6.0%	10.4%	29.9%	35.1%	18.7%	2.50	3.00	6
	Knowledge in a broad range of subjects	4.5%	8.3%	38.3%	30.8%	18.0%	2.50	2.00	7
	Defining and solving problems	4.5%	11.2%	35.1%	30.6%	18.7%	2.48	2.00	6

To what extent have your Evergreen experiences contributed to your growth in each of the following? (N=140) <i>Items sorted by highest to lowest mean (average) response</i>		Not at All (0)	Very Little (1)	Some (2)	Quite a bit (3)	A lot (4)	Mean	Median	Skipped question (N)
	Understanding and appreciating the arts	7.5%	14.3%	24.8%	30.1%	23.3%	2.47	3.00	7
	Recognizing your responsibilities, rights, and privileges in society	7.5%	9.8%	33.1%	27.1%	22.6%	2.47	2.00	7
	Functioning as a responsible member of a diverse community	6.8%	9.0%	36.1%	30.1%	18.0%	2.44	2.00	7
	Writing effectively	5.3%	12.0%	37.6%	24.8%	20.3%	2.43	2.00	7
	Speaking effectively	6.0%	14.2%	30.6%	35.1%	14.2%	2.37	2.00	6
	Expressing yourself in creative or artistic ways	9.1%	15.2%	29.5%	28.0%	18.2%	2.31	2.00	8
	Giving effective presentations	11.2%	12.7%	32.8%	29.1%	14.2%	2.22	2.00	6
	Readiness for further education (graduate, professional, or doctoral)	6.1%	17.6%	45.0%	17.6%	13.7%	2.15	2.00	9
	Depth or expertise in a particular field	6.1%	20.5%	37.1%	25.0%	11.4%	2.15	2.00	8
	Using computer technology to present work, find information, or solve problems	9.8%	16.7%	38.6%	26.5%	8.3%	2.07	2.00	8
	Readiness for a career	9.8%	22.6%	43.6%	15.8%	8.3%	1.90	2.00	7
	Scientific skills and methods	19.7%	31.1%	24.2%	15.9%	9.1%	1.64	1.00	8
	Quantitative skills and methods (e.g. math, statistics, data interpretations)	22.6%	29.3%	26.3%	13.5%	8.3%	1.56	1.00	7

Note: The mini-charts above are provided to give one a sense of how the responses are distributed among the choices: "Not at All," "Very Little," "Some," "Quite a Bit," and "A Lot." The Y-axes of all charts on this page are set to a maximum of 45% in order to increase the visibility of smaller percentages.