
































The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of First-Time, First-Year Students





Satisfaction with the Learning Environment

Students were asked to indicate their level of satisfaction with their learning environment at Evergreen by answering a series of questions ranging from relationships with faculty to their social experiences at Evergreen. All items in this series had a median response of 3.00 or "Satisfied." The items with the highest mean levels of satisfaction among first-time, first-year respondents were: narrative evaluations by faculty, level of respect you feel from faculty, interdisciplinary approach in academic work, and relationships with faculty. Items with the lowest levels of satisfaction were: the amount of diversity at Evergreen, your living situation, campus activities, and your experiences with diversity at Evergreen.

There was a relatively high number of first-time, first-year respondents who indicated that some items were "Not Applicable." These items were: Evergreen's support for development in quantitative reasoning (e.g. mathematics, statistics) (38 respondents indicated that this item was "Not Applicable"), opportunities for learning new software and working with technology (35 indicated "Not Applicable"), availability of technical support for your use of computers to complete your academic work (23 indicated "Not Applicable"), and opportunities for community service or volunteer work (21 indicated "Not Applicable").

This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i>	Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
 Narrative evaluations by faculty	0.0%	7.5%	44.4%	48.1%	3.41	3.00	133	3	4
 Level of respect you feel from faculty	0.7%	3.7%	51.5%	44.0%	3.39	3.00	134	1	5
 Interdisciplinary approach in academic work	2.2%	3.7%	48.1%	45.9%	3.38	3.00	135	1	4
 Relationships with faculty	2.3%	3.8%	50.4%	43.6%	3.35	3.00	133	2	5
 Overall quality of instruction	0.7%	5.2%	53.3%	40.7%	3.34	3.00	135	1	4
 Lectures and other presentations by faculty	0.7%	4.4%	54.8%	40.0%	3.34	3.00	135	1	4
 Team teaching by faculty	3.8%	6.1%	42.7%	47.3%	3.34	3.00	131	3	6
 Self evaluations	0.7%	6.7%	53.3%	39.3%	3.31	3.00	135	1	4
 Academic advice from faculty	1.5%	11.3%	51.1%	36.1%	3.22	3.00	133	2	5
 Availability of faculty outside of class	2.3%	10.9%	51.2%	35.7%	3.20	3.00	129	6	5
 Evergreen's support for your development as an academic writer	2.5%	13.2%	48.8%	35.5%	3.17	3.00	121	13	6
 Your progress in achieving your educational goals	2.2%	12.7%	52.2%	32.8%	3.16	3.00	134	2	4

This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i>		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)			Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
						Mean	Median			
	Seminars as a way of learning	3.0%	13.4%	49.3%	34.3%	3.15	3.00	134	2	4
	Relevance of academic assignments	1.5%	11.2%	59.7%	27.6%	3.13	3.00	134	1	5
	Opportunities for community service or volunteer work	2.6%	14.9%	49.1%	33.3%	3.13	3.00	114	21	5
	Availability of technical support for your use of computers to complete your academic work	0.9%	17.9%	49.1%	32.1%	3.13	3.00	112	23	5
	Opportunities for in-depth academic work/research	1.5%	12.0%	60.9%	25.6%	3.11	3.00	133	2	5
	Level of respect you feel from other students	5.2%	11.1%	54.1%	29.6%	3.08	3.00	135	0	5
	Quality of faculty feedback on your work	0.7%	17.8%	55.6%	25.9%	3.07	3.00	135	1	4
	Amount of time you are able to devote to your academic work	1.5%	16.3%	57.0%	25.2%	3.06	3.00	135	0	5
	Level of respect you feel from other campus staff	5.2%	11.9%	56.0%	26.9%	3.04	3.00	134	1	5
	Timeliness of faculty feedback	2.2%	15.6%	58.5%	23.7%	3.04	3.00	135	1	4
	Your social experiences at Evergreen	4.5%	18.8%	48.1%	28.6%	3.01	3.00	133	1	6
	Availability of information on the college website	5.2%	11.9%	59.7%	23.1%	3.01	3.00	134	1	5
	Evergreen's support for your development in quantitative reasoning (e.g. mathematics, statistics)	5.2%	14.4%	55.7%	24.7%	3.00	3.00	97	38	5
	Group projects and other peer collaborations	6.8%	12.1%	56.8%	24.2%	2.98	3.00	132	4	4
	The match between the classes you are taking and their description in the catalog.	4.4%	17.8%	58.5%	19.3%	2.93	3.00	135	0	5
	Social climate in seminars	5.3%	23.3%	47.4%	24.1%	2.90	3.00	133	3	4
	Your own ability to keep up with the reading workload	3.7%	23.7%	52.6%	20.0%	2.89	3.00	135	0	5
	Opportunities for learning new software and working with technology	5.1%	20.4%	56.1%	18.4%	2.88	3.00	98	35	7
										

This year, how satisfied are you with...? <i>Items sorted by highest to lowest mean (average) response</i>		Very Dissatisfied (1)	Dissatisfied (2)	Satisfied (3)	Very Satisfied (4)	Mean	Median	Indicated Level Dis/Satisfaction (N)	Not Applicable (N)	Skipped question (N)
	Your experiences with diversity at Evergreen (ethnic/racial, political, socioeconomic, sexual orientation, etc.)	8.5%	22.3%	43.8%	25.4%	2.86	3.00	130	5	5
	Campus activities	5.7%	24.6%	57.4%	12.3%	2.76	3.00	122	13	5
	Your living situation (on or off campus)	9.0%	26.1%	44.8%	20.1%	2.76	3.00	134	1	5
	The amount of diversity at Evergreen	12.5%	30.5%	43.0%	14.1%	2.59	3.00	128	7	5

Note: The mini-charts above are provided to illustrate how the responses are distributed among the choices: "Very Dissatisfied," "Dissatisfied," "Satisfied," and "Very Satisfied." The Y-axes of all of the charts on this page are set at a maximum of 60% to increase the visibility of smaller percentages.