

The Evergreen State College
Evergreen Student Experience Survey 2008
Responses of First-Time, First-Year Students

Primary Area of Study or Concentration by Planning Unit

Students were asked which planning unit(s) best represent their academic choices at Evergreen. Many students selected more than one planning unit so percentages do not add up to 100%.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
Culture, Text, and Language	68	49%
Environmental Studies	33	24%
Evening and Weekend Studies	25	18%
Expressive Arts	42	30%
Native American and World Indigenous Peoples	8	6%
Scientific Inquiry	35	25%
Society, Politics, Behavior and Change	65	47%
None of the Above	6	4%
What is a Planning Unit?	13	9%

**Responses Classified in Combinations of Planning Units
(Mutually Exclusive Categories)**

On the next two pages, the following table shows responses in mutually exclusive categories therefore each respondent is represented only once within the categories. The first category grouping includes the responses that included only one planning unit. The second grouping includes the responses that included two planning units. Only totals are reported for respondents that indicated three or more planning units; these data are available upon request.

The highest percentage of respondents reported two planning units or division representing their academic choices at Evergreen (30.6% of respondents). Almost 25% of respondents (24.5%) reported only one planning unit. The highest percentage of respondents (7.2%) reported Society, Politics, Behavior and Change only as best representing their academic choices at Evergreen. Another 6.5% reported Expressive Arts only as best representing their academic choices.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
<i>Student Interests in One Planning Unit/Division (N=34, 24.5% of respondents)</i>		
Society, Politics, Behavior and Change (SPBC)	10	7.2%
Scientific Inquiry (SI)	5	3.6%
Culture Text and Language (CTL)	7	5.0%
Expressive Arts (EA)	9	6.5%
Environmental Studies (ES)	3	2.2%
Evening and Weekend Studies (EWS)	0	0.0%
Native American and World Indigenous People's Studies (NAWIP)	0	0.0%
<i>Student Interests in Two Planning Units/Divisions (N=101, 30.6% of respondents)</i>		
Culture, Text and Language and Expressive Arts	8	2.4%
Culture, Text and Language and Society, Politics, Behavior, and Change	12	3.6%
Culture, Text and Language and Scientific Inquiry	2	0.6%
Expressive Arts and Environmental Studies	2	0.6%
Society, Politics, Behavior and Change and Evening and Weekend Studies	1	0.3%
Society, Politics, Behavior and Change and Scientific Inquiry	3	0.9%
Environmental Studies and Evening and Weekend Studies	1	0.3%
Expressive Arts and Society, Politics, Behavior and Change	1	0.3%
Environmental Studies and Society, Politics, Behavior and Change	4	1.2%
Environmental Studies and Scientific Inquiry	7	2.1%
Native American and World Indigenous Peoples' and Environmental Studies	1	0.3%

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
<i>Student Interests in Three Planning Units/Divisions (N=26, 18.7% of respondents)</i>		
<i>Student Interests in Four Planning Units/Divisions (N=14, 10.1% of respondents)</i>		
<i>Student Interests in Five Planning Units/Divisions (N=1, 0.7% of respondents)</i>		
<i>Student Interests in Six Planning Units/Divisions (N=2, 1.4% of respondents)</i>		
<i>Student Interests in Seven Planning Units/Divisions (N=1, 0.7% of respondents)</i>		
<i>Student with Non-Categorizable Academic Choices (N=19, 13.7% of respondents)</i>		
None of the above	6	4.3%
What is a planning unit?	13	9.4%