

The Evergreen State College  
 Evergreen Student Experience Survey 2008  
 Responses of First-Time, First-Year Students  
 Primary Area of Study or Concentration

Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were coded into the Classification for Instructional Programs (CIP) 2000 codes. Some respondents wrote in more than one field of study, so percentages do not add up to 100%. The greatest proportion of first-time, first-year respondents indicated an interest in Visual and Performing Arts (28.1%), Social Sciences (23.0%), Psychology (17.0%) and Natural Resources and Conservation (14.1%).

Please describe your primary field(s) of study or concentration at Evergreen.

CIP Classification Representing Primary Area(s) of Study or Concentration(s) (N=135, 5 did not respond)	Number of First-Time, First-Year Respondents Wrote in Area of Interest within CIP category (N)	Percent of First-Time, First-Year Respondents Wrote in Area of Interest within CIP
Visual and Performing Arts	38	28.1%
Social Sciences	31	23.0%
Psychology	23	17.0%
Natural Resources and Conservation	19	14.1%
English Language and Literature/Letters	17	12.6%
Biological and Biomedical Sciences	12	8.9%
Area, Ethnic, Cultural, and Gender Studies	11	8.1%
Philosophy and Religious Studies	11	8.1%
History	11	8.1%
Public Administration and Social Service Professions	9	6.7%
Education	8	5.9%
Health Professions and Related Clinical Sciences	8	5.9%
Agriculture, Agricultural Operations, and Related Sciences	6	4.4%
Foreign Languages, Literature, and Linguistics	5	3.7%
Computer and Information Sciences and Support Services	5	3.7%
Unknown, Undecided	5	3.7%
Legal Professions and Studies	4	3.0%
Business, Management, Marketing and Related Support Services	3	2.2%
Communication, Journalism, and Related Programs	3	2.2%
Mathematics and Statistics	3	2.2%
Multi-Interdisciplinary Studies: Science with no distinction between physical and biological sciences (N=1), art, sciences, and communications (N=1)	2	1.5%
Physical Sciences	2	1.5%
Liberal arts and sciences	1	0.7%
Communication Technologies/Technicians and Support Services	1	0.7%

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**Primary Area of Study or Concentration by Planning Unit**

Students were asked which planning unit(s) best represent their academic choices at Evergreen. Many students selected more than one planning unit so percentages do not add up to 100%.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
Culture, Text, and Language	68	49%
Environmental Studies	33	24%
Evening and Weekend Studies	25	18%
Expressive Arts	42	30%
Native American and World Indigenous Peoples	8	6%
Scientific Inquiry	35	25%
Society, Politics, Behavior and Change	65	47%
None of the Above	6	4%
What is a Planning Unit?	13	9%

### Responses Classified in Combinations of Planning Units (Mutually Exclusive Categories)

On the next two pages, the following table shows responses in mutually exclusive categories therefore each respondent is represented only once within the categories. The first category grouping includes the responses that included only one planning unit. The second grouping includes the responses that included two planning units. Only totals are reported for respondents that indicated three or more planning units; these data are available upon request.

The highest percentage of respondents reported two planning units or division representing their academic choices at Evergreen (30.6% of respondents). Almost 25% of respondents (24.5%) reported only one planning unit. The highest percentage of respondents (7.2%) reported Society, Politics, Behavior and Change only as best representing their academic choices at Evergreen. Another 6.5% reported Expressive Arts only as best representing their academic choices.

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
<b><i>Student Interests in One Planning Unit/Division (N=34, 24.5% of respondents)</i></b>		
Society, Politics, Behavior and Change (SPBC)	10	7.2%
Scientific Inquiry (SI)	5	3.6%
Culture Text and Language (CTL)	7	5.0%
Expressive Arts (EA)	9	6.5%
Environmental Studies (ES)	3	2.2%
Evening and Weekend Studies (EWS)	0	0.0%
Native American and World Indigenous People's Studies (NAWIP)	0	0.0%
<b><i>Student Interests in Two Planning Units/Divisions (N=101, 30.6% of respondents)</i></b>		
Culture, Text and Language and Expressive Arts	8	2.4%
Culture, Text and Language and Society, Politics, Behavior, and Change	12	3.6%
Culture, Text and Language and Scientific Inquiry	2	0.6%
Expressive Arts and Environmental Studies	2	0.6%
Society, Politics, Behavior and Change and Evening and Weekend Studies	1	0.3%
Society, Politics, Behavior and Change and Scientific Inquiry	3	0.9%
Environmental Studies and Evening and Weekend Studies	1	0.3%
Expressive Arts and Society, Politics, Behavior and Change	1	0.3%
Environmental Studies and Society, Politics, Behavior and Change	4	1.2%
Environmental Studies and Scientific Inquiry	7	2.1%
Native American and World Indigenous Peoples' and Environmental Studies	1	0.3%

Planning Unit Representing Primary Area(s) of Study or Concentration(s) (N=139, one did not respond)	Number of First-Time, First-Year Respondents (N)	Percent of First-Time, First-Year Respondents
<i>Student Interests in Three Planning Units/Divisions (N=26, 18.7% of respondents)</i>		
<i>Student Interests in Four Planning Units/Divisions (N=14, 10.1% of respondents)</i>		
<i>Student Interests in Five Planning Units/Divisions (N=1, 0.7% of respondents)</i>		
<i>Student Interests in Six Planning Units/Divisions (N=2, 1.4% of respondents)</i>		
<i>Student Interests in Seven Planning Units/Divisions (N=1, 0.7% of respondents)</i>		
<i>Student with Non-Categorizable Academic Choices (N=19, 13.7% of respondents)</i>		
None of the above	6	4.3%
What is a planning unit?	13	9.4%

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Primary Area of Study or Concentration by Planning Unit - Individual Level Responses

The following table shows the individual student responses by planning unit category. The first five categories are those with responses that fit within only one planning unit. After responses are columns showing how responses were coded into two-digit Classification of Instructional Program (CIP) 2000 codes. After the single planning unit categories, responses that fit within categories that consist of two Planning Units are listed. The individual responses of students that fit into categories with three or more planning units are listed if five or more students reported a specific combination. Individual responses that fit into three or more planning units that are not listed may be requested.

Society, Politics, Behavior and Change Only (N=10)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
I have no real focus at the moment.	Unknown, undecided			
I have taken 2 programs thus far. One focused on American History and Economics, the other focused on Education and Psychology.	History	Social Sciences	Psychology	Education
Business, Economics, Marketing	Business, Management, Marketing and Related Support Services			
Film, Law	Visual and Performing Arts	Legal Professions and Studies		
Political Economy	Social Sciences			
Political science, american foreign policy, sociollogy, philosophy, political philosophy	Social Sciences	Philosophy and Religious Studies		
Humanities, International Relations, Sciences	Social Sciences	Psychology	Biological and Biomedical Sciences	
I plan on going into some type of Non-Profit work and would like to get my Non-Profit degree at Evergreen.	Public Administration and Social Service Professions			
Psychology, Sociology, Political Science	Psychology	Social Sciences		
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Scientific Inquiry Only (N=5)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
This next year I've decided to study natural medicine and health. I studied philosophy all last year.	Health Professions and Related Clinical Sciences	Philosophy and Religious Studies		
Science with a focus in nutrition	Health Professions and Related Clinical Sciences			
Philosophy of Agriculture	Philosophy and Religious Studies			
Computer Science	Computer and Information Sciences and Support Services			
Science, this year I took INS	Natural Resources and Conservation			

<i>Culture, Text, and Language Only (N=7)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
History and Anthropology	History	Social Sciences		
Film, Foreign Language, Writing	Visual and Performing Arts	Foreign Languages, Literature, and Linguistics	English Language and Literature/Letters	
Humanities, cultural studies, psychology	Social Sciences	Area, Ethnic, Cultural, and Gender Studies	Psychology	
Philosophy?	Philosophy and Religious Studies			
I'm not entirely sure anymore. I came here to study literature and writing, but now I'm considering going into the field of psychology or history.	English Language and Literature/Letters	Psychology	History	
Eventually the MIT program.	Education			
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<i>Expressive Arts Only (N=9)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Arts & Computer Science	Visual and Performing Arts	Computer and Information Sciences and Support Services		
Fine Arts, Performance Arts, Animation. Storytelling	Visual and Performing Arts	Communication Technologies/Technicians and Support Services		
mostly in fine arts	Visual and Performing Arts			
Art, Agriculture	Visual and Performing Arts	Agriculture, Agricultural Operations, and Related Sciences		
Fine arts/Photography	Visual and Performing Arts			
Theater Arts, Acting, Musical Theater	Visual and Performing Arts			
Art, Art History, Painting	Visual and Performing Arts			
Right now I'm in a freshman core program and we study psychology mostly.	Psychology			
Consciousness Studies and art	Area, Ethnic, Cultural, and Gender Studies	Social Sciences		

<i>Environmental Studies Only (N=3)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Generally courses related to sustainability and ecology, possibly internships/ courses in sustainable agriculture.	Natural Resources and Conservation	Agriculture, Agricultural Operations, and Related Sciences		
Environmental Studies and Botany	Natural Resources and Conservation			
Environmental studies, sustainability, marine biology	Natural Resources and Conservation	Biological and Biomedical Sciences		
<i>Culture, Text and Language and Expressive Arts (N=8)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
History	History			
Film/Video	Visual and Performing Arts			
museum studies and art history	Visual and Performing Arts			
I am interested in Film Theory/History/Editing and Making	Visual and Performing Arts	History		
I am interested in religious studies, art, music, performance and creative writing.	Philosophy and Religious Studies	Visual and Performing Arts	English Language and Literature/Letters	
Foreign Language and International Studies, music.	Foreign Languages, Literature, and Linguistics	Visual and Performing Arts	Area, Ethnic, Cultural, and Gender Studies	
Education and Art practice	Education	Visual and Performing Arts		
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<i>Culture, Text and Language and Society, Politics, Behavior, and Change (N=12)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
none	Unknown, undecided			
US history and economics	History	Social Sciences		
Economics	Social Sciences			
Social Sciences	Social Sciences			
Political Science, History	Social Sciences	History		
Psychology, writing.	Psychology	English Language and Literature/Letters		
Psychology Human Development	Psychology			
Physchology	Psychology			
Psychology	Psychology			
Literature and The Humanities	English Language and Literature/Letters	Liberal arts and sciences		
Cultural studies, psychology	Area, Ethnic, Cultural, and Gender Studies	Psychology		
Cultural Studies, Foreign and international relations, childhood development, psychiatry, psychology, journalism, the list goes on..	Area, Ethnic, Cultural, and Gender Studies	Psychology	Health Professions and Related Clinical Sciences	Social Sciences

<i>Culture, Text and Language and Scientific Inquiry (N=2)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Mathematics, Literature	Mathematics and Statistics	English Language and Literature/Letters		
Computer Science, Russian Literature	Computer and Information Sciences and Support Services	Foreign Languages, Literature, and Linguistics		
<i>Expressive Arts and Environmental Studies (N=2)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Film and Video, Sustainability	Visual and Performing Arts	Natural Resources and Conservation		
Photography, Sustainability	Visual and Performing Arts	Natural Resources and Conservation		
<i>Society, Politics, Behavior and Change and Evening Weekend Studies (N=1)</i>				
Sociology and Public Policy	Social Sciences	Public Administration and Social Service Professions		
<i>Society, Politics, Behavior and Change and Scientific Inquiry (N=3)</i>				
Medical Sciences--primarily immunology/anatomy & physiology	Health Professions and Related Clinical Sciences	Biological and Biomedical Sciences		
Human Rights, Justice and Language	Social Sciences	Foreign Languages, Literature, and Linguistics		
Social Change and Sustainable Peace	Social Sciences			
<i>Environmental Studies and Evening Weekend Studies (N=1)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
My primary field of study is both environmental studies and philosophy.	Natural Resources and Conservation	Philosophy and Religious Studies		
<i>Expressive Arts and Society, Politics, Behavior and Change (N=1)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Political Theory Visual Arts	Social Sciences	Visual and Performing Arts		
<i>Environmental Studies and Society, Politics, Behavior and Change (N=4)</i>				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Environmental impact	Natural Resources and Conservation			
Environmentl Sciences	Natural Resources and Conservation			
Agriculture	Agriculture, Agricultural Operations, and Related Sciences			
Agriculture and Food Politics	Agriculture, Agricultural Operations, and Related Sciences	Public Administration and Social Service Professions		



Environmental Studies and Scientific Inquiry (N=7)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Sciences	Multi/Interdisciplinary Studies			
Evolutionary sciences, biology.	Biological and Biomedical Sciences			
Zoology/ Marine Biology	Biological and Biomedical Sciences			
Biological science	Biological and Biomedical Sciences			
Environmental Science	Natural Resources and Conservation			
Environmental Sciences	Natural Resources and Conservation			
[blank]				
Native American and World Indigenous Peoples and Environmental Studies (N=1)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
Wilderness Education, Music	Natural Resources and Conservation	Education	Visual and Performing Arts	
Expressive Arts; Culture, Text and Language; and Society, Politics, Behavior and Change (N=6)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
I am interested in following through with an overall Acting/Directing focus while at Evergreen, with a minor in Literature of all nationalities.	Visual and Performing Arts	English Language and Literature/Letters		
Community Building, Healthcare, Politics, Music	Public Administration and Social Service Professions	Health Professions and Related Clinical Sciences	Visual and Performing Arts	
Philosophy, specifically Greek philosophy and tragedy.	Philosophy and Religious Studies			
Writing, Sociology, Economics, Multimedia	English Language and Literature/Letters	Social Sciences	Communication, Journalism, and Related Programs	
Philosophy and Writing, although there's been a good deal of political science and political economy as well.	English Language and Literature/Letters	Philosophy and Religious Studies	Social Sciences	Public Administration and Social Service Professions
Literature and Film	English Language and Literature/Letters	Visual and Performing Arts		
None of the Above (N=6)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
MAKING MONEY	Unknown, undecided			
Film and video	Visual and Performing Arts			
Humanities	Social Sciences			
Clinical Psychology, Neurology	Psychology	Health Professions and Related Clinical Sciences		
Family and Gender Studies	Area, Ethnic, Cultural, and Gender Studies			
Sustainability Studies	Natural Resources and Conservation			

What's a Planning Unit? (N=10)				
Student Response	First CIP Category	Second CIP Category	Third CIP Category	Fourth CIP Category
I don't have a particular field of study planned out as of now.	Unknown, undecided			
The Arts & Media Studies	Visual and Performing Arts			
Film	Visual and Performing Arts			
Visual Arts	Visual and Performing Arts			
Economics, Business, Politics, Writing	Social Sciences	Business, Management, Marketing and Related Support Services	English Language and Literature/Letters	
Social Work	Public Administration and Social Service Professions			
Psychology	Psychology			
psychology	Psychology			
Psychology, Arts and Crafts, Therapy, Compassion	Psychology	Visual and Performing Arts	Health Professions and Related Clinical Sciences	
Currently I am studying Biology and Chemistry. My hopes are to become a grade 6-12 biology teacher.	Biological and Biomedical Sciences			
Special Education	Education			
Digital and Experimental Media	Communication, Journalism, and Related Programs			
I'm not sure what i want to do. right now I'm focusing on environmental science but would like to go into the arts.	Natural Resources and Conservation	Visual and Performing Arts		

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### Primary Area of Study or Concentration - Divisional Analysis

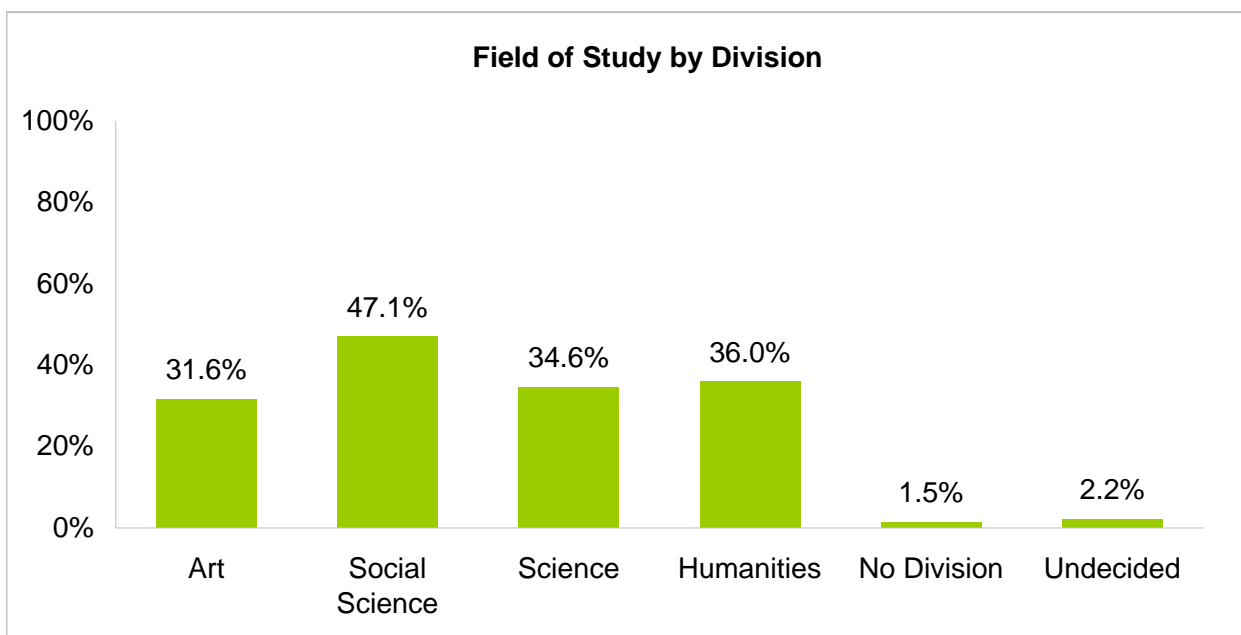
Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were grouped into the four academic divisions: art, social science, science, and humanities. Responses could include more than one field of study or fields of study that are encompassed by more than one division so percentages do not add up to 100%. The greatest proportion of first-time first-year respondents indicated a Social Science as a primary field of study (47.1%), followed by Humanities (36.0%), Science (34.6%), and Art (31.6%). Detail is available upon request.

Division of Survey Respondents' Field of Study  
(N=136, 4 skipped question)

Percent of Respondents\*

Art	31.6%
Social Science	47.1%
Science	34.6%
Humanities	36.0%
No Division	1.5%
Undecided	2.2%

\*Percentages do not add up to 100% because students could indicate more than one field of study

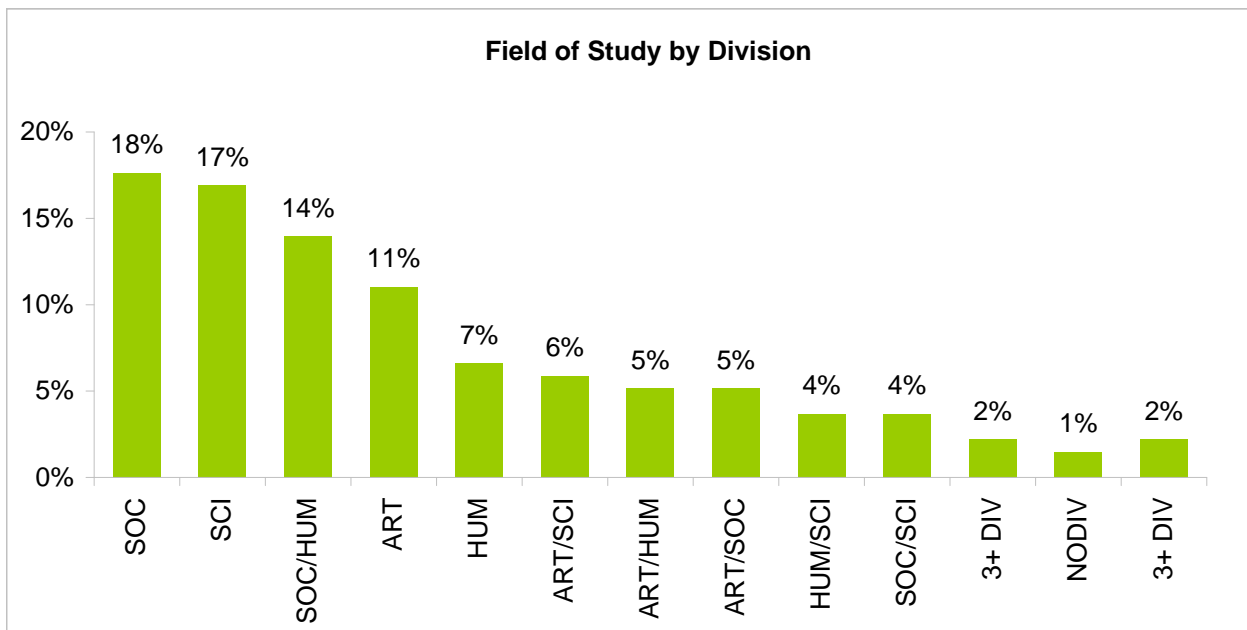


### Primary Area of Study or Concentration - Divisional Analysis, Mutually Exclusive Categories

Students were asked to describe their primary field(s) of study or concentration at Evergreen. The open-ended responses to this question were grouped into the four academic divisions: art, social science, science, and humanities. The greatest proportion of first-time first-year respondents indicated Social Science only as their primary field of study (17.6%), followed by Science only (16.9%), Social Science and Humanities (14.0%), Art only (11.0%), and Humanities Only (6.6%). Detail is available upon request.

**Division of Survey Respondents' Field of Study**  
(N=136, 4 skipped question) **Percent of Respondents**

Social Science Only (SOC)	17.6%
Science Only (SCI)	16.9%
Social Science and Humanities (SOC/HUM)	14.0%
Art Only (ART)	11.0%
Humanities Only (HUM)	6.6%
Art and Science (ART/SCI)	5.9%
Art and Humanities (ART/HUM)	5.1%
Art and Social Science (ART/SOC)	5.1%
Humanities and Science (HUM/SCI)	3.7%
Social Science and Science (SOC/SCI)	3.7%
Three or More Divisions (3+ DIV)	2.2%
No Division (NODIV)	1.5%
Three or More Divisions (3+ DIV)	2.2%



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Primary Area of Study or Concentration by Division - Individual Level Responses

The following table shows the individual student responses by division. Responses are grouped in mutually-exclusive categories.

Social Science Only (N=24)
Business, Economics, Marketing
Business, Economics, Teaching
Economics
Education
Eventually the MIT program.
I am currently enrolled in Family: Inspiration of Significant Others, and am studying law enforcement.
I am working towards a masters in teaching high school biology or english
I plan on going into some type of Non-Profit work and would like to get my Non-Profit degree at Evergreen.
International Relations and Political Science
My overall focus is Law and Political Science
No idea (that's why I'm here) If I had to declare something, I would say Sociology
Political Economy
Psychology (4)
Psychology Human Development
Psychology, Sociology, Political Science
Right now I'm in a freshman core program and we study psychology mostly.
Social Change and Sustainable Peace
Social Sciences
Social Work
Sociology and Public Policy
Special Education
Science Only (N=23)
Agriculture
Biological science
Computer Science
Currently I am studying Biology and Chemistry. My hopes are to become a grade 6-12 biology teacher.
Environmental impact
Environmental Science (2)
Environmental Sciences (2)
Environmental Studies and Botany
Environmental studies, sustainability, marine biology
Evolutionary sciences, biology.
Generally courses related to sustainability and ecology, possibly internships/ courses in sustainable agriculture.
I just found out I want to be a farmer!
I'm interested in Sustainability
Medical Sciences--primarily immunology/anatomy & physiology
My primary field of study is science, particularly biology and chemistry.
Science with a focus in nutrition
Science, this year I took INS
Sciences

### Science Only (cont'd)

Sustainability

Sustainability Studies

Zoology/ Marine Biology

### Social Science and Humanities (N=19)

Cultural Studies, Foreign and international relations, childhood development, psychiatry, psychology, journalism, the list goes on..

Cultural studies, psychology

Economics, Business, Politics, Writing

History and Anthropology

History and Political Science leading towards law

History, Psychology

Human Rights, Justice and Language

Humanities, cultural studies, psychology

I have taken 2 programs thus far. One focused on American History and Economics, the other focused on Education and Psychology.

I'm not entirely sure anymore. I came here to study literature and writing, but now I'm considering going into the field of psychology or history.

Language, Literature, Cultural /International Studies

Philosophy and Writing, although there's been a good deal of political science and political economy as well.

Philosophy with an aim towards psychoanalysis

Political economy/Literature

Political science, american foreign policy, sociology, philosophy, political philosophy

Political Science, History

Psychology, writing.

social work, creative writing

US history and economics

### Art Only (N=15)

Art

Art History/Criticism

Art, Art History, Painting

Digital and Experimental Media

Film

Film and video

Film and Visual Media

Film/Video

Fine Arts, Performance Arts, Animation. Storytelling

Fine arts/Photography

mostly in fine arts

museum studies and art history

The Arts & Media Studies

Theater Arts, Acting, Musical Theater

Visual Arts

### Humanities Only (N=9)

Family and Gender Studies

History

Humanities

Literature and The Humanities

Native American Studies

Philosophy of Agriculture

**Humanities Only (cont'd)**

Philosophy, specifically Greek philosophy and tragedy.

Philosophy?

this year I have been focusing on history

**Art and Science (N=8)**

Art, Agriculture

Arts & Computer Science

Botany, Sustainable Agriculture, Dance

Film and Video, Sustainability

Film/Screenwriting and Aerospace Engineering (Of which there is no engineering department that I am aware of.)

I'm not sure what i want to do. right now I'm focusing on environmental science but would like to go into the arts.

Photography, Sustainability

Wilderness Education, Music

**Art and Humanities (N=7)**

Art History, Literature/cultural analysis

Film, Foreign Language, Writing

Foreign Language and International Studies, music.

I am interested in Film Theory/History/Editing and Making

I am interested in following through with an overall Acting/Directing focus while at Evergreen, with a minor in Literature of all nationalities.

I am interested in religious studies, art, music, performance and creative writing.

Literature and Film

**Art and Social Science (N=7)**

Community Building, Healthcare, Politics, Music

Education and Art practice

Film, Law

music, consciousness studies, somatic practice

Political Theory Visual Arts

Psychology and Art

Psychology, Arts and Crafts, Therapy, Compassion

**Science and Social Science (N=6)**

Agriculture and Food Politics

Clinical Psychology, Neurology

I would like to take Psychology and health sciences but haven't yet.

My interests include economics, law, chemistry, biology and mathematics.

Political Science, Anthropology, Environmentalism

**Science and Humanities (N=5)**

Computer Science, Russian Literature

I'm interested in literature and its relation to other things. Creative writing. Also, sort of tangentially, computer programming.

Mathematics, Literature

My primary field of study is both environmental studies and philosophy.

This next year I've decided to study natural medicine and health. I studied philosophy all last year.

**Three or More Divisions (N=9)**

Interdisciplinary Studies. I want to learn about myself, the world we live in and how to make it a better place. I will focus on art but will also take other courses in the Sciences, Communications, etc. to make the connections between them and further grasp how the world is organized.

Artistic Feminist Political Science

Consciousness Studies and art

**Three or More Divisions (cont'd)**

Culture, Society, Psychology, Arts

Environmental Studies, Sociology Economics, Philosophy

Humanities, International Relations, Sciences

I have taken some evolutionary biology with writing and am now taking an economics course. Next year I will be taking Intro to Natural Science to pursue a BS and eventually get into marine biology.

Psychology, sustainable architecture, theater, ceramics, organic chemistry, philosophy, mathematics, cybernetics, computer programming, history, meditation, and sustainable agriculture.

Writing, Sociology, Economics, Multimedia

**No Division (N=2)**

MAKING MONEY

none

**Undecided (N=3)**

I don't have a particular field of study planned out as of now.

I have no real focus at the moment.

undecided